



# YEARLY STATUS REPORT - 2020-2021

## Part A

### Data of the Institution

#### 1. Name of the Institution

LANGAT SINGH COLLEGE

- Name of the Head of the institution Prof, (Dr.) Om Prakash Roy
- Designation Principal
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 06212242261
- Mobile no 9973255759
- Registered e-mail lscollegeprincipal@gmail.com
- Alternate e-mail lscollegeiqac@gmail.com
- Address Kalambagh Road, Muzaffarpur
- City/Town Muzaffarpur
- State/UT Bihar
- Pin Code 842001

#### 2. Institutional status

- Affiliated /Constituent Constituent
- Type of Institution Co-education
- Location Urban
- Financial Status Grants-in aid

- Name of the Affiliating University **B. R. A. Bihar University,  
Muzaffarpur, Bihar**
- Name of the IQAC Coordinator **Prof. Rajeev Kumar**
- Phone No. **06212242261**
- Alternate phone No. **7352974185**
- Mobile **7352974185**
- IQAC e-mail address **lscollegeprincipal@gmail.com**
- Alternate Email address **lscollegeiqac@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<http://lscollege.ac.in/sites/default/files/2018-19.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[http://lscollege.ac.in/sites/default/files/naac/Academic%20Calender%202020-21.pdf](http://lscollege.ac.in/sites/default/files/naac/Academic%20Calendar%202020-21.pdf)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>3.05</b>	<b>2014</b>	<b>10/12/2014</b>	<b>09/12/2019</b>

**6. Date of Establishment of IQAC**

**23/06/2011**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>SHEC, PATNA</b>	<b>RUSA</b>	<b>RUSA</b>	<b>2019 FOR 3 YEARS</b>	<b>5000000</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year**      **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Internal audit 2. Submission of AISHE 3. Strengthening of feedback mechanism 4. Students Satisfaction Survey 5. Faculty Recharge programs streamlined.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
1. Introducing PGDYS course	Course started on 24th June, 2020.
2. MoU with various institutions and NGO	MoU with Vasudha Kalyan Ashram, Muz. 03-12-2020, MoU with University Department of Philosophy, B. R. A. B. U. on 06-08-2020, Mou With NIPER, Hajipur, Bihar on 16.08.2021
3. Proposal for PG Courses in Bhojpuri, English and Mass Communication.	Proposal was sent in the academic year 2020-2021
4. Faculty Development Programme for Teachers	A two day Faculty Development programme was organised in the campus in which 60 faculty members participated.
5. Skill Development Programme for Non Teaching Staff	A two day Skill Development programme was organised in which 28 Non. Teaching staff participated.
6. Strengthening structured Feedback Mechanism and student satisfaction survey	Bilingual Feedback proforma was develop for students and parents. Feedback was analyzed and uploaded on college website..

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	30/08/2022

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	LANGAT SINGH COLLEGE
• Name of the Head of the institution	Prof,(Dr.) Om Prakash Roy
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06212242261
• Mobile no	9973255759
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• Alternate e-mail	lscollegeiqac@gmail.com
• Address	Kalambagh Road, Muzaffarpur
• City/Town	Muzaffarpur
• State/UT	Bihar
• Pin Code	842001
<b>2.Institutional status</b>	
• Affiliated /Constituent	Constituent
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	B. R. A. Bihar University, Muzaffarpur, Bihar
• Name of the IQAC Coordinator	Prof. Rajeev Kumar

• Phone No.	06212242261				
• Alternate phone No.	7352974185				
• Mobile	7352974185				
• IQAC e-mail address	lscollegeprincipal@gmail.com				
• Alternate Email address	lscollegeiqac@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://lscollege.ac.in/sites/default/files/2018-19.pdf">http://lscollege.ac.in/sites/default/files/2018-19.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://lscollege.ac.in/sites/default/files/naac/Academic%20Calendar%202020-21.pdf">http://lscollege.ac.in/sites/default/files/naac/Academic%20Calendar%202020-21.pdf</a>				
<b>5.Accreditation Details</b>					
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<b>6.Date of Establishment of IQAC</b>			23/06/2011		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
SHEC, PATNA	RUSA	RUSA	2019 FOR 3 YEARS	5000000	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
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<b>9.No. of IQAC meetings held during the year</b>			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			Yes		

been uploaded on the institutional website?		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Internal audit 2. Submission of AISHE 3. Strengthening of feedback mechanism 4. Students Satisfaction Survey 5. Faculty Recharge programs streamlined.</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

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<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
<b>Name</b>	<b>Date of meeting(s)</b>
College Development Committee	30/08/2022
<b>14. Whether institutional data submitted to AISHE</b>	
<b>Year</b>	<b>Date of Submission</b>
Yes	22/02/2022

<p><b>15.Multidisciplinary / interdisciplinary</b></p>
<p>Various courses under self finance scheme have been introduced in the college in which multidisciplinary and intersidciplinary approach has been adopted. Some the courses are as follows:- 1. PGDYS (Post Graduation Diploma in Yogic Studies) - Department of Philosophy, Psychology, Hindi, Zoology.Electronics 2. BMC (Bachelor in Mass Communication) - Department of Hindi, Philosophy, History 3. History Department- Philosophy and Economics 4. Philosophy- Department of Psychology, Hindi, Electronics</p>
<p><b>16.Academic bank of credits (ABC):</b></p>
<p>University Management and Information System(UMIS) of the affiliating University has incorporated ABC for students in the process of Admission/Progression for further higher studies.</p>
<p><b>17.Skill development:</b></p>
<p>The college has been promoting various skill development programme in the campus by introducing vocational courses and certificate courses Like: PGDYS, BLIS, BBA, BCA, CCA, etc. These courses are popular among students and are instrumental in promoting self-employment and better job opportunity.</p>
<p><b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b></p>
<p>Much emphasis has been given to Indian knowledge system to promote cultural awareness among students and other stackholders through various activities/Programmes. The Cultural Society, the Ethical Society and the Women Empowerment Cell of the college have been intrusted to promote indian knowledge and inculcate interest in Indian language and Indian way of life keeping in view that the best creation is possible only in mother tounge.</p>
<p><b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b></p>
<p>Introduction of vocational courses under self-finance scheme has always been outcome based. The college is planning to introduced at least one vocational course in each regular departments to promote outcome based education.</p>
<p><b>20.Distance education/online education:</b></p>
<p>The college has requested the Nalanda Open University to establish a study center in the campus to promote Distance Education. Particularly, in post Covid period distance mode of</p>

learning and online education has been gaining momentum. The college has signed a MoU with IIT, Delhi under which online teaching platform (Findmementor App) has been subscribed.

## Extended Profile

### 1.Programme

1.1	<b>41</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	<b>5241</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>2800</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	<b>4213</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

### 3.Academic

3.1	<b>67</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded
3.2	233
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	42
Total number of Classrooms and Seminar halls	
4.2	1.80
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	150
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

L. S. College has well organized mechanism for teaching, research and other activities. Teaching is imparted with the help of ICT. The faculty use projectors, sometimes K-Yan, in the classroom for the proper delivery of lecture. Slides are prepared for Power Point Presentations. Some of our classes are smart, equipped with adequate electronic devices comprising audio-visual aids. Besides curriculum delivery, other activities are also organized for students, such as quiz, elocution, group discussion, debates, etc. Seminars and symposia are also organized to enlighten students on different topics included in college curriculum. Students are also assigned to do the Project Work on different topics within stipulated period of time. So far as the documentation is concerned, the record of all the project works is maintained. Power Point Presentation is given and also documented. After

activities, certificates are also distributed among students as the appreciation of their active participation and extraordinary performance.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities.

- Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members.

- Syllabus coverage for each CIE is decided well in advance, and faculty members adhere to it.

- The Principal frequently reviews the semester's progress through the academic committee meetings and provides suitable suggestions. In case of revision of the academic

calendar by the university, the institute incorporates the necessary changes accordingly

- Internal Assessment tests (IA), assignments, quizzes, and seminars are part of the

Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the

conduct of CIE as per the calendar of events.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a solid value-based holistic development of students. Various activities are organized throughout the year as part of the curriculum and extra curriculum that aids in this endeavor.

As the curriculum is framed and revised by the affiliating university some of the issues relevant to human values, yoga, environment etc. has been incorporated in the syllabus. The college provides the resource person/faculty to teach them properly. The ultimate purpose has been to sensitise the students in order to make them a successful and socially accountable Indian citizen.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

76

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution **A. All of the above**

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.lscollege.ac.in/alumni-feedback-form">http://www.lscollege.ac.in/alumni-feedback-form</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://www.lscollege.ac.in/all-notices">http://www.lscollege.ac.in/all-notices</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

2981

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1476

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The college arranges remedial classes for slow learners. This exercise is done discreetly, and slow learners are encouraged and prodded to recognize their shortcomings and register on their own without compulsion. Teachers can give one-to-one attention in remedial classes and focus on individual problems in a better manner when compared to a regular classroom in which the advanced learners' participation may inhibit the others from voicing their problems. - The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes. Revision classes and counseling sessions are held, and additional teaching is taken if required. - Advanced learners are encouraged to study Recommended Readings listed in each syllabus. - The training and Placement Cell invites Companies and Industries to hold their placement drive at the college and students are encouraged to actively register for the interviews. Training and Placement Cell also provides training in interview skills and communication skills. Proficiency in English classes, Functional Use of English, and Personality Development programs are organized to enhance students' employability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2555	59

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Under Students Mentoring System, each teacher has a group of thirty-three students. He not only teaches them in the classroom but also guides them personally outside the class. He motivates them for higher studies and entrepreneurship. He creates awareness among students regarding moral values and goal achievements. In this way, better environment on campus is created. There are several types of mentoring. For example, professional guidance, career advancement, course-specific, lab-specific, etc. Professional guidance is given to students in order to help them achieve their professional goals. Mentors help students in career advancement regarding selfemployment opportunities, entrepreneurship development and morale, honesty and integrity required for career growth. Course-specific guidance is also given to students regarding attendance and performance in the present semester and overall performance in the previous semester. Lab-specific mentoring is done regarding Dos and Don'ts in the lab. The mentor has a lot of responsibilities to shoulder. He meets the group of students at least twice a month. He monitors, counsels, guides and motivates the students in all academic matters. He advises students in the selection of electives, project work, summer training, etc

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The majority of the teachers of the college are well acquainted with modern ICT tools. The college has developed ten smart classes to promote online teaching. During Covid period an Online Platform "Findme-mentor" was subscribed by the college. The teachers organised classes by using this application. Teachers have been using various online applications for delivering lectures. E-

PGPathsala, Swam, Moocs, Sodh-Ganga etc. have been used by them frequently. Almost all teachers are registered on E-Granthalay and NList. The college organises faculty development programme each year to keep them abreast of latest development and use of ICT tools.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

64

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

## 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

44

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

## 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

### 2.4.3.1 - Total experience of full-time teachers

59

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has introduced several reforms in Continuous Internal Evaluation (CIE) of students. Reforms in CIE at the Institutional Level form an integral part of teaching and learning process. Students are made aware of the evaluation process by holding meetings and arranging orientation programmes. Our Teaching Plan also contains evaluation procedures. Results are put up on Notice Boards. Results are analyzed by class tutors after every test. Pass percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the Principal and the

necessary feedback is given to the concerned faculty members. The Principal conducts Review Meetings department wise to give necessary feedback for the Progress Reports and improvement of students' performance. Parents Meetings are regularly held. The college is keen on monitoring the performance of the students and forwarding reports to the Parents. Progress Reports are sent by the tutors to the parents after each of the test. Parents/Guardians are advised to note the performance of their wards and take remedial measure if needed.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has constituted a committee under the chairmanship of the College Examination Controller to address the grivences related to internal examinations. Students can pray to provide a copy of answer books. He can request to re-evaluate the answers books. The committee within the given time framework get the answers books re-evaluated and the concern student is informed regarding the result. If the student is not satisfied he can further inform the principal regarding anomaly. Principal may direct the HoD of the concern subject to constitute a board of examiners to re-evaluate the answer-books.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme-specific outcomes are the essential parts of academic discipline as they provide the general structure for disigning the extra curricular activities and co-callicular activitites for the student of a particular discipline. While the course outlines are more specific to the courses offered by the discipline. Langat Singh College is a constituent unit of the B.

R. A. Bihar University, Muzaffarpur, the course outcomes are prescribed by the affiliating university. In addition to that each department of the college holds an orientation programme at the beginning of the academic year where the program and course outcomes are introduced in details. Students are fully informed by the concerned teachers regarding revisions in the course outcome decided by the departments. Earnest efforts are made by the teachers to encourage and initiate activities that enrich the programme specific outcomes. These are manifested in the programmes of various departmental activities and extension activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.lscollege.ac.in/sites/default/files/naac/Programme%20specific%20outcome.pdf">http://www.lscollege.ac.in/sites/default/files/naac/Programme%20specific%20outcome.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes and course outcomes are evaluated by the affiliating university.

The college has internal evaluation system to underline the importance of the courses and programmes. Necessary suggestions/advice are placed before the affiliating university to revise the syllabus for the next academic year. Students are advised to make emphasis particular portion of the syllabus where they are found lacking on the basis of internal evaluation system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

80

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.lscollge.ac.in/students-satisfaction-survey>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

26.35

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

5

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Being a premier institute of higher learning, L S College has developed a well planned eco system for quality research and transfer of knowledge. A team of well planned researchers, faculty members and external experts have been actively working to encourage, inspire and nurture young scholars and bonafide students. The learners and scholars are encouraged to be well equipped with latest development and technological advancement. Working with new ideas and concepts is the seed of innovation- this what is imparted to them with efficiency and logical consistency.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities like NCC, NSS, and Cultural Activities are the integral part of all round personality development of the students. These are taken as the open field experiments. These activities educate, guide and train the students and make them mature, submissive and socially accountable. L S College has initiated various extension activities with the help of several societies/cells. The college has entered into MOUs with NGO and Other Civil Societies which provide opportunities throughout the year. For example Vasudha Kalyan Ashram Celebrated VAN MAHOTSAV MAAH in June-July every year to sensitize young scholars for preservation of ecosystem. Students as well as teachers are awarded appreciation certificates. NCC (Male and Female wing), NSS unit and cultural cell provide a strong background for various extension activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

13

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

2295

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Following are the infrastructure and physical facilities for teaching-learning

#### Facilities

##### Existing

##### Newly added

##### Campus area

59.0 acres

-

##### Classrooms

42

-

##### Laboratories

09

-

##### Seminar Halls

10

-

##### Classrooms with LCD facilities

07

-

##### Classrooms with Wi-Fi/ LAN

45

-

Seminar halls with ICT facilities

05

-

Video Centre

-

-

No. of important equipments purchased (? 1-0 lakh) during the current year.

-

10

Value of the equipment purchased during the year (Rs. in Lakhs)

10,00,000/-

Others

Examination Hall

01

Auditorium

01

Conference Hall 01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

L S College is one of the oldest PG College in Bihar. It has spacious campus of 59 acres. Apart from magnificent building It has sufficient open space for further infrastructural development.

Cultural Activity Hall 01

NCC Office 01

NSS Office 01

Yoga and Meditation Centre 01

Gym 01

Outdoor Stadium 01

Indoor Stadium 01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

55.68

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software Nature of automation (fully or partially)

Version Year of automation E-Granthalya Partially 4.0 2014

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="http://lscollege.ac.in/all-activities">http://lscollege.ac.in/all-activities</a>

##### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.48980

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The BCA Department of the college has been authorised to suggest updates for IT facilities time to time to the college management. The college management in consultation with expert in the field of IT introduces the updates suggested. Some updates are as follows;

1. Installation of splitter at every corner of the college.
2. Separate Wi-Fi connection in each block including Library.
3. Examination Block, Establishment and Account Section have equipped with LAN and Wi-Fi connectivity with 100 mbps speed.
4. Regular maintenance system has been established.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

180

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

55.68

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well established system of maintenance of works of physical and academic infrastructural facilities

1. Municipal Corporation has been authorised to the works of a garbage management and clearing of outer section of the campus like road and surroundings.

2. For annual maintenance of all of latest equipment of Teaching Learning tools of the college has signed a contract with Sri Sati Computers, Chhoti Kalyani, Muzaffarpur.

3. Lab World has been given the responsibility of periodical maintenance of Lab-apparatus.

4. General section of the college regularly executes the repair and renovation throughout the year under the supervision and guidance of a team of teachers formed by the principal for quality control.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the**

**Government during the year**

568

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

33

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

560

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

350

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

60

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

400

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

#### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

5

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

8

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students are one of the most important stakeholders of the college. The college administration has been careful about their all round development and for this purpose students representation

in all students related committies like NCC/NSS/SPORTS/CULTURAL CELL and YOGA Society has been made coumpulsary accept development and purchase committee the students representation is essential. The college has eight committies/Cell where students representation has been ascertained: ECO CLUB, NCC, NSS, SPORTS, CULTURAL CELL are some of them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

“Langat Singh College Alumni Association” was registered under Society Registration Act 21, 1860, vide letter no. 830, dated 02/03/2015. Since then, it has been meeting regularly and discussing different issues for the all-round development of the institution. Its focus is on the improvement of teaching, enhancement of teachers’ quality and development of ICT facility on campus. The Alumni Association is a common platform for the college alumni to exchange ideas and disseminate knowledge in

professional areas. The Alumni Association of the college participates in various activities. It not only encourages the teaching and research activities on campus but also organises extra-curricular activities. It organises health camps, cleanliness drive and collects fund for the victims of natural calamities like drought and flood. In such critical cases, the Alumni Association of our college shoulders great social responsibilities. It not only organizes social events but also raises funds for the needy and the downtrodden. Initially, alumni and their alma mater were regarded as two separate entities. But now the fact is different. Both the alumni and the alma mater are the two sides of the same coin. They are closely related to each other. The alumni, even after they leave their institution, think and work for its growth and development

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has taken recourse to the process of decentralization for efficient administration. So far as the admission of students is concerned, all the Heads of the Departments have been given freedom to select and admit students. Before seeking admission, students have to take entrance test and come out successful. Though the entrance test is given by college administration, their scripts are checked by departments and merit lists are later announced. After the admission classes are held. After a few months, when the time of terminal exams arrive, departments hold such exams and announce results. Besides these exams, different departments also hold tests before final Board/University exams.

Different departments organize group discussions, debates and quizzes for the all round development of their students. At times, seminars are also given by teachers and doubts and discussion are invited from students. Staff Council Meeting is convened periodically and the grievances of the teaching and non teaching staff are heard. Besides all this, there is the participation of teachers in college management. The Examination Department consisting of teachers, clerks and peons is headed by the Controller.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has taken recourse to the process of decentralization for efficient administration. So far as the admission of students is concerned, all the Heads of the Departments have been given freedom to select and admit students. Before seeking admission, students have to take entrance test and come out successful. Though the entrance test is given by college administration, their scripts are checked by departments and merit lists are later announced. After the admission classes are held. After a few months, when the time of terminal exams arrive, departments hold such exams and announce results. Besides these exams, different departments also hold tests before final Board/University exams. Different departments organize group discussions, debates and quizzes for the all round development of their students. At times, seminars are also given by teachers and doubts and discussion are invited from students. Staff Council Meeting is convened periodically and the grievances of the teaching and non teaching staff are heard. Besides all this, there is the participation of teachers in college management. The Examination Department consisting of teachers, clerks and peons is headed by the Controller.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Curriculum Development:**We follow curriculum prepared by BRA Bihar University of which the college is a constituent unit. However, our faculty members are on syllabus boards for the enrichment of the curriculum.

**Teaching and Learning:**Creation and enhancement of the infrastructure of the institution is need-based. It is assessed by IQAC in consultation with the college development committee for effective teaching and learning process, keeping in mind the optimum utilization of resources.

**Examination and Evaluation:**At the close of each session, students are requested to select one topic each from different modules to present a seminar paper. We also try to ensure that it does not remain departmentcentric but make it interdisciplinary in nature. Credit points given to the students/participants of the seminar form the basis of the internal assessment component of the semester examination.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Curriculum Development :** We follow curriculum prepared by BRA Bihar University of which the college is a constituent unit.

However, our faculty members are on syllabus boards for the enrichment of the curriculum.

**Teaching and Learning:** Creation and enhancement of the infrastructure of the institution is need-based. It is assessed by IQAC in consultation with the college development committee for effective teaching and learning process, keeping in mind the optimum utilization of resources.

**Examination and Evaluation:** At the close of each session, students are requested to select one topic each from different modules to present a seminar paper. We also try to ensure that it does not remain departmentcentric but make it interdisciplinary in nature. Credit points given to the students/participants of the seminar form the basis of the internal assessment component of the semester examination.

**Research and Development:** The college has a Research Committee to monitor and address the issues of research. It is composed of faculty members of different departments of the college. It has been instrumental in promoting research work in disciplines like Social Sciences, Humanities and Science. In the year 2013, the Committee recommended and forwarded 18 Minor Research Projects to UGC for financial support. It is also planning to formulate a work plan for interdisciplinary research.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In order to improve the quality of human resource management. we organise workshops to educate the faculty and the staff in matters of governance and routine work

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes**

**organized by the institution for teaching and non teaching staff during the year**

**3**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**To maintain the academic standards, the teachers are evaluated at**

the end of every semester. Student feedback surveys and other measures are taken to ensure quality education for the students. Regular workshop for enhancement of teaching skills and regular upgradation programs are also organised to keep the faculty members abreast with the technology.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college gets its income and expenditure audited by a reputed chartered accountant annually on a routine basis. It is also done within a year whenever required. Last audit was done in the month of January, 2021 by a team of experts. There were few objections but those objections were later removed by giving satisfactory details. There is a purchase committee in the college which examines all the purchases made by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college strategically decides on the priority of work to be done from college resources. Academic infrastructure development, investment in the lab and equipment and maintenance of the campus are some of the priorities college follows when deciding on any expenditure. All the expenditures are duly approved by the competent committees. The college gets its income and expenditure audited by a reputed chartered accountant annually on a routine basis. It is also done within a year whenever required. Last audit was done in the month of January, 2021 by a team of experts. There were few objections but those objections were later removed by giving satisfactory details. There is a purchase committee in the college which examines all the purchases made by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. A first of its kind initiative by IQAC in association with district administration to empower students with required guidance and proper training for their success in various competitive exams, Police Pathshala was initiated for the students by IQAC to reorient students for various competitive exams apart from regular education. 2. In a bid to promote yoga among stakeholders of the college and provide graduates with an opportunity to pursue a formal job oriented course in YOGA Post Graduate Diploma in Yogic Studies (PGDYS), an initiative was taken by IQAC in association

with the Department of Philosophy. 3. Sensing the need for a wellstructured feedback mechanism to ensure quality education to students, IQAC initiated a comprehensive feedback system including guardians and teachers feedback in addition with student feedback. Based on feedback received from all stakeholders, IQAC subcommittee has taken many measures. 4. Cleanliness is Godliness IQAC believes in this philosophy and has initiated major cleanliness drive periodically in association with NCC and NSS, Also IQAC has added cleanliness drive on all auspicious days in a bid to respect nature. 5. IQAC has taken initiative in signing MoU with RBBM College in a mutual effort to achieve academic excellence, sports and cocurricular activities, cultural enrichment and skill development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teachinglearning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities. Feedback from students is also taken individually by teachers for their respective courses,. Students are also free to approach the Principal of the Institute for feedback and suggestions. Feedback is properly analyzed and shared on college website. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College strives hard to ensure gender equality and takes all possible measures for that. Our college is committed to educating and following the idea of gender sensitization among the students as their prime duty and part of constitutional obligation. Successive governments have taken a lot of initiatives by implementing welfare schemes to ensure gender sensitization in the field of Higher Education by providing totally free education to the girl students. Every year governments provide various scholarships (Mukh Mantri Kanya Uttathan Yojana) for the betterment of girl students. Our college constitutes a women empowerment Cell to create awareness among the students to assert their rights and

to educate them about women empowerment. These cells on various occasions conduct various programs and activities for the students to popularize the idea of gender sensitization and empowerment. We display posters and other circulars from the government consisting of warnings and information about stringent measures against women harassment and ragging. Anti-sexual harassment cell has been taking special care about the girl students and trying to support in terms of instilling confidence among them while they face any types of problems within the campus or outside the campus. Our principal and concerned head of the Cells even take their parents in to confidence while taking any kind of problems faced by the girls. This made the girls seek admissions in large numbers to our college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The accumulation of wastes in different forms causes serious environmental hazards. SWM Rules, 2016 have recommendations for the decentralized the processing and treatment of solid wastes. It is stated that 'All gated communities and institutions with more

than 5,00 sq.m area shall in partnership with the local body, ensure segregation of waste at source by the generators as prescribed in these rules, facilitate collection of segregated waste in separate streams, handover recyclable material to either the authorised waste pickers or the authorized recyclers., it is better to alleviate something hazardous or deleterious from happening than it is to deal with it before it gets cropped up and become intense. Therefore we follow the dictum of '3Rs'- Reduce, Reuse and Recycle. From the health, hygiene, environment and aesthetic point of view, the college ensures proper disposal of waste generated in the campus. Solid Waste Management: For the collection of waste, floor wise separate bins are kept. For the recycle/reuse of used paper collected and used both sides for office purpose and official drafts. Garbage is segregated into wet and dry bins. Canteen and Hostels wet garbage is disposed of in the composting plant prepared specially for this purpose in the institute.

The fully functional waste management treatment plant in the campus properly disposes the waste properly collected from different locations.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and**

**A. Any 4 or all of the above**

**facilities for persons with disabilities  
(Divyangjan) accessible website, screen-  
reading software, mechanized equipment  
5. Provision for enquiry and information :  
Human assistance, reader, scribe, soft copies  
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college administration through various committees ensures a free and fair environment for all conducive for academics irrespective of caste creed and religious practices towards promoting tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations..As a part of strengthening the democratic values. Also, all students take a course on Environment studies in their

first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc. In addition to this many regular programs are conducted by Institute Innovation Council (IIC) cell of the institute to educate women about their rights. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** A. All of the above

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout. The college has also adopted a practice to respect nature and environment with the celebration of auspicious days. The cleanliness drive the plantation drives and other similar activities are performed to show respect for nature.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best practices:** 01 Introducing certificate course in Computer Applications. (CCA) Everyone needs to keep up with the latest technological advancements and next-generation technology in this digital age. And computer literacy is now at par with literacy in general terms. Irrespective of the field of work student chose to, proficiency with computers will provide them a definite edge. Computer courses are a popular choice among most students. Keeping this in mind, Department of BCA, in association with the affiliating University initiated a six month course in computer application with a seat allocation of 40 per batch. A well equipped computer lab was dedicated and admissions for the first batch was taken in 2019. This Computer courses teach students basic to advanced level computer knowledge, emphasizing practical skills rather than theory so that students can become more familiar with and proficient with computers. The basic computer course's goal is to provide knowledge about basic level computer terms and related software as well as hardware. This course can

prepare a student to use computers in their daily lives, both professionally and personally. Following completion of these courses, the students will be computer literate and able to: Recognize the fundamental computer components and terminology Use word processing, spreadsheet, and presentation software to create documents. Understand computer networks and the Internet, etc.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.lscollege.ac.in/">http://www.lscollege.ac.in/</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration - an area distinctive to the Vision of the College. The Vision of the College is to educate, enable and empower rural students women,. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitise and orient its students to the service of the community, in the quest for a better life for society and the world that we inhabit. The College is 100% barrier free and has 'Under One Roof' Enabling Unit and Equal Opportunity Cell.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

L. S. College has well organized mechanism for teaching, research and other activities. Teaching is imparted with the help of ICT. The faculty use projectors, sometimes K-Yan, in the classroom for the proper delivery of lecture. Slides are prepared for Power Point Presentations. Some of our classes are smart, equipped with adequate electronic devices comprising audio-visual aids. Besides curriculum delivery, other activities are also organized for students, such as quiz, elocution, group discussion, debates, etc. Seminars and symposia are also organized to enlighten students on different topics included in college curriculum. Students are also assigned to do the Project Work on different topics within stipulated period of time. So far as the documentation is concerned, the record of all the project works is maintained. Power Point Presentation is given and also documented. After activities, certificates are also distributed among students as the appreciation of their active participation and extraordinary performance.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities.

- Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members.

- Syllabus coverage for each CIE is decided well in advance,

and faculty members adhere to it.

- The Principal frequently reviews the semester's progress through the academic committee meetings and provides suitable suggestions. In case of revision of the academic

calendar by the university, the institute incorporates the necessary changes accordingly

- Internal Assessment tests (IA), assignments, quizzes, and seminars are part of the

Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the

conduct of CIE as per the calendar of events.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

30

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a solid value-based holistic development of students. Various activities are organized throughout the year as part of the curriculum and extra curriculum that aids in this endeavor.

As the curriculum is framed and revised by the affiliating university some of the issues relevant to human values, yoga, environment etc. has been incorporated in the syllabus. The college provides the resource person/faculty to teach them properly. The ultimate purpose has been to sensitise the students in order to make them a successful and socially accountable Indian citizen.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

76

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.lscollege.ac.in/alumni-feedback-form">http://www.lscollege.ac.in/alumni-feedback-form</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://www.lscollege.ac.in/all-notices">http://www.lscollege.ac.in/all-notices</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile**

<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
2981	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
1476	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>- The college arranges remedial classes for slow learners. This exercise is done discreetly, and slow learners are encouraged and prodded to recognize their shortcomings and register on their own without compulsion. Teachers can give one-to-one attention in remedial classes and focus on individual problems in a better manner when compared to a regular classroom in which the advanced learners' participation may inhibit the others from voicing their problems. - The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes. Revision classes and counseling sessions are held, and additional teaching is taken if required. - Advanced learners are encouraged to study Recommended Readings listed in each syllabus. - The training and Placement Cell invites Companies and Industries to hold their placement drive at the college and students are</p>	

encouraged to actively register for the interviews. Training and Placement Cell also provides training in interview skills and communication skills. Proficiency in English classes, Functional Use of English, and Personality Development programs are organized to enhance students' employability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2555	59

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Under Students Mentoring System, each teacher has a group of thirty-three students. He not only teaches them in the classroom but also guides them personally outside the class. He motivates them for higher studies and entrepreneurship. He creates awareness among students regarding moral values and goal achievements. In this way, better environment on campus is created. There are several types of mentoring. For example, professional guidance, career advancement, course-specific, lab-specific, etc. Professional guidance is given to students in order to help them achieve their professional goals. Mentors help students in career advancement regarding selfemployment opportunities, entrepreneurship development and morale, honesty and integrity required for career growth. Course-specific guidance is also given to students regarding attendance and performance in the present semester and overall performance in the previous semester. Lab-specific mentoring is done regarding Dos and Don'ts in the lab. The mentor has a lot of responsibilities to shoulder. He meets the group of students at least twice a month. He monitors, counsels, guides and

motivates the students in all academic matters. He advises students in the selection of electives, project work, summer training, etc

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The majority of the teachers of the college are well acquainted with modern ICT tools. The college has developed ten smart classes to promote online teaching. During Covid period an Online Platform "Findme-mentor" was subscribed by the college. The teachers organised classes by using this application. Teachers have been using various online applications for delivering lectures. E-PGPathshala, Swam, Moocs, Sodh-Ganga etc. have been used by them frequently. Almost all teachers are registered on E-Granthalay and NList. The college organises faculty development programme each year to keep them abreast of latest development and use of ICT tools.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

64

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

44

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

59

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has introduced several reforms in Continuous Internal Evaluation (CIE) of students. Reforms in CIE at the Institutional Level form an integral part of teaching and learning process. Students are made aware of the evaluation process by holding meetings and arranging orientation programmes. Our Teaching Plan also contains evaluation procedures. Results are put up on Notice Boards. Results are analyzed by class tutors after every test. Pass percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts Review Meetings department wise to give necessary feedback for the Progress Reports and improvement of students' performance. Parents Meetings are regularly held. The college is keen on monitoring the performance of the students and forwarding reports to the Parents. Progress Reports are sent by the tutors to the parents after each of the test. Parents/Guardians are advised to note the performance of their wards and take remedial measure if needed.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has constituted a committee under the chairmanship of the College Examination Controller to address the grievances

related to internal examinations. Students can pray to provide a copy of answer books. He can request to re-evaluate the answers books. The committee within the given time framework get the answers books re-evaluated and the concern student is informed regarding the result. If the student is not satisfied he can further inform the principal regarding anomaly. Principal may direct the HoD of the concern subject to constitute a board of examiners to re-evaluate the answer-books.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme-specific outcomes are the essential parts of academic discipline as they provide the general structure for designing the extra curricular activities and co-curricular activities for the student of a particular discipline. While the course outlines are more specific to the courses offered by the discipline. Langat Singh College is a constituent unit of the B. R. A. Bihar University, Muzaffarpur, the course outcomes are prescribed by the affiliating university. In addition to that each department of the college holds an orientation programme at the beginning of the academic year where the program and course outcomes are introduced in details. Students are fully informed by the concern teachers regarding revisions in the course outcome decide by the departments. Earnest efforts are made by the teachers to encourage and initiate activities that enrich the programme specific outcomes. These are manifested in the programmes of various departmental activities and extension activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.lscollege.ac.in/sites/default/files/naac/Programme%20specific%20outcome.pdf">http://www.lscollege.ac.in/sites/default/files/naac/Programme%20specific%20outcome.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<b>No File Uploaded</b>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes and course outcomes are evaluated by the affiliating university.

The college has internal evaluation system to underline the importance of the courses and programmes. Necessary suggestions/advice are placed before the affiliating university to revise the syllabus for the next academic year. Students are advised to make emphasis particular portion of the syllabus where they are found lacking on the basis of internal evaluation system.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional information	<b>Nil</b>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**80**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.lscollege.ac.in/students-satisfaction-survey>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

26.35

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

5

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Being a premier institute of higher learning, L S College has developed a well planned eco system for quality research and transfer of knowledge. A team of well planned researchers, faculty members and external experts have been actively working to encourage,inspire and nurture young scholars and bonafide students. The learners and scholars are encouraged to be well equipped with latest development and technological advancement. Working with new ideas and concepts is the seed of innovation- this what is imparted to them with efficiency and logicalconsistency.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year</b>	
15	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.4 - Extension Activities</b>	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>Extension activities like NCC, NSS, and Cultural Activities are the integral part of all round personality development of the students. These are taken as the open field experiments. These activities educate, guide and train the students and make them mature, submissive and socially accountable. L S College has initiated various extension activities with the help of several societies/cells. The college has entered into MOUs with NGO and Other Civil Societies which provide opportunities throughout the year. For example Vasudha Kalyan Ashram Celebrated VAN MAHOTSAV MAAH in June-July every year to sensitize young scholars for preservation of ecosystem. Students as well as teachers are awarded appreciation certificates. NCC (Male and Female wing), NSS unit and cultural cell provide a strong background for various extension activities.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

2295

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

03

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Following are the infrastructure and physical facilities for teaching-learning

#### Facilities

##### Existing

##### Newly added

##### Campus area

59.0 acres

-

##### Classrooms

42

-

##### Laboratories

09

-

##### Seminar Halls

10

-

Classrooms with LCD facilities

07

-

Classrooms with Wi-Fi/ LAN

45

-

Seminar halls with ICT facilities

05

-

Video Centre

-

-

No. of important equipments purchased (? 1-0 lakh) during the current year.

-

10

Value of the equipment purchased during the year (Rs. in Lakhs)

10,00,000/-

Others

Examination Hall

01

**Auditorium**

01

**Conference Hall 01**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

L S College is one of the oldest PG College in Bihar. It has spacious campus of 59 acres. Apart from magnificent building it has sufficient open space for further infrastructural development.

**Cultural Activity Hall 01**

**NCC Office 01**

**NSS Office 01**

**Yoga and Meditation Centre 01**

**Gym 01**

**Outdoor Stadium 01**

**Indoor Stadium 01**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

55.68

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software Nature of automation (fully or partially) Version Year of automation E-Granthalya Partially 4.0 2014

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="http://lscollege.ac.in/all-activities">http://lscollege.ac.in/all-activities</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**.48980**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**150**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The BCA Department of the college has been authorised to suggest updates for IT facilities time to time to the college management. The college management in consultation with expert in the field of IT introduces the updates suggested. Some updates are as follows;

1. Installation of splitter at every corner of the college.
2. Separate Wi-Fi connection in each block including Library.
3. Examination Block, Establishment and Account Section have equipped with LAN and Wi-Fi connectivity with 100 mbps speed.
4. Regular maintenance system has been established.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

180

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>A. ? 50MBPS</b>
--	--------------------

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

55.68

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well established system of maintenance of works of physical and academic infrastructural facilities

1. Municipal Corporation has been authorised to the works of a garbage management and clearing of outer section of the campus like road and surroundings.

2. For annual maintenance of all of latest equipment of Teaching Learning tools of the college has signed a contract with Sri Sati Computers, Chhoti Kalyani, Muzaffarpur.

3. Lab World has been given the responsibility of periodical maintenance of Lab-apparatus.

4. General section of the college regularly executes the repair

and renovation throughout the year under the supervision and guidance of a team of teachers formed by the principal for quality control.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

568

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

33

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**560**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**350**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

60

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

400

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

5

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

8

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students are one of the most important stakeholders of the college. The college administration has been careful about their all round development and for this purpose students representation in all students related committees like NCC/NSS/SPORTS/CULTURAL CELL and YOGA Society has been made compulsory accept development and purchase committee the students representation is essential. The college has eight committees/Cell where students representation has been ascertained: ECO CLUB, NCC, NSS, SPORTS, CULTURAL CELL are some of them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

10

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

"Langat Singh College Alumni Association" was registered under Society Registration Act 21, 1860, vide letter no. 830, dated 02/03/2015. Since then, it has been meeting regularly and discussing different issues for the all-round development of the institution. Its focus is on the improvement of teaching, enhancement of teachers' quality and development of ICT facility on campus. The Alumni Association is a common platform for the college alumni to exchange ideas and disseminate knowledge in professional areas. The Alumni Association of the college participates in various activities. It not only encourages the teaching and research activities on campus but also organises extra-curricular activities. It organises health camps, cleanliness drive and collects fund for the victims of natural calamities like drought and flood. In such critical cases, the Alumni Association of our college shoulders great social responsibilities. It not only organizes social events but also raises funds for the needy and the downtrodden. Initially, alumni and their alma mater were regarded as two separate entities. But now the fact is different. Both the alumni and the alma mater are the two sides of the same coin. They are closely related to each other. The alumni, even after they leave their institution, think and work for its growth and development

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has taken recourse to the process of decentralization for efficient administration. So far as the admission of students is concerned, all the Heads of the Departments have been given freedom to select and admit students. Before seeking admission, students have to take entrance test and come out successful. Though the entrance test is given by college administration, their scripts are checked by departments and merit lists are later announced. After the admission classes are held. After a few months, when the time of terminal exams arrive, departments hold such exams and announce results. Besides these exams, different departments also hold tests before final Board/University exams. Different departments organize group discussions, debates and quizzes for the all round development of their students. At times, seminars are also given by teachers and doubts and discussion are invited from students. Staff Council Meeting is convened periodically and the grievances of the teaching and non teaching staff are heard. Besides all this, there is the participation of teachers in college management. The Examination Department consisting of teachers, clerks and peons is headed by the Controller.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has taken recourse to the process of decentralization for efficient administration. So far as the admission of students is concerned, all the Heads of the Departments have been given freedom to select and admit students. Before seeking admission, students have to take entrance test and come out successful. Though the entrance test is given by college administration, their scripts are checked by departments and merit lists are later announced. After the admission classes are held. After a few months, when the time of terminal exams arrive, departments hold such exams and announce results. Besides these exams, different departments also hold tests before final Board/University exams. Different departments organize group discussions, debates and quizzes for the all round development of their students. At times, seminars are also given by teachers and doubts and discussion are invited from students. Staff Council Meeting is convened periodically and the grievances of the teaching and non teaching staff are heard. Besides all this, there is the participation of teachers in college management. The Examination Department consisting of teachers, clerks and peons is headed by the Controller.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development: We follow curriculum prepared by BRA Bihar University of which the college is a constituent unit. However, our faculty members are on syllabus boards for the enrichment of the curriculum.

**Teaching and Learning:** Creation and enhancement of the infrastructure of the institution is need-based. It is assessed by IQAC in consultation with the college development committee for effective teaching and learning process, keeping in mind the optimum utilization of resources.

**Examination and Evaluation:** At the close of each session, students are requested to select one topic each from different modules to present a seminar paper. We also try to ensure that it does not remain departmentcentric but make it interdisciplinary in nature. Credit points given to the students/participants of the seminar form the basis of the internal assessment component of the semester examination.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Curriculum Development :** We follow curriculum prepared by BRA Bihar University of which the college is a constituent unit. However, our faculty members are on syllabus boards for the enrichment of the curriculum.

**Teaching and Learning:** Creation and enhancement of the infrastructure of the institution is need-based. It is assessed by IQAC in consultation with the college development committee for effective teaching and learning process, keeping in mind the optimum utilization of resources.

**Examination and Evaluation:** At the close of each session, students are requested to select one topic each from different modules to present a seminar paper. We also try to ensure that it does not remain departmentcentric but make it interdisciplinary in nature. Credit points given to the students/participants of the seminar form the basis of the internal assessment component of the semester examination.

**Research and Development:** The college has a Research Committee to monitor and address the issues of research. It is composed of faculty members of different departments of the college. It has been instrumental in promoting research work in disciplines like Social Sciences, Humanities and Science. In the year 2013, the Committee recommended and forwarded 18 Minor Research Projects to UGC for financial support. It is also planning to formulate a work plan for interdisciplinary research.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In order to improve the quality of human resource management. we organise workshops to educate the faculty and the staff in matters of governance and routine work

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

To maintain the academic standards, the teachers are evaluated at the end of every semester. Student feedback surveys and other measures are taken to ensure quality education for the

students. Regular workshop for enhancement of of teaching skills and regular upgradation programs are also organised to keep the faculty members abreast eith the technology.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college gets its income and expenditure audited by a reputed chartered accountant annually on a routine basis. It is also done within a year whenever required. Last audit was done in the month of January, 2021 by a team of experts. There were few objections but those objections were later removed by giving satisfactory details. There is a purchase committee in the college which examines all the purchases made by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college strategically decides on the priority of work to be done from college resources. Academic infrastructure development, investment in the lab and equipment and maintenance of the campus are some of the priorities college follows when deciding on any expenditure. All the expenditures are duly approved by the competent committees. The college gets its income and expenditure audited by a reputed chartered accountant annually on a routine basis. It is also done within a year whenever required. Last audit was done in the month of January, 2021 by a team of experts. There were few objections but those objections were later removed by giving satisfactory details. There is a purchase committee in the college which examines all the purchases made by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. A first of its kind initiative by IQAC in association with district administration to empower students with required guidance and proper training for their success in various competitive exams, Police Pathshala was initiated for the students by IQAC to reorient students for various competitive exams apart from regular education. 2. In a bid to promote yoga among stakeholders of the college and provide graduates with an opportunity to pursue a formal job oriented course in YOGA Post

Graduate Diploma in Yogic Studies (PGDYS), an initiative was taken by IQAC in association with the Department of Philosophy. 3. Sensing the need for a wellstructured feedback mechanism to ensure quality education to students, IQAC initiated a comprehensive feedback system including guardians and teachers feedback in addition with student feedback. Based on feedback received from all stakeholders, IQAC subcommittee has taken many measures. 4. Cleanliness is Godliness IQAC believes in this philosophy and has initiated major cleanliness drive periodically in association with NCC and NSS, Also IQAC has added cleanliness drive on all auspicious days in a bid to respect nature. 5. IQAC has taken initiative in signing MoU with RBBM College in a mutual effort to achieve academic excellence, sports and cocurricular activities, cultural enrichment and skill development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teachinglearning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities. Feedback from students is also taken individually by teachers for their respective courses,. Students are also free to approach the Principal of the Institute for feedback and

suggestions. Feedback is properly analyzed and shared on college website. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College strives hard to ensure gender equality and takes all possible measures for that. Our college is committed to educating and following the idea of gender sensitization among the students as their prime duty and part of constitutional

obligation. Successive governments have taken a lot of initiatives by implementing welfare schemes to ensure gender sensitization in the field of Higher Education by providing totally free education to the girl students. Every year governments provide various scholarships (Mukh Mantri Kanya Uttathan Yojana) for the betterment of girl students. Our college constitutes a women empowerment Cell to create awareness among the students to assert their rights and to educate them about women empowerment. These cells on various occasions conduct various programs and activities for the students to popularize the idea of gender sensitization and empowerment. We display posters and other circulars from the government consisting of warnings and information about stringent measures against women harassment and ragging. Anti-sexual harassment cell has been taking special care about the girl students and trying to support in terms of instilling confidence among them while they face any types of problems within the campus or outside the campus. Our principal and concerned head of the Cells even take their parents in to confidence while taking any kind of problems faced by the girls. This made the girls seek admissions in large numbers to our college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The accumulation of wastes in different forms causes serious environmental hazards. SWM Rules, 2016 have recommendations for the decentralized the processing and treatment of solid wastes. It is stated that 'All gated communities and institutions with more than 5,00 sq.m area shall in partnership with the local body, ensure segregation of waste at source by the generators as prescribed in these rules, facilitate collection of segregated waste in separate streams, handover recyclable material to either the authorised waste pickers or the authorized recyclers., it is better to alleviate something hazardous or deleterious from happening than it is to deal with it before it gets cropped up and become intense. Therefore we follow the dictum of '3Rs'- Reduce, Reuse and Recycle. Form the health, hygiene, environment and aesthetic point of view, the college ensures proper disposal of waste generated in the campus. Solid Waste Management: For the collection of waste, floor wise separate bins are kept. For the recycle/reuse of used paper collected and used both sides for office purpose and official drafts. Garbage is segregated into wet and dry bins. Canteen and Hostels wet garbage is disposed of in the composting plant prepared specially for this purpose in the institute.

The fully functional waste management treatment plant in the campus properly disposes the waste properly collected from different locations.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water**

**A. Any 4 or all of the above**

<b>bodies and distribution system in the campus</b>	
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<b>A. Any 4 or All of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college administration through various committees ensures a free and fair environment for all conducive for academics irrespective of caste creed and religious practices towards promoting tolerance and harmony towards cultural, regional,

linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations..As a part of strengthening the democratic values. Also, all students take a course on Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc. In addition to this many regular programs are conducted by Institute Innovation Council (IIC) cell of the institute to educate women about their rights. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct**

A. All of the above

**Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout. The college has also adopted a practice to respect nature and environment with the celebration of auspicious days. The cleanliness drive the plantation drives and other similar activities are performed to show respect for nature.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best practices:** 01 Introducing certificate course in Computer Applications. (CCA) Everyone needs to keep up with the latest technological advancements and next-generation technology in this digital age. And computer literacy is now at par with literacy in general terms. Irrespective of the field of work student chose to, proficiency with computers will provide them a definite edge. Computer courses are a popular choice among most students. Keeping this in mind, Department of BCA, in association with the affiliating University initiated a six month course in computer application with a seat allocation of 40 per batch. A well equipped computer lab was dedicated and admissions for the first batch was taken in 2019. This Computer courses teach students basic to advanced level computer knowledge, emphasizing practical skills rather than theory so that students can become more familiar with and proficient with computers. The basic computer course's goal is to provide knowledge about basic level computer terms and related software as well as hardware. This course can prepare a student to use computers in their daily lives, both professionally and personally. Following completion of these courses, the students will be computer literate and able to: Recognize the fundamental computer components and terminology Use word processing, spreadsheet, and presentation software to create documents. Understand computer networks and the Internet, etc.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.lscollege.ac.in/">http://www.lscollege.ac.in/</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration - an area distinctive to the Vision of the College. The Vision of the College is to educate, enable and empower rural students women,. The College emphasizes the need to mainstream the marginalized

and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community, in the quest for a better life for society and the world that we inhabit. The College is 100% barrier free and has 'Under One Roof' Enabling Unit and Equal Opportunity Cell.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Plan of action for the next academic year

1. To Organize NAAC Sponsored National /International Level Seminar in association with departments.
2. Emphasis on Inter department workshops, conferences and talks.
3. An effort to collaborate initiatives of Industry-Academia and Alumni for development of students.
4. Put emphasis on use of technology in day to day repetitive clerical task and working towards goal of paperless office.
5. To Increase number of admission in vocational courses.
6. To organize finishing School Programme of Government.
7. Organize various student and faculty development programme.
8. To ensure implementation of academic calendar.
9. To motivate PG student regarding NET/SLET examination.