

# SELF STUDY REPORT

*Submitted*

*To*

NATIONAL ASSESSMENT  
&  
ACCREDITATION COUNCIL  
(NAAC)

By



LANGAT SINGH COLLEGE,  
MUZAFFARPUR

(A constituent unit of B. R. A. Bihar University, Muzaffarpur)

**2014**



**ADMINISTRATIVE BUILDING**



**SCIENCE BLOCK**



**MAIN GATE**



**GANDHI KOOP**



**DUKE HOSTEL**

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## PREFACE

Langat Singh College, popularly known as L. S. College, is the premier and oldest higher educational institution of north Bihar which has an indelible imprint in educational, literary, social and political life of Bihar. It was founded in 1899 against the backdrop of emerging Indian nationalism by broader community support. Babu Langat Singh played the most prominent role in its establishment. In the year of 1900, the college was affiliated from date of its establishment i.e. 3<sup>rd</sup> July 1899 to Calcutta University. It was declared Government College in 1915 and subsequently affiliated to Patna University in 1917. In 1952, Bihar University was established with headquarters at Muzaffarpur and the college was then affiliated to this new University. Thus the College is very much older than the present B. R. A. Bihar University, Muzaffarpur of which it is a constituent unit today. The post graduate departments of this university were bifurcated from this institution in 1979. From 1984 onwards post graduate studies of various streams have become operational again at this college. Designed & modelled after Balliol College of Oxford, it has a huge and magnificent building incorporating the features of Indo-Sarcenic architectural style.

The chief objective of the college, since its inception, has been to shape the young minds with the urge for creativity, spirit of tolerance and scientific temper. To keep pace with the changing needs of society and economy, a number of vocational courses have been introduced and a separate community college which is 100% job oriented has been set up with the initiative of the University Grants Commission.

Luminaries attached to the college as faculty members include *Deshratna* Dr. Rajendra Prasad, *Acharya* J.B. Kripalani, *Rashtrakavi* Ramdhari Singh 'Dinkar', N.R. Malkani, H.R. Ghosal, Y.J. Taraporewala, Dr. F. Rahman, W. Austin Smith, R.P. Khosla, Dr. D. N. Chaudhary, Dr. T. Sharma, Dr. S. P. Singh, Dr. B. R. Singh, Dr. Jagannath Mishra, Dr. Hargovind Singh, Padmshri Shyamnandan Kishore and others. The college had its historic tryst with Mahatma Gandhi when he came to the college campus on the 11<sup>th</sup> of April 1917 on his way to Champaran Satyagraha and stayed with J.B. Kripalani and N.R. Malkani.

To live up to its traditions and cope with the emerging challenges of digital revolution and creation of a knowledge based society, the college is aspiring to transform itself into an innovative, technology savvy and research oriented institution. The accreditation by NAAC would be a step forward in that direction.

We are looking forward to the peer team's visit to our institution with great zeal and fervour.



**Dr. A. N. Yadav**  
Principal

## EXECUTIVE SUMMARY

Langat Singh College is the premier and oldest educational institution of North Bihar. It was founded in 1899 against the background of emerging Indian nationalism with its frantic quest for an educational system incorporating the ethos of Indian culture and nationalism. In the beginning, the college was affiliated to Calcutta University, Calcutta in 1900 and later to Patna University, Patna in 1917. In 1952, Bihar University was established with its headquarters at Muzaffarpur and the college was affiliated to this new university. It is quite evident that the college is much older than the present B. R. A. Bihar University, Muzaffarpur and is the source of the entire postgraduate departments running at the university. The main objective of the institution is to educate the students so as to make them self-reliant citizens of the country imbued with the ideals of nationalism, secularism and the spirit of scientific temper. The core essentials are timeless in nature and characteristics but flexibility is also reflected in responding to the needs of changing times.

During the long history of more than a century, the college has introduced a number of undergraduate, postgraduate and Ph.D. programmes in different faculties, such as Humanities, Social Sciences, Science, Commerce, Management, Vocational and job oriented courses. Besides, conventional courses, Bachelor of Computer Application (BCA), Bachelor of Business Administration (BBA), Industrial Microbiology (IMB), Bachelor of Mass Communication (BMC), UGC sponsored Three Level Degree Course in Library and Information Science, Bachelor of Electronics, Remedial Courses, Coaching for entry in services for SC/ST/OBC/minorities and certificate course in Human Rights Education are also being run by the college. The college also successfully runs a community college sponsored by UGC in its premises which is 100% job oriented offering diplomas to students of marginalized and underprivileged class in Retail Management and Automobiles. Novel audio-video aided teaching techniques are adopted in different departments. Seminars and Symposia are regularly organized at departmental levels. Popular lectures are arranged to enrich the faculty as well as students in order to achieve excellence in higher education.

The college conducts entrance test and interview for admission in UG and PG courses while maintaining complete transparency. It is very particular to cater to the needs of differently abled students. The college is promotive to gender sensitiveness, inclusive education and environment friendly ethos among students.

We are trying to make the teaching-learning process more and more student-centric. Its aims at nurturing critical thinking, creativity and

scientific temper among students with a view to transform them into life long learners and innovators. Departments have been provided with computers and Internet facilities to cope with emerging needs of blended learning. The digitization of library is almost complete. Teachers of the college are highly qualified and research oriented. They have been given research awards, major and minor projects and recognitions. Students of the college have been awarded 198 merit positions during the last four years. The college students have bagged 26 medals (gold, silver and bronze) in various team and individual events at university, state, zonal and national level during the last four years.

As regards research, consultancy and extension services, the college is always keen to provide appropriate supportive measures to teachers and students engaged in research and project works. We have 3 major research projects and 7 minor projects at hand and 17 minor research projects have been sent to UGC for approval. We have 213 Ph.D. research scholars and research oriented publication numbering 495. The Principal always encourages teachers and students to take up research projects. We provide cost free consultancy to needy research scholars. Our NSS and NCC units promote institution-neighborhood community network to discharge the ISR of the institution. The ISR achievements of our NSS unit have been quite rewarding. It has adopted "Home for Homeless School" to cater to the needs of differently abled and disadvantaged students of marginalized group of society. Apart from that, NSS has endeavoured to discharge its ISR responsibilities under captions like health care services, voting right awareness, cleanliness, adult education and moral education. Our NCC cadets have won one best cadet award in 2012, 74 'B' certificates and 60 'C' certificates during last four years. With the aid of Central and State Governments, the college has started a community college with two vocational courses viz. Automobile Engineering (Vehicle Testing) and Retail Management having 20 students each especially to cater to the job needs of the disadvantaged students. To this effect, an MoU has been signed with Rajiv Automobilies, Muzaffarpur which will provide the students necessary technical support and subsequent employment.

As for infrastructural and learning resource facilities we possess a huge and magnificent building structure modelled after the Balliol College of Oxford. We have 42 classrooms in the Science and Arts blocks in the main building, a separate Community College, 2 technology enabled learning spaces, 01 Seminar hall, 09 laboratories, 01 botanical garden, 13 Courtyards cum Gardens, 01 animal house, 01 rich library, 02 language labs, 1 computer lab, 02 fields for outdoor games and 01 indoor stadium and 01 outdoor stadium (under construction) and an environmental friendly green campus.

We have a boy's hostel on campus for 80 inmates and girl's hostels on university campus with 60 inmates. We have recreational and health care facilities with two storied common room and health centre, internet and wi-fi facilities in hostels. We also have 57 residential quarters for teachers and non-teaching staff. The college ensures optimal allocation and utilization for available financial resources for maintenance and upkeep of available facilities and is always seeking to add new ones.

Coming to the domain of student support and progression, the college, in order to facilitate the process of admission as well as teaching learning process, publishes updated prospectus annually to ensure its commitment and accountability to its declared vision, mission and objectives of holistic development of students' moral, personality and economic prosperity. The college strictly follows the reservation policy of central and state government. Besides, it is highly friendly to differently abled students, slow learners and extraordinarily brilliant ones. We publish year wise college magazine '*Pushkarni*'. To cater to their job needs the college has taken recourse to a good number of vocational courses added by a community college where marginalized sections of the society are particularly cared for. Student progression from UG to PG is appreciably high and from PG to Ph.D significantly remarkable. The progression figure ranges between 50 and 60 percent.

In the field of governance, leadership and management we have got a very dynamic and popular Principal. As the Principal of R. D. S. College, Muzaffarpur, he was the first Principal of B. R. A. Bihar University to get that college accredited by NAAC. In L. S. College he has gathered around him an energetic and dedicated team of teachers and non-teaching staff who work ceaselessly for the allround development of the college. He regularly meets IQAC members to monitor the internal evaluation of the teaching learning process, research activities, student support and progression as well as infrastructural facilities and takes other conducive measures for the robust health of the institution.

## SWOC ANALYSIS

### Strengths:

- Established in 1899, Langat Singh College is the premier and oldest higher educational institution of North Bihar with an aesthetic architectural design modelled after Balliol College of Oxford.
- We have a long tradition of nationally and internationally acclaimed faculty members like *Deshratna* Dr. Rajendra Prasad, *Acharya* J.B.Kripalani, *Rashtrakavi* Ramdhari Singh 'Dinkar', Dr. S.P.Singh, Dr. D.N.Chaudhary and a number of such others.
- Presently, we have 64 regular teachers with Ph.D. degrees who are actively engaged in research works in major and minor research projects. They are also supervising 213 research scholars and have published 495 research articles in research journals.
- We have a good number of conventional as well as vocational courses to cater to the needs of the present day challenging situations both in terms of value education and technological instructions.
- We have huge and magnificent infrastructure with almost all the facilities of teaching-learning process, student progression and environment friendly campus.
- We have ICT enabled class rooms, wi-fi networking with internet connectivity, computer labs, language labs, research labs and centers to meet the needs of growing scientific and technological milieu.
- We have a conventional library having a rich repository of references, text books, historical and geographical maps.
- The modern *avatar* of the library is equipped with wi-fi facilities, access to inflibnet, e- pathsala, JSTOR having the largest and quality collection of e-addition of academic journals.

### Weakness:

- Shortage of regular teaching and non-teaching staff in comparison with the growing number of enrolled students, both in conventional and vocational courses.
- Being the premier institution of the university, it is often selected as centres of various exams by the university as well as State Government. Owing to the lack of examination hall, the classes in Arts block get frequently affected.

### **Opportunities**

- Education Department of the Government of Bihar has earmarked L. S. College as Centre of Excellence. If the college gets an excellent grade it will raise itself for CPE (UGC).
- With its conventional programmes coupled with various vocational programmes and Community College having job oriented courses, it has the opportunity of not only maintaining its past glory but enhancing capacity building and employability for the youth of our institution in the changed global perspective.

### **Challenges:**

- Maintenance and upkeep of huge and sprawling college building and campus requires continuous flow of funds.
- Modernization of science laboratories.
- The most arduous challenge before the college is to maintain student discipline in the face of growing indiscipline in educational institutions of the state, especially on university campus and adjoining the college campus.
- Some of the departments are facing acute shortage of regular teachers. The college is faced with the challenge of meeting the growing demands of students in those departments both in matters of academic pursuits, co-curricular activities and student discipline.
- Some of the conventional courses are becoming obsolete in the eyes of students. They are starving. We know it well that academically and culturally those conventional subjects, such as Sanskrit, Urdu, Philosophy, Hindi, are of utmost importance but as they are not job oriented, they are languishing. We have the challenge to make those subjects timely needed.

### **Looking Ahead (Future Plans):**

- Construction of examination hall.
- Construction of auditorium.
- Attainment of C. P. E. status.
- Declaring it to be a heritage building.
- Expansion of Gandhi Koop to the status of national tourist spot.

- Setting up of chairs in the names of noted faculty members of the college.
- Establishment of the department of regional Art, Culture and Music.
- Setting up of more certificate and diploma courses suited to the demand of the emerging needs of the society and corporate world.
- Full fledged ICT facilities.
- Complete automation of library with all modern facilities.
- Raising the number of quality researches in the field of Humanities, Social Science, Management, Commerce and Basic Sciences.
- Opening of more courses in Community College.
- Organization of more and more job fairs.
- Signing of MoUs with many industrial concerns and NGOs.
- Restoration of Planetarium and Observatory.

## B. Profile of the Affiliated /Constituent College

### 1. Name and address of the college:

Name: LANGAT SINGH COLLEGE
Address: L.S. College, Muzaffarpur
City: Muzaffarpur                      Pin: 842001                      State: Bihar
Website: www.lscollege.ac.in

### 2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. A. N. Yadav	O: 0621-2242261 R: 0621-2266767	099732 55759	0621- 2242261	lscollegeprincipal@gmail.com
Vice Principal					
Steering Committee Co-ordinator	Dr. B.N.P. Singh	O: 0621-2242261 R: 0621-2272603	093349 02449	0621- 2242261	bhojnandan@gmail.com

### 3. Status of the of Institution :

Affiliated College	<input type="checkbox"/>
Constituent College	<input checked="" type="checkbox"/>
Any other (specify)	<input type="checkbox"/>

### 4. Type of Institution:

#### a. By Gender

i. For Men	<input type="checkbox"/>
ii. For Women	<input type="checkbox"/>
iii. Co-education	<input checked="" type="checkbox"/>

**b. By shift**

- i. Regular
- ii. Day
- iii. Evening

**5. Is it a recognized minority institution?**

- Yes
- No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

**6. Source of funding:**

- Government
- Grant-in-aid
- Self Financing
- Any other

**7. a. Date of establishment of the college: 03/07/1899**

**b. University to which the college is affiliated /or which governs the college (If it is a constituent college):** Babasaheb Bhimrao Ambedkar Bihar University, Muzaffarpur (Bihar).

**c. Details of UGC recognition:**

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
<b>i. 2 (f)</b>	16-05-1981	
<b>ii. 12 (B)</b>	16-05-1981	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

Attached in **Annexure - I**

**d. Details of recognition/approval by statutory/regulatory bodies other than UGC: N. A.**

(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/ Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

**8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?**

Yes  No

**If yes, has the College applied for availing the autonomous status?**

Yes  No

**9. Is the college recognized**

**a. by UGC as a College with Potential for Excellence (CPE)?**

Yes  No

If yes, date of recognition: ..... (dd/mm/yyyy)

**b. for its performance by any other governmental agency?**

Yes  No

If yes, Name of the agency: Department of Education, Government of Bihar

and Date of recognition: 05/12/2012 (dd/mm/yyyy)

**10. Location of the campus and area in sq.mts:**

<b>Location *</b>	Urban
<b>Campus area in sq. mts.</b>	2,38,774 Sq.m. (59.0 acres)
<b>Built up area in sq. mts.</b>	12,500 sq.m.

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

**11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or**

**in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.**

- **Auditorium/seminar complex with infrastructural facilities**

- **Sports facilities**

- \* play ground - 03 (Three)
- \* swimming pool - Nil
- \* gymnasium - 01 (One)

- **Hostel**

- i. Boys' hostel
- ii. Number of hostels - 01 (one)
- iii. Number of inmates - 51
- iv. Facilities (mention available facilities)

**Facilities:**

**1. Infrastructural Facilities:**

- a. Spacious Common Room.
- b. Well ventilated and equipped single and double bed rooms.
- c. Garden.
- d. Generator.

**2. Academic Facilities :**

- a. Library
- b. Computer with internet facility
- c. Magazines & Newspaper.

**3. Recreational Facilities:**

- a. T. V. with DTH
- b. Indoor & Outdoor games facility

**4. Other Facilities:**

- a. Health Centre.
- b. Ward Servant.
- c. Sweeper.
- d. Gardener
- e. Continuous water supply

**2. Girls' hostel**

**i. Number of hostels-** 01 (under construction)

\* Girl students of this college are provided accommodation in P. G. Girl's Hostels of the University.

**ii. Number of inmates -** 60

**iii. Facilities (mention available facilities)**

**1. Recreational Facilities:**

- a. T. V. with DTH
- b. Indoor & Outdoor games facility

**2. Other Facilities:**

- a. Health Centre.
- b. Ward Servant.
- c. Sweeper.
- d. Gardener
- e. Continuous water supply
- f. Working women's hostel- **N.A.**
  - i. Number of inmates
  - ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available - cadre wise) **57**
- Cafeteria - **Yes**
- Health centre - **Yes**

Health centre staff -

Qualified doctor      Full time  Part-time

Qualified Nurse      Full time  Part-time

- Facilities like banking, post office, book shops

**Banking Facilities:**

- 1. State Bank of India.
- 2. Central Bank of India.
- 3. Punjab National Bank.

**Post Office:**                      **Yes**

- **Transport facilities to cater to the needs of students and staff:**

Students and staffs have easy access to the college as it is situated in heart of the town.

- **Animal house:** Yes, but discontinuation of dissection and animal experimentation in Zoology/ Life Sciences as per directives of UGC & Govt.
- **Biological waste disposal:** Yes (Autoclaving for microbiological waste)
- **Generator or other facility for management/regulation of electricity and voltage:** Yes (10 KV and 15 KV)
- **Solid waste management facility:** Yes
- **Waste water management:** Yes
- **Water harvesting:** Yes

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/approved Student strength	No. of students admitted
1	Under-Graduate	Physics	3 Years	Plus 2 or Equivalent	Hindi English	192	192
2	Under-Graduate	Chemistry	3 Years	Plus 2 or Equivalent	Hindi English	128	91
3	Under-Graduate	Botany	3 Years	Plus 2 or Equivalent	Hindi English	128	18
4	Under-Graduate	Zoology	3 Years	Plus 2 or Equivalent	Hindi English	128	74
5	Under-Graduate	Mathematics	3 Years	Plus 2 or Equivalent	Hindi English	160	144
6	Under-Graduate	Hindi	3 Years	Plus 2 or Equivalent	Hindi	128	10
7	Under-Graduate	English	3 Years	Plus 2 or Equivalent	Hindi English	128	72
8	Under-Graduate	Sanskrit	3 Years	Plus 2 or Equivalent	Sanskrit	128	02
9	Under-Graduate	Urdu	3 Years	Plus 2 or Equivalent	Urdu	128	04
10	Under-Graduate	History	3 Years	Plus 2 or Equivalent	Hindi English	256	214
11	Under-Graduate	Philosophy	3 Years	Plus 2 or Equivalent	Hindi English	128	03
12	Under-Graduate	Political Science	3 Years	Plus 2 or Equivalent	Hindi English	256	63
13	Under-Graduate	Psychology	3 Years	Plus 2 or Equivalent	Hindi English	128	76
14	Under-Graduate	Economics	3 Years	Plus 2 or Equivalent	Hindi English	168	156

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15	Under-Graduate	Maithili	3 Years	Plus 2 or Equivalent	Hindi English	128	0
16	Under-Graduate	Persian	3 Years	Plus 2 or Equivalent	Persian	128	0
17	Under Graduate	Bengla	3 Years	Plus 2 or Equivalent	Bengla	128	0
18	Post-Graduate	Physics	2 Years	U. G. & Equivalent	Hindi English	100	63
19	Post-Graduate	Chemistry	2 Years	U. G. & Equivalent	Hindi English	100	24
20	Post-Graduate	Botany	2 Years	U. G. & Equivalent	Hindi English	100	7
21	Post-Graduate	Zoology	2 Years	U. G. & Equivalent	Hindi English	100	67
22	Post-Graduate	Mathematics	2 Years	U. G. & Equivalent	Hindi English	100	34
23	Post-Graduate	Hindi	2 Years	U. G. & Equivalent	Hindi	150	18
24	Post-Graduate	History	2 Years	U. G. & Equivalent	Hindi English	150	150
25	Post-Graduate	Political Science	2 Years	U. G. & Equivalent	Hindi English	150	64
26	Post-Graduate	Psychology	2 Years	U. G. & Equivalent	Hindi English	100	98
27	Post-Graduate	Economics	2 Years	U. G. & Equivalent	Hindi English	150	79
	Integrated Programmes P G	NA	NA	NA	NA	NA	NA
	Ph.D.	All above mentioned subjects	Two Years	Post Graduate	Hindi English	**Prof.- 10 Associate Prof.- 8 Assistant Prof.- 6	213
	M.Phil.	NA	NA	NA	NA	NA	NA
	Certificate courses	Human Rights	4 Months	Matric & above	Hindi English	100	100
	UG Diploma	Automobile Vehicle testing	1 Year	Intermediate	Hindi English	20	20
		Retail	1 Year	Intermediate	Hindi English	20	20
	PG Diploma	NA	NA	NA	NA	NA	NA

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Vocational Courses (UG)	Bachelor of Computer Application	3 Years	Plus 2 or Equivalent	English	73	73
	Bachelor of Business Administration	3 Years	Plus 2 or Equivalent	English	70	44
	Industrial Microbiology	3 Years	Plus 2 or Equivalent	English	50	27
	Bachelor of Mass Communication	3 Years	Plus 2 or Equivalent	English	50	05
	Three Level Degree Course in Library & Information Science	3 Years	Plus 2 or Equivalent	English	120	39
	Self Financing (UG)	Bachelor of Geography	3 Years	Plus 2 or Equivalent	Hindi English	150
Bachelor of Commerce		3 Years	Plus 2 or Equivalent	Hindi English	250	80
Bachelor of Electronics		3 Years	Plus 2 or Equivalent	Hindi English	64	42

\* Department of Persian, Bengla, Mathili are lying vacant for more than last four years.

\*\* Sanctioned strength for Professors, Associate and Assistant Professor.

**13. Does the college offer self-financed Programmes?**

Yes  No

If yes, how many?

**14. New programmes introduced in the college during the last five years if any?**

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	07
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**15. List the departments:** (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	05	05	-
Arts	12	06	-
Commerce	01	-	-
Any Other not covered above (BBA,BCA,IMB,BMC,LIS,Geography, Electronics, Aautomobile-vehicle testing, Retail and Human Rights)	07	-	-

**16. Number of Programmes offered under** (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. Annual system
- b. semester system
- c. trimester system

**17. Number of Programmes with**

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other ( specify and provide details)

(Madhubani Painting, Art & Culture)

**18. Does the college offer UG and/or PG programmes in Teacher Education?**

- Yes  No

If yes,

a. Year of Introduction of the programme(s).....  
(dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: .....

Date: ..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of  
Teacher Education Programme separately?

Yes  No

**19. Does the college offer UG or PG programme in Physical Education?**

Yes  No

If yes,

a. Year of Introduction of the programme(s).....  
(dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: .....

Date: ..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of  
Physical Education Programme separately?

Yes  No

**20. Number of teaching and non-teaching positions in the Institution**

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>	6	1	23	14	19	1	80	4	2	-
<i>Yet to recruit</i>	07		14		08		59		Nil	
Sanctioned by the Management/society or other authorized bodies <i>Recruited</i>	-	-	-	-	-	-	-	-	-	-
<i>Yet to recruit</i>	-	-	-	-	-	-	-	-	-	-

\*M-Male \*F-Female

**21. Qualifications of the teaching staff:**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	6	1	23	13	19	01	63
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	01	-	-	01
<b>Temporary teachers</b>							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
<b>Part-time teachers</b>							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

**22. Number of Visiting Faculty /Guest Faculty engaged with the College.**

78

**23. Furnish the number of the students admitted to the college during the last four academic years.**

Categories	2010-2011		2011-2012		2012-2013		2013-2014	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	337	37	360	45	357	37	475	67
ST	16	1	5	2	08	2	21	5
OBC	631	169	882	247	1113	206	1418	273
General	1785	655	1841	705	1792	669	1939	713
Others								

**24. Details on students enrollment in the college during the current academic year:**

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	3944	957		216	5117
Students from other states of India	03				03
NRI students					
Foreign students	04				04
Total	3951	957		216	5124

**25. Dropout rate in UG and PG (average of the last two batches)**

UG	2011-12: 1.2 % 2012-13: 1.1 %	PG	2011-12: 1 % 2012-13: 1%
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**26. Unit Cost of Education**

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled )

(a) including the salary component Rs. 16640.00

(b) excluding the salary component Rs. 7921.00

**27. Does the college offer any programme/s in distance education mode (DEP)?**

Yes  No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes  No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.  
Yes  No

28. Provide Teacher-student ratio for each of the programme/course Offered

UG	1:37	PG	1:11
Vocational Courses	1:10	Self-financed	1:29

29. Is the college applying for

Accreditation : Cycle 1  Cycle 2  Cycle 3  Cycle 4

Re-Assessment:

*(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)*

30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: ..... (dd/mm/yyyy) Accreditation Outcome/Result.....  
Cycle 2: ..... (dd/mm/yyyy) Accreditation Outcome/Result.....  
Cycle 3: ..... (dd/mm/yyyy) Accreditation Outcome/Result.....

*\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.

32. Number of teaching days during the last academic year

*(Teaching days means days on which lectures were engaged excluding the examination days)*

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

**IQAC: 23/06/2013**

**34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.**

AQAR (i) ..... (dd/mm/yyyy)

AQAR (ii) ..... (dd/mm/yyyy)

AQAR (iii) ..... (dd/mm/yyyy)

AQAR (iv) ..... (dd/mm/yyyy)

**35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)**

## C. Criteria-Wise Inputs

### CRITERION I: CURRICULAR ASPECTS

#### 1.1 Curriculum Planning and Implementation

##### 1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

In the backdrop of emerging Indian nationalism in the last quarter of the 19<sup>th</sup> century with its quest for an educational system incorporating the ethos of Indian value system and nationalism, Langat Singh College was founded in 1899 with broad based community support. In the course of time, it has evolved into the most prestigious institution of learning in north Bihar. Its claim of being a parent institution of present B. R. A. Bihar University is justifiable on account of the fact that all the post graduate departments of the university have branched out from this institution. The overarching theme of the vision, mission and objectives are overlapping as the basic motto of the institution is to shape the students into a sensitized, self reliant citizens of the country imbued with ideals of secularism and scientific temper.

Like any other pristine institution the vision, mission and objectives of the college have some core essentials which are timeless in nature and characteristics but the flexibility is also reflected in the above categories with the incorporation of the needs of changing times and the demands of the society.

#### Vision

Empowering the youth for capacity building, inculcating basic moral values, community development and fair access to poor and socially disadvantaged group of human resource in the light of changing economic, social & cultural development.

**Mission**

Co-integral with the vision is the mission to equip the students with modern world view, team spirit, independent and original thinking for becoming pioneers in their own fields.

**Objectives**

- Inculcation of family and social values
- Creation of sensitized citizens
- To make the students socially and culturally aware.
- Making them aware of the cultural heritage of India.
- Training them to be economically self reliant.

**Communication to stakeholders**

The vision, mission and objectives of the institution are periodically discussed in the meeting of the Staff Council. One of the aims of these meetings is to keep young teachers abreast with the stated vision and mission of the college. In the second stage they are seriously discussed in the orientation programmes for the newly inducted students and teachers are requested to informally feed the students the vision, mission and objectives of the college.

**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

The college develops action plans for effective implementation of the curriculum in the following ways:

(a) At the outset, the IQAC of the college conducts protracted meetings with the heads of different departments to develop different strategies for effective implementation of the curriculum.

(b) Teachers are apprised of the decisions of IQAC and encouraged to impart the curriculum through innovative teaching method like presentations, assignments, discussions, workshop, seminars, industrial visits (wherever required), computer education etc., apart from traditional (chalk & talk) teaching methods.

(c) In the departmental council meetings, the staff members of various

teaching departments prepare academic plans for the coming academic year in the light of the IQAC decisions and recommendations.

(d) Each department of the college follows the academic calendar issued by the university. The syllabus is divided into units which are to be finished by a given deadline.

(e) The progress of the syllabus is monitored through getting the feedback from the students by senior most members of faculty and communicated to the IQAC and the Principal for review.

**1.1.3. What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

Teachers receive the following support for improving teaching practices and effective implementation of the curriculum.

(a) As per the UGC guidelines, the college encourages teachers to participate in the orientation/refresher courses/workshops/seminars etc. organized by Academic Staff Colleges and other institutions to update their knowledge & teaching practices.

(b) The college provides teaching and reference material like journals, magazines, teaching models, computers, projectors, community computers and software to enable the teachers to ensure effective handling of the contents of the curriculum.

(c) The college organizes various faculty development programmes, such as workshops/seminars for the staff members to participate and update their knowledge about latest emerging trends in their respective disciplines/streams.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.**

The following initiatives are taken by the college for effective curriculum delivery provided by the university.

(a) Apart from giving weightage to the completion of the course in time, the college gives sufficient importance to overall development of students by encouraging them to work with various forums of the college, such as the student council, NSS, IQAC etc.

(b) Besides classic teaching tools, i.e. of the chalk & talk, the college faculty members are trained by the BCA department to make them familiar with the use of computers so that they can use the modern technological resources like the Internet etc. to invigorate their class room lectures.

(c) The College has a rich library equipped with latest facilities for the use of teachers and students wherein the latest books and journals are made available to the faculty members and students for their reference.

(d) In addition to the regular classes, the college also organizes special lectures by inviting experts from various fields to share their knowledge with the students for effective curriculum delivery and their enrichment.

(e) Educational tours, such as industries/trade fairs, exhibitions and places of historical importance are organized by different faculties from time to time. These provide the students with first hand knowledge of various components enshrined in the curriculum.

(f) The college also arranges special/remedial classes for slow learners and those students, unable to attend the classes on account of NCC camp, NSS camp, social welfare or participation in sports or extracurricular activities to cope up their loss.

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

In this regard the college has taken the following initiatives:

(a) The college has set up a Vocational Education Advisory Committee, Extension Activities Cell, College Research Committee,

Career & Counseling Cell etc., which maintain professional relations with the representatives of industry/Company to give effective operationalisation of the curriculum.

(b) Many of our faculty members are associated with various research and scientific bodies like Indian Science Congress Association, India Council of Chemists, Swadeshi Science Movement of India, Indian Mathematical Society, Astronomical Society of India, National Academy of Science, Indian History Congress, Bihar Itihas Parishad, Mithila Itihas Parishad, Indian Philosophical Congress, Indian Institute of Public Administration and others. Their network and active involvement with those research bodies make them aware of the new intellectual discourses of the disciplines which are discussed by IQAC and are to some extent incorporated into operationalization of the curriculum.

(e) The faculty members of the college keep themselves in regular touch with their counterparts at the university and get latest information regarding components as well as mechanism for the effective delivery of the curriculum.

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**

The contribution of the institution and its staff members to the development of the curriculum provided by the university is undertaken in the following ways:

(a) Some of the faculty members of the college are the members of university academic council which is responsible for designing and developing the curriculum of B.R.A.Bihar University, Muzaffarpur (Bihar)

- i. Dr. A. N. Yadav, Principal, Pre-Ph.D. Course
- ii. Dr. Bhojnandan Prasad Singh, HOD, History, Pre Ph.D. Course.
- iii. Dr. P.C.S.Verma, Associate Prof. of Botany designing the courses & curriculum of Microbiology for UG.
- iv. Dr. Arbind Kumar- Associate Prof. of Chemistry helped in designing the syllabus of chemistry for semester system for UG/PG.
- v. Dr. Jaikant Singh-HOD, Bhojpuri- Preparation of Bhojpuri syllabus for the entire curriculum.

(b) The College, after getting the feedback from the teacher and students, analyses them and then forwards to the university for modification/ enrichment of the curriculum.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**

Yes, The college has developed curriculum of its own for some of the courses here as per UGC guidelines. These courses are as follows: BMC, BCA, BBA, IMB, Three Level Degree Course in Library and Information Science. It is then sent to the University Academic Council for approval.

**1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

The college ensures to achieve the objectives of the curriculum through its implementation in the following ways:

(a) By reviewing the progress of the syllabus in its various academic bodies.

(b) The college plans and adopts for a remedial action and strategies to cover up the gaps. Students are encouraged to be involved with their courses through co-curricular activities. Guardians are informed and apprised of their ward's performance in teacher-guardian meets.

## **1.2 Academic Flexibility**

### **1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.**

The college is keen to realize that a vast number of students are in need of certificate/diploma/skill development courses to avail job opportunities in relatively shorter span of time owing to their pressing economic needs. To cater to the needs of such students the college has started certificate course in Human Rights and skill development courses in Automobile engineering (Vehicle testing) and Financial Management (Retail). In our Language Lab we provide certificates of communication Skill which give our students an edge in different fields of employment.

### **1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.**

The affiliating university does not permit such a degree.

### **1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability**

The issue of academic flexibility is linked with the broader policy formulations which are shaped by the university/state government/chancellor's office. However, the spirit of the academic flexibility is reflected more in self financing degree, diploma and certificate courses such as Bachelor of Business Administration (BBA), Bachelor of Computer Application (BCA), Bachelor of Mass Communication (BMC), Three Level Degree Course in Library & Information Science which are open to the students of all streams. Added to it the college plans to introduce certificate courses which cater to the demands of the market such as Tourism, Retail, Automobile Repairing, Green House technology etc. which are

essentially beyond any boundaries of the water tight compartmentalization of the disciplines. Besides, short term training courses in Madhubani Painting having regional, national and global market, food processing (*Lichi*) and *Makhana* cultivation in collaboration with Lichi Research Centre and Makhana Research Centre respectively are being planned. All of these has export potential.

• **Range of Core /Elective options offered by the University and those opted by the college:**

B. R. A. Bihar University prescribes a three- year degree course with Honours at UG level and two-year Master programme with 4 semesters. Alongwith different Hons. papers, options for elective papers are open for students to choose whatever they like. The college has opted for hons. programmes in Chemistry, Physics, Botany, Zoology, Mathematics as core subjects in Basic Science; History, Political Science, Economics, Philosophy and Psychology as core subjects in Social Sciences and Hindi, English, Urdu, Persian, Bhojpuri, Sanskrit as core subjects at Hons. level and students are free to choose two subjects as subsidiary, one at 1<sup>st</sup> and 2<sup>nd</sup> years and four at 3<sup>rd</sup> year. They have to take up general studies as compulsory paper which is a combination of information related to environment, socio-economic change, and aspects of health and hygiene and nurturing of scientific temperament, both at U.G. and P.G. levels. We have opted for semester system having four semesters of six months duration each and cover 16 papers in all. At P.G. level, we have opted for 80 marks for theory examination assessment and 20 marks in each paper for internal assessment in which student's behavior, percentage of attendance as well as project work are taken into consideration. The project work is especially designed to orient students towards constructing hypotheses, evolving critical and scientific thinking. Besides at UG level we give students perfect choice to choose MIL (modern Indian language) papers which covers both Hindi and Non-

Hindi papers.

**Vocational Courses:**

The college on its own initiative has started vocational courses like BBA, BCA, IMB (Industrial Microbiology), BMC (Bachelor of Mass Communication) and three-year degree level course in Library and Information Science as core subject with optional subjects of different sorts which include environmental study and ethical and value oriented papers.

- **Choice Based Credit System and range of subject options**

As the affiliating university does not prescribe Choice Based credit system we have not these systems in vogue till date. This system is being implemented in the community college.

- **Courses offered in modular form:**

Courses in modular form are not in practice in the college.

- **Credit transfer and accumulation facility :**

The university rules do not provide such facility for conventional courses. College, with the aid of central and state governments has started Community College which provides credit transfer and accumulation facility.

- **Lateral and vertical mobility within and across programmes and courses:**

These are provided in the college. Students can choose and alter the Hons. as well as optional subjects during the run of the course under certain basic conditions.

- **Enrichment courses:**

Students are provided enrichment courses for skill development, such as communication skill through language labs. Certificate courses are also held in Human Rights as enrichment course.

**1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

Yes, the college offers self-financed programmes like

- (a) BBA (Bachelors in Business Administration)

- (b) BCA (Bachelor in Computer Application)
- (c) IMB (Industrial Microbiology)
- (d) BMC (Bachelor of Mass Communication)
- (e) Bachelor of Commerce (B.Com.)
- (f) Three year Degree Course in Geography
- (g) Three level degree course in Library and Information Science
- (h) Bachelor of Electronics

These vocational and other traditional programmes differ in matters of admission, curriculum, fee structure, teacher qualification and salary etc. as follows:

- (1) Admission: Admissions in UG and PG programmes at the entry level are based on entrance test, marks obtained in previous examination and interview.
- (2) Curriculum: Curriculum is designed by the concerned departments on the basis of guidelines of UGC and then is approved by the academic council of the university.
- (3) Fee structure is decided by the implementation and monitoring committee of the university in consultation with the college.
- (4) Teacher Qualification: Senior teachers, research scholars and industrial stakeholders of the concerned fields are engaged as resource persons for teaching-learning purposes.
- (5) Salary etc. are based upon remuneration per class basis for guest teachers and monthly allowances for coordinators. Third and fourth grade employees are paid monthly emoluments as per university guidelines.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.**

Yes, the college provides additional skill oriented programmes relevant to regional and global employment markets. Details of such programmes and beneficiaries are as follows:

- Communication skill development programmes through the language lab.
- Project work programme at P.G. level. This promotes critical thinking, analytical capacity which are useful for them when they take up the research work after completing their P.G. degree.
- We provide NET coaching facilities to build additional skill for competitive exam.
- We provide remedial coaching for providing additional skill for those who are lagging behind for some reason or the other.
- Our all the vocational courses are particularly skill and job oriented courses which provide special benefits to those who are not in a position to take up higher educational programmes.
- Our Community College programmes are especially skill oriented and are designed and developed to be beneficial for the socio-economically disadvantaged and marginal groups of students.

- 1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?**

University rules do not permit such combination.

**1.3 Curriculum Enrichment**

- 1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?**

In order to supplement university's curriculum to ensure that the academic programmes and meeting the goals and objectives for the institution, we have taken the following steps:

(a) In addition to the teaching of the core programmes, we supplement it by special talks, seminars, debates and feedbacks from students.

(b) We enrich the syllabus according to the need of the socio-economic, ethical, cultural and environmental demand and add to it such components by way of talks, debates, seminars, display of educational films, etc.

- 1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?**

In the backdrop of structural limitation which prohibits the college modify, enrich and organize the curriculum to suit the employment market, the college, in a limited way has tried to achieve this linkage with employment market through introduction of vocational courses like IMB, BMC, BBA, BCA and Library and Information Science.

- 1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

Notwithstanding the limitations connected with change in the curriculum mentioned above, the college organizes periodic lectures, group discussions etc. for enriching the students about issues related to issues of gender discrimination, climate change, human rights, access to common proper resources (CPR) and intellectual property rights (IPR) etc. The college has already started a certificate course in Human Rights.

#### **1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**

In order to ensure holistic development of students, we take recourse to the following measures:

- **Moral and ethical values:** To inculcate moral and ethical values we have adopted a program called 'Giving Voice to the Moral and Ethical Values'. We are trying to popularize the programme among students by organizing talks and debates under this caption. HODs and faculty members have shown keen interest in this programme. At P.G. level we assign bonus marks in internal assessment for those students who participate in the said programme regularly.
- **Employable and life skills:** To ensure employability and life skills, we have adopted a programme named 'Job Orientation and Life Skills' which we supplement with our various vocational courses. The courses adopted by Community College, which we have been developed by ourselves and have been approved by Aryabhata Knowledge University, Patna, fully caters to employability and life skills.
- **Better career options:** To ensure better career options we have Vocational Education Advisory Committee and Career and Counseling Cell for the benefit of students.
- **Community Orientation:** Our NSS and NCC programmes are directly community oriented. In addition, the courses of the

Community College are also directly community oriented which intends to provide job to the socially disadvantaged groups of the society and serves the community by inculcating moral and ethical values and employable life skills.

**1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

There is both formal and informal mechanism for taking feedback from the students and the industrial partners on the basis of feedback from students; some new aspects in the curriculum such as field trips, oral history, case studies have been introduced. Educational excursion tours which were discontinued have been revived on the demands of the students.

Students of BMC who desired learning through ICT were provided the requisite tools. Besides, expert teachers of radio and cinema communication and editing were invited for lectures. Added to it, we have enriched our BMC programme by establishing the editing lab, providing them with community computer and engaging qualified resource persons. Like wise, having received feedback from the students for developing their communication skills, we have established language labs to enrich our curriculum on that score. For our differently abled students we have established LSC-SIGHT programme. A research, consultancy and extension activities centre has also been established in department of History in response to feed back from students to help them in research and field work and extension programmes.

**1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

The IQAC in its periodic meetings reviews and monitors the nature and quality of enrichment programmes.

The college with the support of its various bodies like IQAC, Vocational Education Advisory Committee, Extension Activities Cell

and career and counseling cell monitor and evaluate the quality of its enrichment programmes.

#### **1.4 Feedback System**

##### **1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

Some of the faculty members are part of curriculum designing team of the university which is mentioned in detail in column 1.1.6.

As the college is the oldest constituent unit of the university, the Principal along with senior faculty members is invited by the university when the need for designing and development of the curriculum is felt. For example, the Principal of the college Dr. A. N. Yadav and the Head of the Department of History Dr. Bhojnandan Prasad Singh are members of the Board of Studies for pre-Ph.D. course syllabus.

##### **1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

The college has a formal mechanism to obtain feedback from students and stakeholders on curriculum. Periodically, we send it to the university for enrichment of the curriculum. We use them internally also to enrich our curriculum by way of organizing special talks, debates, seminars, cultural activities concerned with the student demand to enrich the curriculum provided by the university.

##### **1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?**

Four self-financing courses have been introduced:

- (a) Three year degree course in commerce
- (b) Three year degree course in Geography
- (c) Bachelor of Mass Communication
- (d) Three Level Degree Course in Library and Information Science.

(e) Automobiles

(f) Retail

The rationale for introducing Commerce course in the age of market driven economy does not need much elaboration as commerce stream is becoming more popular in the educational institutions across the country.

The subject of Geography constituted a crucial gap in the long list of subjects which are being taught in this century old college.

The courses of Bachelor of Mass Communication and Bachelor of Library and Information Science are employment oriented and it has been well taken by the students.

In our community college we have introduced automobile (vehicle testing) and retail courses. The rationale behind introducing these new courses has been to fulfill the mission and objectives of the college in providing life skill and employability opportunities to those who are socio-economically disadvantaged and marginalized. The fee structure is meager and they are provided financial incentives during their internship period. In addition these courses go to make our students morally and ethically valued wholesome citizens to cater to the national and international requirements of the present.

**Any other relevant information regarding curricular aspects which the college would like to include.**

**CRITERION II: TEACHING-LEARNING AND EVALUATION**

**2.1 Student Enrolment and Profile**

**2.1.1 How does the college ensure publicity and transparency in the admission process?**

This is ensured through:

- Advertisement in the newspapers.
- Formation of broad based admission committee having teachers of different social/gender categories.
- Transparency in the admission process is based on three criterias: marks obtained in the previous examinations, entrance test and interview at the entry level of UG & PG programmes.
- Display of the names of selected candidates on college website and notice board.
- In selection process, we strictly follow government reservation policy.

**2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.**

**Criteria of Admission Process**

1. Merit basis - B.A., M.A., B.Sc., M.Sc.  
- Entrance test in PG from 2013-14
2. Combination of Merit & Entrance test  
- BCA, BBA, BMC, IMB
3. Merit and Interview- Community College

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Course	Cut off marks of R.D.S.College	Cut off marks of L. S. College
B.A. Hons. (History)	50 <sup>0</sup> %-55 <sup>0</sup> %	56 <sup>0</sup> %-70 <sup>0</sup> %
B.A. Hons. (Economics)	45 <sup>0</sup> %-50 <sup>0</sup> %	49 <sup>0</sup> %-68 <sup>0</sup> %
B.A. Hons. (Pol.Sc.)	45 <sup>0</sup> %-50 <sup>0</sup> %	45 <sup>0</sup> %-65 <sup>0</sup> %
B.A. Hons. (Psychology)	45 <sup>0</sup> %-50 <sup>0</sup> %	50 <sup>0</sup> %-71 <sup>0</sup> %
B.A. Hons. (Philosophy)	45% and above	45% and above
B.A. Hons. (Hindi)	45% and above	45% and above
B.A. Hons. (Urdu)	45% and above	45% and above
B.A. Hons. (Sanskrit)	45% and above	45% and above
B.A. Hons. (Bhojpuri)		45% and above
B.A. Hons. (Persian)		
B.A. Hons. (Maithili)		
B.A. Hons. (Bengali)		
B.A. Hons.English)	45% and above	48 <sup>0</sup> %-70 <sup>0</sup> %
M.A.(History)	65 <sup>0</sup> %-75 <sup>0</sup> %	62 <sup>0</sup> %-74 <sup>0</sup> %
M.A.(Pol.Sc.)	60 <sup>0</sup> %-70 <sup>0</sup> %	48 <sup>0</sup> %-70 <sup>0</sup> %
M.A.(Psychology)	68 <sup>0</sup> %-75 <sup>0</sup> %	61 <sup>0</sup> %-74 <sup>0</sup> %
M.A.(Hindi)	55% and above	50 <sup>0</sup> %-68 <sup>0</sup> %
M.A.(Urdu)		55 <sup>0</sup> % and above
B.Sc. Hons. (Physics)	76 <sup>0</sup> %-83 <sup>0</sup> %	60 <sup>0</sup> %-74 <sup>0</sup> %
B.Sc. Hons. (Chemistry)	65 <sup>0</sup> %-73 <sup>0</sup> %	45 <sup>0</sup> %-70 <sup>0</sup> %
B.Sc. Hons. (Botany)	45% and above	45% and above
B.Sc. Hons. (Zoology)	45% and above	45 <sup>0</sup> %-70 <sup>0</sup> %
B.Sc.Hons.(Mathematics)	68 <sup>0</sup> %-84 <sup>0</sup> %	60 <sup>0</sup> %-77 <sup>0</sup> %
B.Sc. Hons. (Electronics)		45% and above
M.Sc. (Physics)	62 <sup>0</sup> %-73 <sup>0</sup> %	61 <sup>0</sup> %-73 <sup>0</sup> %
M.Sc. (Chemistry)	45% and above	45% and above
M.Sc. (Zoology)	45% and above	45% and above

M.Sc. (Botany)	<b>45% and above</b>	<b>45% and above</b>
M.Sc. (Mathematics)	<b>55% and above</b>	<b>60%-78%</b>

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?**

Yes, An apex committee having senior faculty members of the college reviews the admission process and students profile annually. It has a positive outcome as this committee reviews the entry of socially disadvantaged groups and recommends measures to encourage their entry into the college. They are also given preference in the admission quota allotted to Principal and Vice-Chancellor.

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion**

We strictly follow the reservation policy of the central and state government. To fulfill the national commitment of inclusive education, our institution adopts following steps:

- \* **SC/ST/OBC:** Reservation provision for these categories is prominently mentioned in the admission notification besides NSS volunteers motivate students from these groups to take admission in the college wherever possible.
- \* **Women:** In addition to make the campus gender friendly we have counseling committee for female students and cell for prevention/action against sexual harassment of women students and staff. We have a good number of lady teachers on these committees and they are very particular and friendly to female students.

- \* **Differently abled:** We contact some NGOs who work for differently abled sections, such as Tirhoot Viklang Vidyalaya and request them to encourage such students to come to our institution. We also provide facilities such as ramps for the convenience of physically challenged students.
- \* **Economically weaker sections:** We have different funds to provide to them such as Poor Boys Fund, individual charity schemes for poor students.
- \* **Minority community:** The NSS volunteers are engaged to visit Minority populated regions around the town and they try to motivate them to send their children to the college.
- \* **Any other-** The remedial classes are essentially utilized to enhance and sharpen the competitiveness of the students belonging to disadvantaged groups of the society.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes		Number of applications		Number of students admitted	Demand Ratio
1	UG	2010-11	1600	1011	1:2
		2011-12	1789	1105	1:2
		2012-13	1850	1200	1:2
		2013-14	1819	1119	1:2
2	PG	2010-11	550	309	1:2
		2011-12	640	385	1:2
		2012-13	720	538	1:1
		2013-14	948	725	1:1
3	Self Financed	2010-11	254	130	1:2
		2011-12	389	246	1:2
		2012-13	312	182	1:2
		2013-14	494	134	1:4
4	Vocational	2010-11	624	193	1:3
		2011-12	709	192	1:4
		2012-13	536	178	1:3
		2013-14	246	188	1:1
M.Phil.		NA		NA	NA
Ph.D.				213	
Integrated PG Ph.D.		NA		NA	NA
Value added 1 2 3		NA		NA	NA
Certificate 1. Human Rights		140		100	1:1

Programmes	Number of applications	Number of students admitted	Demand Ratio
Diploma 1. Automobile 2. Retail	106 37	20 20	1:6 1:2
PG Diploma 1 2 3	NA	NA	NA
Any other 1 2 3	NA	NA	NA

The trend of admission definitely shows decline in the entry in language courses and Philosophy. This is part of a larger trend in the higher education across the country.

## 2.2. Catering to Student Diversity

### 2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- a. We follow reservation policy.
- b. Construction of ramp in different sections of college building.
- c. Facility of Braille Library is being established.

### 2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The mechanism of written test (in some of the courses), interview and counseling prior to the admission acts as a suitable means to assess the students needs related to knowledge and skills.

### 2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.

The college provides remedial classes for bridging the knowledge gap among the students. Besides, student enrichment programmes

consisting of special classes, lectures etc. are also instrumental in narrowing the knowledge and skill gap.

**2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

The college is very particular in promoting gender sensitiveness, inclusive education and environmental awareness. To cater to these needs appropriately and optimally we have reservation policies for girls in admission. Apart from it, we have set up gender sensitization cell and eco-club for creating awareness regarding the issues of gender equality, environmental awareness and values of inclusion. The counseling committee for girl students makes them aware of the facilities available to them in the college and encourages them to take part in co-curricular and extra curricular activities.

**2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?**

We identify the advance learners through the classroom performance and their learning needs are addressed through the following mechanism:

- Special lectures and seminars
- Workshops
- Educational tours
- Taking personnel care of such intelligent students by providing reference books and advance learning materials.

**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?**

The following steps are undertaken for the above mentioned purpose:

- Assessment of drop out rates from every department.
- Analysis of causes of dropouts.

- Remedial acts :
  - Midterm counseling.
  - Parent-teacher interaction.

### **2.3 Teaching-Learning Process**

#### **2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

- The College has introduced semester system at P.G.Level from academic session 2011-12.
- At the beginning of each academic session we plan and introduce a calendar passed by respective departmental councils.
- The academic calendar is further divided into session wise (three month's) teaching plan based on set of modules which facilitate a systematic and prioritized teaching in the classroom.
- At the closing of each session, students are requested to select one topic each from different modules to present a seminar paper. We also try to ensure that it does not remain department-centric but make it interdisciplinary in nature. Credit points given to the students/participants of the seminar form the basis of the internal assessment component of the semester examination.

#### **2.3.2 How does IQAC contribute to improve the teaching -learning process?**

The IQAC (here after referred as committee) provides suggestions regarding teaching aids, incorporation of new techniques such as 'e-pathsala' under the aegis of UGC and INFLIBNET. Added to it, the committee keenly observes the progress of academic calendar and evaluation process.

#### **2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and**

**independent learning among the students?**

In a meeting of the Heads of the Departments of college held in April 2012, it was informally decided to make the classroom teaching interactive. To begin with it was agreed to divide the class room lecture into lecture cum question answer session in which both component should have equal time frame. Thus the shift from monologue to dialogue has definitely led to increasing interest of the students into the classroom.

Added to it, some departments have been provided with LCD projectors and Integrated Computers which further facilitate the interactive learning process among students.

The students are divided into groups of five and each of them is given a topic which has to be presented in the classroom through power point presentation. However, this support system has not been provided to all departments due to lack of funds. The college is trying to arrange funds for the same.

**2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

It has already been mentioned in the above paragraph that students are encouraged to ask questions in the classroom and one class in each department in a fortnight is solely dedicated to question-answer session. Besides, the 'discussion group mode' is followed in which a small group of students is encouraged to interact with their faculty members in which their wide range of queries are answered.

Added to it, thematic seminars are also organized periodically in which the students are encouraged to participate. The inculcation of secular and scientific temper is inbuilt into the teaching module and are further strengthened by especially providing such focused topics among the discussion groups.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning – resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

Some departments have been provided with computers and the Internet facilities and LCD projectors. However, there is absence of a smart classroom, virtual laboratories and college is trying to induct these new teaching techniques and it shall be operational in near future.

**2.3.6. How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

For widening up the horizon of knowledge among the students and teachers, lectures from well known figures of their disciplines are organized. The departmental seminars are almost held regularly.

**2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?**

The college has developed a mechanism for academic counseling, psycho-social support and guidance services over the years.

The College has a Research Guidance Committee, Career and Counseling Cell, Grievance Redressal Cell, Anti Ragging Squad, and Counseling Committee for Girl students. A cell for Prevention/Action against sexual harassment of women/female students & staff is also functional. In addition the Principal and HODs in person provide academic, personal and psycho-socio guidance to the students and listen to their grievances with due empathy.

**2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

In the last four years the ambience of classroom teaching has changed to a great extent. The traditional teaching techniques have been supplemented by the use of audio-visual methods. Internet facilities have been made available to the teachers which help them in preparing their lectures. These measures make the classroom teaching more effective and interesting. Further, the interactive teaching method has been given emphasis.

**2.3.9 How are library resources used to augment the teaching-learning process?**

The digitization of library has been complete and it has become more

reader friendly. The subscription of e-journals has also helped in updating the knowledge and provides access to latest researches in different disciplines.

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

Due to the lack of examination hall in the college, the Arts block is converted into the examination center for intermediate, graduate, post graduate examinations and matric examination. This is a major disruptive factor in the completion of syllabus. The morning classes held to compensate for the loss to students are not well attended. Now a separate examination hall is going to be constructed with the help of Department of Education, Government of Bihar.

**2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

The quality of teaching learning process is maintained through continuous monitoring by IQAC.

**2.4 Teacher Quality**

**2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum**

As the recruitment policy of teachers lie in the domain of chancellor’s office the college has no free hand in selection of its faculty members. However, they are encouraged to join orientation/refresher courses periodically to meet the changing requirements of the curriculum. The college plans to recruit and retain the best quality teachers in vocational courses. The following is the detail of the human resources available at present.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	06	01	23	13	19	01	63
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	01	-	-	01
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

**2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

It is a fact that our faculty position has dwindled due to non-recruitment of college teachers, but on account of engagement of retired teachers this gap has been partially bridged. Added to it, the college also invites guest teachers, whose achievements are well known in their field.

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

a) **Nomination to staff development programmes**

<b>Academic Staff Development Programmes</b>	<b>Number of faculty Nominated</b>
Refresher courses	22
HRD programmes	Nil
Orientation programmes	Nil*
Staff training conducted by the university	Nil
Staff training conducted by other institutions	251
Summer / winter schools, workshops, etc.	01

\* New appointment has not been made since 2003. Only newly appointed teachers are required to do this programme.

- b) **Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning**
- ❖ **Teaching learning methods/approaches**
  - ❖ **Handling new curriculum**
  - ❖ **Content/knowledge management**
  - ❖ **Selection, development and use of enrichment materials**
  - ❖ **Assessment**
  - ❖ **Cross cutting issues**
  - ❖ **Audio Visual Aids/multimedia**
  - ❖ **OER's**
  - ❖ **Teaching learning material development, selection and use**

Short duration training programmes (two days/three days) has been organized in both the Arts and Science faculty related to power point presentation, use of integrated computers etc. and for familiarization with new curriculum which has been introduced under the semester system. Internet is used to download Open Educational Resources (OER's) and distributed to the faculty members and the research scholars working with them. The post graduate students are also encouraged to access these digital sources for preparing their assignments. UGC sponsored workshop on "Enhancement of Initiative for Competence Building in Colleges" for teachers and non-teaching staff was organized on 2<sup>nd</sup> and 3<sup>rd</sup> march 2012.

- c) **Percentage of faculty**
- \* **invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies: 5%**
  - \* **participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies: 90%**
  - \* **presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies: 50%**

**2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and**

**academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

The institution supports and encourages faculty members to broaden their theoretical perceptions and sharpen the methodological tools of the subject concerned. The teachers are encouraged to attend the orientation and refresher courses conducted in various universities across India. Added to it to promote researches the teachers are encouraged to send minor and major research proposals to UGC/CSIR/ICHR/ICSSR. The research awards are definitely instrumental in recharging the faculty members as they engage with new discourses, methodologies prevalent in the respective subject. The college also provides small grants to departments to undertake some specific and extremely relevant research proposals and fieldwork. The teachers who do their Ph.D. are given study leave to complete their work. The teachers are also encouraged to attend seminar and symposiums and the college supports them through granting duty leave and reimburses their travel expenditure. The college is also undertaking efforts to publish a monograph on L.S.College and also an academic journal which shall be peer reviewed.

**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

Dr. Ashok Aouhuman, Associate Professor, Department of History, was awarded 'Research Award' by U.G.C. for the undertaken research on Gangetic fishermen from March 2002 to March 2005.

Dr. Pramod Kumar, Associate Professor, Department of Hindi, was selected as Fellow of 'Indian Institute of Advance Studies, Shimla', for the period May 2009 to May 2011 and has been selected for the 'Research Award' of UGC for the period 2012-14.

The institution, since its inception in 1899, has been promoting the culture of awarding honours & rewards to those scholars who excel in the field of teaching.

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

The Institution is in the process of establishing a mechanism for evaluation of teachers by the students. This shall be operational in about two months after a decision is taken on the proposal by IQAC of college and L.S.College teachers Association. An initial process has been introduced in which we handover feedback forms to the students for evaluation of their teachers. However, it is still in the stage of infancy and in course of time it shall be further fine tuned. Added to it, oral feed back received by Heads of the department of different subjects regarding performance of the teachers has been the conventional method for evaluation of teachers.

**2.5 Evaluation Process and Reforms**

**2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

During the several orientation sessions of the newly admitted students after their admission, they are made aware of the evaluative process which is essentially based on continuous assessment incorporating alternative mechanism of evaluation such as presentations, field trips, exhibitions and written projects. The entire faculty members are associated with this orientation programme which is spread over two weeks at the beginning of the session. The interactive orientation session makes both the students and teachers aware of the evaluation process adopted by the university.

**2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

The University has introduced one major evaluation reform which shall have lasting impact on the overall evaluation process. The process consists of semester system at post-graduate level in which 20% of the marks per paper is for internal assessment. The college has adopted it in toto and has also initiated some reforms within this framework. It includes assessment of the performance of students in extra-curricular activities and in test at the undergraduate level.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

A committee headed by the Principal of the college, which includes Head of the Departments is the nodal agency for supervising the evaluation reforms initiated by the university. The institution on its own supplement it by departmental council's evaluatory meetings.

**2.5.4. Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

In the post-graduate courses which have the provision of internal assessment, students are evaluated on the basis of their performance in seminars, projects as well as class room performance. At the end of the semester, student's performance in the written examination is also taken into consideration for measuring their achievement. There is no provision of internal assessment in undergraduate courses.

- 2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.**

Besides end semester evaluation and a regular internal assessment, some other methods, such as Quiz, essay writing is also utilized to monitor the progress of the students. The students are given topic and are encouraged to consult reference books and asked to give presentations giving the proper reference of the book consulted in the Library. This process helps in creating an interest among students for Library consultation

- 2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.**

For the purpose of internal assessment of students, college considers parameters viz. regularity (attendance), class room behaviour, projects and presentation of projects in interview. In interview we try to ensure total transparency in all these aspects e.g. evaluated projects with comments are given to the students for improving upon their shortcomings.

- 2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.**

The answer sheets of the internal assessment/semester evaluation are shown to the students on demand. In case the student is not satisfied with the evaluation process, he can apply for reevaluation. The exam controller of the university has been instructed by the vice-chancellor to be sensitive to the grievances related to evaluation. The Principal of

the college is also sensitive to grievances of the student related to evaluation.

**2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

The college forwards the grievance application of students to the university and takes care to see to it that grievances are redressed in time in appropriate way.

**2.6 Student performance and Learning Outcomes**

**2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

The college implements the courses introduced by the affiliating university, i.e. B. R. A. Bihar University, Muzaffarpur. The learning outcomes are laid down in the very course design and course contents. The college, in its prospectus, reiterates those expected outcomes with a flavour of its own. Students and staff are made aware of these outcomes when staff council meets at the beginning of each academic session and also during mid term meets.

**2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

To facilitate the achievement of the intended learning outcomes the teaching, learning and assessment strategies are evaluated and discussed by each department as per the feedback received from students. The outcome of such discussions is then placed before HODs committee, IQAC and college research committee for discussions and recommendations.

**2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?**

In order to enhance the social and economic relevance of the courses offered, the college is keen to provide innovative and research aptitude among students, especially at P.G. level. At graduate level, the college has taken up coaching class for entry in services for competitive jobs as well as remedial coaching for the disadvantaged groups.

**2.6.4 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?**

The college collects and analyses data with help of the office of the examination controller. A graphic representation is constructed for judging and analyzing the data outcome.

**2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?**

The college monitors and ensures the achievement of learning outcomes by IQAC and other academic bodies already mentioned above.

**2.6.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?**

The college adheres to and promotes the following graduate attributes:

- i. **Encouraging creative thinking and spirit of innovation-** the leadership quality is developed through involving the students in NCC and NSS activities and also through special classes of personality development.
- ii. **For capacity building -** The institution tries to equip them with spirit of entrepreneurship, eco-friendly attitude and healthy and balanced perspective towards life.

**Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.**

**CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION**

**3.1 Promotion of Research**

**3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?**

The teachers of the college act as supervisors for research scholars opting for Ph.D. courses. Various research projects by U.G.C, C.S.I.R, I.C.H.R, Government of Bihar and Government of India have been undertaken by the institution successfully.

**3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

The college has a Research Committee to monitor and address the issues of research. It is composed of faculty members of different departments of the college. It has been instrumental in promoting research work in disciplines of Social Sciences, Humanities and Science. In the year 2013 the Committee has recommended and forwarded 18 Minor Research Projects to UGC for financial support. It is also planning to formulate a work plan for interdisciplinary research.

**3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?**

- Autonomy to the principal investigator
- Timely availability or release of resources
- Adequate infrastructure and human resources
- Time-off, reduced teaching load, special leave etc. to teachers
- Support in terms of technology and information needs
- Facilitate timely auditing and submission of utilization certificate to the funding authorities
- Any other

There are several measures taken by the institution to facilitate the progress for research schemes as well as projects:

(1) Autonomy is provided to principal investigator as the institution does not interfere in the operational aspect of research schemes or projects.

(2) Efforts are always made for timely availability of resources for doing research work.

(3) There is also sufficient infrastructure to accommodate research scholars in various disciplines. Besides we have also got adequate number of resource persons to supervise research activities.

(4) There is a provision of special leave to teachers engaged in research work. But teachers are unable to frequently avail the leave on account of heavy load of classroom teaching.

(5) The institution provides the support structure needed for research work such as computers, internet etc. The college has applied for INFLIBNET & JSTOR for having access to leading academic journals of the world.

(6) The college office is quite punctual in getting timely auditing of research grants and forwarding the utilization certificates to funding agencies.

**3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

For developing scientific temper and research culture we organize seminars and symposia. We also try to create research awareness through special classes, debates, and discussion and periodic small research assignments.

**3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.**

Name of	No. of	leading	engaged in
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<b>Faculty</b>	<b>research scholars under research guide</b>	<b>Research Projects*</b>	<b>individual/collaborative research activity</b>
<b>Department of History</b>			
1. Dr. B. N .P. Singh	07	Minor Research Project -1	
2. Dr. Gajendra Kumar	06		
3. Dr. A. Anshuman	04	Minor Research Project -3 Major Research Project-3	
4. Vijay Kumar	02		
5. Dr. Pushpa Kumari	05	Minor Research Project-1	
<b>Department of Economics</b>			
1. Dr. H.K Rai	05		
2. Dr. Nawal Kishor	07		
3. Dr. Sunil Kumar	04		
<b>Department of Pol.Sc.</b>			
1. Dr. Dr.B. Shankar Jha	05		
2. Dr. D. Chaudhary	02		
3. Dr. Ram Prakash	08		
4. Dr. Manjari Verma	08		
5. Dr. A .K. Singh	03		
<b>Department of Philosophy</b>			
1.Dr. Arvind Kumar Dey	02		

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2.Dr. Shail Kumari	01		
3.Dr. Bibha Kumari Singh	01		
<b>Department of Sanskrit</b>			
1.Dr. Sangita Agareal	02		
2.Dr. Anil Kumar Singh	09		
3.Dr. Shiv Deepak Sharma	06		
<b>Department of Bhojpuri</b>			
1. Jai Kant Singh	02		
<b>Department of Hindi</b>			
1.Dr. Pramod kumar	06		
2.Dr. Abdul rab Ansari	01		
3.Dr.Brindra Kumar Singh	02		
<b>Department of English</b>			
1. Dr. Binay Shankar Roy	03		
2. Dr. Sanjeev Kumar Mishra	09		
3.Dr.Shiv Ranjan Chaturbedi	05		
4.Dr.Sailendra kumar Mukul	05		
<b>Department of Urdu</b>			
1. Dr. A.J.Khatoon	02		
2. Dr. Zarina Rahman	05		
<b>Department of Psychology</b>			
1. Dr. Prema Sinha	03		
2. Dr. Kamini verma	01		
3. Dr. R. N.	2		

NAAC – SELF STUDY REPORT

Chaudhary Naveen			
<b>Department of Chemistry</b>			
1. Dr.Ram Pukar Vidyarthi	01		
2. Dr. Nitya Nand Sharma	01		
3. Dr. Vijay Kumar	05		
4. Dr.Shailendra Kumar Singh	02		
5. Dr.SashiKumari Singh	02		
6. Dr.Arvind kumar	03		
<b>Department of Physics</b>			
1. Dr. R.K Sinha	06		
2. Dr. Rajendra Prasad	02		
3. Dr. T.K.Dey	06	Minor Research Project-2	
4. Dr. Gopal Jee	01		
5. Dr. Sangam Kumar	01		
6. Dr. S.K.Mishra	02		
7. Dr. Pankaj Kumar	06		
8. Dr. Surander Rai	02		
<b>Department of Math</b>			
1. Dr. Vijay Kumar	01		
2. Dr. Umesh Singh	06		
3. Dr. S.P.Verma	07		
<b>Department of Botany</b>			
1. Dr. Anil Kumar	02		
2. Dr. P.C.S.Verma	03		
<b>Department of Zoology</b>			
1. Dr. T.P Sinha	06		
2. Dr. R.P Mahto	02		

NAAC – SELF STUDY REPORT

<b>B.B.A.</b>			
1. Dr. Bibhash Kumar Sinha	03		
<b>B.C.A.</b>			
1. Dr. D. P. Das	01		
<b>IMB</b>			
1. Dr. A. K. Singh	05		
2. Dr. R. N. Singh	01		
3. Dr. Vijay Kumar	01		
<b>BMC</b>			
1. Dr. Satish Kumar	02		

**\*Leading Research Projects**

<b>Name of faculty member</b>	<b>Minor Project</b>	<b>Major Project</b>
Dr. B.N.P. Singh	<i>Aftermath of Gadar in Tirhoot</i>	
Dr. Ashok Aounsuman	(1) <i>The 1857 Rebellion in North Bihar</i>  (2) <i>The Collective Memories of the villages affected by 1857 rebellion in Bihar (Badka Gaon, Dharampur &amp; Jagdishpur</i>  (3) <i>The Issue of Representation of Marginals.</i>	(1) <i>The Making of Province: Select Documents on Creation of Modern Bihar 1874-1917.</i>  (2) <i>Denouement of 1857 Rebellion: The Battle Theatere of Nepal Terai (1859-60).</i>  (3) <i>Dictionary of Martyrs of Indian Freedom Struggle, 1857-1947</i>
Dr. Pushpa Kumari	<i>East Bengali Refugee Women of North Bihar: Tracking Down Their Memory Lane</i>	
Dr. T.K. Dey	1. <i>Equilibrium and Transport Properties of Molecular Fluids</i> 2. <i>Application of Molecular Nanotechnology for Thermophysical Properties of Molecular</i>	

	<i>Fluids</i>	
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**3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students. ?**

Date	Topic	Name of the Speaker	Nature of the events
15.02.2014	Electoral Politics of the 16 <sup>th</sup> Lok Sabha Elections, 2014.	Dr. M. P. Singh, Ex HOD, Delhi University, Delhi & Mr. Mammen Mathew Resident Editor, HT, Patna.	Annual Conference, 2014 in collaboration with Univ. Dept. of Pol. Sc. & L. S. College.
11.02.2014	Biofertilizer in crop production	Dr. M.K. Mallik, Chief Scientist, Rajendra Agriculture University (Pusa)	Departmental Seminar (IMB)
8.02.2014	Globalisation and its impact on Indian Economy	Dr. C.K.P.Shahi, Prof., Department of Economics, B.R.A.Bihar University, Muzaffarpur	Departmental Seminar (Department of Commerce)
8.02.2014	Consumer's behaviour: Needs and its importance	Dr. P.N.Sharma	Departmental Seminar (Department of Commerce)
7.02.2014	Cash Book	Dr. S.B.Verma, Prof., S.N.S.College, Muzaffarpur	Departmental Seminar (Department of Commerce)
7.02.2014	संस्कृत वाङ्मये सर्वधर्मसमभाव	Dr. Rajiv Ranjan Singh, Ex-HOD, Sankrit Vidya Sampurnanand University, Varanasi	Departmental Seminar (Department of Sanskrit)
6-7.02.2014	Library & Management Library & Society	Dr. Sajeef Sarraf, B.H.U., Varanasi Dr. R.K.Dangi, B.H.U., Varanasi Dr. Omprakash Singh, Parashnath Vidyapith, Varanasi	Departmental Seminar (Library & Information Science)
31.01.2014	Status of	Prof. G.K.Thakur, Ex	Departmental

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	English in the present millennium	Head, Department of English, B.R.A. Bihar University	(Department of English)
30.01.2014	Inventory and Economic Order Quantity		Departmental Seminar (BBA)
30.01.2014	LASER, a theuretician's approach	Dr. Anil Kumar, HOD,PG Department of Physic, J.P University, Chhapra	Departmental (Department of Physics)
30.01.2014	विकास की अवधारणा और गाँधी	Noted Gandhian Scholar Dr. Ram jee Singh	Special lecture category (NSS in collaboration with Gandhi shanti Paristhan and Harijan Sewak Sangh)
27.01 2014	फिल्म और टेलिविजन का समाजिक सरोकार	डॉ. प्रमोद कुमार सिंह (कार्यक्रम अधिशासी), दूरदर्शन केन्द्र, मुजफ्फरपुर (बिहार)	Departmental (Bachelor of Mass Communication)
24.01.2014	Human Rights and National Interests	Dr. Prabhakar Sinha, National President, PUCL	Departmental (Department of Pol. Science)
24.01.2014	Use of Computer Application in Day to Day Life	Dr. A.K.Roy, Professor, MIT	Departmental (Bachelor of Computer Applications)
22.01.2014	Object Oriented Methodology and its Future	Er. Pranav Hari, Diector, IGNOU Study Centre, Muzaffarpur	Departmental (BBA)
20.01.2014	God Particle – Past, Present and Future	Dr. S.N.Tewari, Director, Academic Staff College, b.R.A. Bihar University	Departmental (Departmental of Physics)
18.01.2014	Relevance of Marketing in Developing Economy	Dr. Rakesh Chandra, L.N. Mishra Institute of Business Management, Muzaffarpur	Departmental (B.B.A)
11.01.2014	Swatantra Bharat ki Pratantrata”	Sri Anil Prakash, Noted Social Activist	Departmental (Department of History)
03.12.2013	Samkalin Bharat: Uplabdhiyan Aur	Dr. Razi Ahmed, Director, Gandhi Sangrahalaya, Patna	4 <sup>th</sup> Dr. Rajendra Prasad Memorial Lecture (Department of History)

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	Chunoutiyan”		
22.08 2013	Samkalin Bharat Ki Chunoutiyan	Sri Hariwansh, Editor, Prabhat Khabar	3 <sup>rd</sup> Dr. Rajendra Prasad Memorial Lecture (Department of History)
2-3 March 2012	Enhancement of Initiative for Competence Building in Colleges	1. Dr. Dhruv Kumar, Principal, B.Ed. College, Patna 2. Dr. R.P.Srivastava, Ex- V.C., B.N.Mandal University, Madhepura 3. Dr. Ashutosh Kumar, Patna	UGC Sponsored workshop
11 <sup>th</sup> – 13 <sup>th</sup> Feb. 2011	4 <sup>th</sup> Bihar Science Conference		International (Department of Physics)
10.01.2011	The Role of Muslims of Bihar in the Perspective of Freedom Struggle	Dr. Md. Sajjad, Aligarh Muslim University, Aligarh	Departmental (Department of History)
08.12.2010	Biography of an Autobiography of Jawahar Lal Nehru	Dr. Ras Behari Chaudhary, Retd. Professor, Department of History, B.R.A. Bihar University	2 <sup>nd</sup> Dr Ramdhari Singh Dinkar Lecture (Department of History)
16.11.2011 – 19.11.2011	Workshop on “Automation of Library”	Dr. Mahafil Ansari, Ex Librarian, Central Library, B. R. A. Bihar University, Muzaffarpur, Sri Anand Kumar, Librarian, Public Library, Lalganj	Library
2 <sup>nd</sup> – 3 <sup>rd</sup> March, 2009	The Ghadar and its Aftermath in Tirhoot Region		UGC Sponsored National Seminar (Department of History)
12.12.2009	Naxal Movement in Bihar	Mr. Mammen Mathew, Resident Editor, Hindustan Times, Patna	2 <sup>nd</sup> Dr. Rajendra Prasad Memorial Lecture (Department of History)
10.09.2007	Dalit Memories and Narratives of the 1857 Uprisings	Prof. Badri Narayan, Prominent Social Scientist	Dr. Ramdhari Singh Dinkar Memorial Lecture (Department of History)

06.02.2007	Islamic Views on Hinduism	Dr. Asgar Ali Engineer, Renowned International Islamic Scholar	Department of History
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**3.1.7 Provide details of prioritised research areas and the expertise available with the institution.**

<b>Name of Faculty</b>	<b>Prioritised Research Area</b>
Dr. B.N.P.Singh	<i>Modern History- Political Branch (National Movement)</i>
Dr. Gajendra Kumar	<i>America Perception of Indian Freedom Movement</i>
Dr. Ashok Aounshuman	<i>History of Colonial Bihar &amp; the Rebellion of 1857</i>
Dr. Pushpa Kumari	<i>Railways in Bihar</i>
Dr. T.K.Dey	<i>Statistical Physics (Semiconductor System Ferromagnetic Material)</i>
Dr. Sangam Kumar	<i>Astrophysics, Non-linear Dynamics &amp; Satellite Theory</i>
Dr. R.K.Sinha	<i>LIDAR.</i>
Dr. Pankaj Kumar	<i>Atomic Physics (Atomic Collision)</i>
Dr. Sunil Kumar Mishra	<i>Condensed Matter Physics</i>
Dr. Arvind Kumar	<i>Studies of Coordinat Compounds, organic synthesis.</i>
Dr. Shailendra Kumar	<i>Synthesis, green chemistry.</i>
Dr. Vijay Kumar	<i>Studies of Coordinator Compounds.</i>
Dr. Shashi Kumari	<i>Studies of Coordinator Compounds.</i>
Dr. Gaurav Kumar Pandey	<i>Microbial Biodiversity</i>
Dr. P.C.S.Verma	<i>Ecological Studies</i>
Dr. B.S.Jha	<i>Political Thought</i>
Dr. Manjari Verma	<i>Local Self Government.</i>
Dr. Awadhesh Kumar Singh	<i>Socialism &amp; Political Philosophy of Lohia</i>
Dr. Vijay Kumar	<i>Celestial Mechanics &amp; Foundation of Mechanics</i>
Dr. Pramod Kumar	<i>Discourse of nationalism and novel especially Political novels of Tagore and Premchandra</i>

Dr. Birendra Kumar Singh	<i>Modern Hindi Poetry</i>
Dr. Abdul Rab Ansari	<i>Medieval Hindi Poetry</i>

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

The college quite often invites researchers and academicians and men of eminence to give talks and lectures which provide a platform to teachers, Researchers and students to interact with them. This is helpful in improving the research ambience in the campus. For example the Department of History has invited Ashgar Ali Engineer, a noted social activist, Badrinath an eminent sociologist; R.B. Chaudhary, a historian, Mammon Mathew, editor The Hindustan Times, Sri Haribansh, editor Prabhat khabar; Dr.Razi Ahmad, noted Gandhian thinker, Anil Prakash, Pioneer of *Ganga Mukti Andolan* and a noted environmentalist. The questions and discussions which naturally follow the lecture help in removing the doubts and thus broadens the intellectual horizon of the students.

Department of Physics has invited eminent scientist U.N.Singh, Chief Technologist, NASA, Langley Lab, USA, eminent academicians Rajmani Singh, S.N.Tiwari and Dr. V.N.Jha for lectures. The Department of English has organized a lecture by Prof. G.K.Thakur on recent trend in English language.

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

Ashok Aounshuman, department of History has availed sabbatical leave for research activities in 2012. He has utilized the leave to produce three volumes of a work of documentation entitled *The Making of a Province- Select Documents on Creation of Modern Bihar- 1874-1917*. On the eve of 100<sup>th</sup> anniversary of the creation of modern province of Bihar, he was requested by department of education, government of Bihar to undertake this assignment.

**3.1.10 Provide details of the initiatives taken up by the institution in**

**creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

Department of History on the 150<sup>th</sup> anniversary of Rebellion of 1857 had organized a series of field trips to 6 villages which had undertaken part in the revolt. The archival data was provided to them and detailed in depth interviews of the villagers were recorded. It helped the researchers to understand the reasons, nature and effect of the rebellion by juxtaposing the archival and oral sources. This process also helped in creating awareness among the villagers regarding their role in rebellion and also new historical studies being undertaken by the Department of History.

### **3.2 Resource Mobilization for Research**

#### **3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

The college receives the assistance for research funding from agencies like UGC, ICHR, ICSSR, CSIR, Department of Science and Technology and Department of education of government of Bihar.

#### **3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

The college does not have enough financial resources to grant seed money for research. However we are planning to create a small corpus of fund related to it.

#### **3.2.3 What are the financial provisions made available to support student research projects by students?**

We have not yet developed such provisions but has been put it under serious consideration and we are requesting for some funds for it from the university.

**3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

The IQAC advises the faculty members to undertake inter-disciplinary research. A Major Research Project granted to Ashok Aounsuman, Department of History entitled '*Denouement of 1857 Rebellion: The Battle Theatre of Nepal 1859-61*' steps into the boundaries of History and International Relations. Two other researches are being done under the aegis of the same Department by Amrita Kumari and Vinit Kumar who are using Hindi and Urdu fiction as their sources. Pramod Kumar of Hindi department has been a fellow for two years in Indian Institute of Advance Studies (IIAS), Simla and has worked on the theme of nationalism and nation building which enters into the domain of Hindi, History and Political Science. It would be pertinent to add here IIAS essentially focuses on interdisciplinary research.

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

The college under its programme of skill enhancement of faculty members and students organizes short training programme for handling Computer/Internet/Smart Board/Camera/LCD/Over Head Projector etc. They are also trained in giving power point presentation. Though the institution does not have a centralized instrumentation centre, a researcher can use the equipment & research facilities available in any department of the college on request.

**3.2.6 Has the institution received any special grants or finances from the**

**industry or other beneficiary agency for developing research facility? If 'yes' give details.**

We are in receipt of regular grants for research purposes from research funding agencies.

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.**

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
<b>Minor Projects of Dr. T.K.Dey</b>	2006-08	1. <i>Equilibrium and transport properties of molecular fluids</i>	UGC	71000	71000	71000
	2009-11	2. <i>Application of molecular nano technology for thermophysical properties of molecular fluids</i>	UGC	95000	57000	57000
<b>Minor Projects of Dr. Pushpa Kumar</b>	2012-13	<i>East Bengali Refugee Women of North Bihar: Tracking Down Their Memory Lane.</i>	UGC	1,27,000	97,500	97,500

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Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
<b>Minor Projects of Ashok Aounsuman</b>	2009	(1) <i>The 1857 Rebellion in North Bihar</i>	BSA	80,000	80,000	80,000
	2012-13	(2) <i>The Collective Memories of the village affected by 1857 rebellion in Bihar (Badka Gaon, Dharampur &amp; Jagdishpur</i>	L.S.college, Muzaffarpur	20,000	20,000	20,000
	2011	(3) <i>The issue of representation of marginals</i>	Bihar Legislative Council, 2011	75000	75000	75000
<b>Minor Projects of Dr. Bhojnandan Prasad Singh</b>	2011-12	(1) <i>Aftermath of Gadar in Tirhoor</i>	ICHR	75000	17813	17813
<b>Major projects of Ashok Aounsuman</b>	2013-15	(1) <i>The Making of province: select documents on creation of modern Bihar 1874-1917</i>	Education Dept. Govt. of Bihar	3,20,000	3,20,000	3,20,000
			ICHR	3,00,000	3,00,000	3,00,000

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Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
	2014-15	(2) <i>Denounment of 1857 Rebellion: The Battle Theatare of Nepal Terai (1859-60)</i>	ICHR	10,00,000	10,00,000	10,00,000
	2012-14	(3) <i>Dictionary of Martyrs of Indian Freedom Struggle: 1857-1947</i>				
<b>Interdisciplinary projects</b> <b>(1) Ashok Aounsuman</b>		(1) <i>Denounment of 1857 Rebellion: The Battle Theatare of Nepal Terai (1859-60)</i>	ICHR	3,00,000	3,00,000	3,00,000
Industry sponsored						
Students' research projects <b>1. Vikash Kumar</b> <b>2. Smt. Priti Kana Karn</b>		<i>American perception of Gandhi</i>  <i>Green synthesis of hetrocyclic compound</i>	ICHR  DST	96000  15,00,000	96000  4,00,000	96000  4,00,000
Any other (specify)						

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Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Inspire Scholarship 1.Amod Kumar	2012-13	<i>Analysis of Micro Nutrient in soil of some village/block of East Champaran of North Bihar</i>	DST			

### 3.3 Research Facilities

#### 3.3.1 What are the research facilities available to the students and research scholars within the campus?

The college has a rich library and laboratory facilities. Added to it computer, Internet Access, INFLIBNET (in the process) access are provided to Students and research scholars. The college has also subscribed JSTOR for quality academic journals which shall be helpful to researchers by making them aware of the new and emerging areas of the research.

#### 3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

As mentioned above, the college intends to broaden the Internet and IFLIBNET access to larger number of students and researchers for having access to latest research articles. College has already subscribed to JSTOR.

#### 3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.

We have recently signed MoU with Rajiv Automobiles of

Muzaffarpur which has promised to extend support in the form of instrument facilities for the skill upgradation of the student in the community college.

**3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

The students and research scholars are encouraged to visit Bihar State Archives, Patna, A.N.Sinha Institute Libarary, Patna, Sinha Libarary, Patna, K.P.Jaiswal Institute, Patna, Sri Krishna Science Centre, Patna for data collection for their research studies.

Teachers/Research scholars of science faculty visit or get their research requirement from Rajendra Agiculture University, Pusa, CDRI-Lucknow, Different IIT's, NPL-New Delhi, S.N.Bose Centre, Kolkata, Saha Institute of Phsysics, Kolkata, Molecular & Microbial Genertic Laboratories, Patna University, ICAR-New Delhi etc.

**3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?**

Special seating arrangements and internet facilities have been made for the purpose of research scholars and faculty in the library.

**3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc..**

The Department of History has a research and extension wing which acts as a nodal centre for inter disciplinary research in the social science among the disciplines of social science.

**3.4 Research Publications and Awards**

**3.4.1 Highlight the major research achievements of the staff and students in terms of**

- \* **Patents obtained and filed (process and product)**
- \* **Original research contributing to product improvement**
- \* **Research studies or surveys benefiting the community or improving the services**
- \* **Research inputs contributing to new initiatives and social**

**development**

The field studies undertaken by the Department of History related to 1857 rebellion in this region by locating some villages ravaged by 1857 rebellion has brought the inhabitants of this village closer to the department and in a ceremony organised by the department they were honoured by the college administration in recognition for their role in 1857 rebellion. The department has further planned to extend field studies in the context of other historical development, social movement etc. The Department is also planning to initiate an oral history wing to record & preserve the memories of individual who were associated with freedom movement, social and political movements. Dr. Pushpa Kumari of the same department has been working on the erstwhile east Bengali refugee women residing in the city of Muzaffarpur and near Bettiah. This has brought their plight into public domain and has prompted NGOs and state government to take special actions for their improvement. The observations of water/soil analysis will be beneficial to control the pollution, hence beneficial to the society. Some synthesized Organic/Inorganic compounds have medicinal importance. Transport properties of fluids observed by Department of Physics are used to diagonalise some tests.

**3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

The college publishes the college magazine. It is planning to publish its research journal very soon.

**3.4.3 Give details of the publications by the faculty and students:**

- \* Publication per faculty
- \* Number of papers published by faculty and students in peer reviewed journals (national / international)
- \* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

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Faculty Name	Publication per faculty	Number of papers published by faculty and students in peer reviewed journals (national / international)	Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Monographs	Chapter in Books	Books Edited	Books with ISBN/ISSN numbers with details of publishers	Citation Index	SNIP	SJR	Impact factor	h-index
<b>Department of History</b>												
1. Dr. B.N .P. Singh	7	4					1					
2. Dr. Gajendra Kumar	6	6					1					
3. Dr. A.K. Anshuman	12	4			1	4	1					
4. Vijay Kumar	4	4										
5. Dr. Pushpa Kumari	12	4			1							
<b>Department of Economic</b>												
1. Dr. H.K Rai	3	3										
2. Dr. Nawal Kishor Pd. Sinha	3	3										
3. Dr. Meera Singh	14	13					1					
4. Dr. Sunil Kumar	6	6										
5. Dr. Gagandeo pd. Yadav	14	13					1					
<b>Department of Pol.Sc.</b>												
1. Dr. Dr.B. Shankr jha	6	1			2		2					
2. Dr. D. Chaudhary	1	1										
3. Dr. Ram Prakash	5				4							
4. Dr. Manjari Verma	8	1			5	1	1					
5. Dr. A .K. Singh	6	1			5							
<b>Department of Philosophy</b>												
1.Dr. Arvind Kumar Dey	1	1					1					
2.Dr. Shail Kumari					14							
<b>Department of Sanskrit</b>												
1.Dr. Sangita Agareal	7	6					1					
2.Dr. Anil Kumar Singh	25	24+1					1					
3.Dr. Shiv Deepak Sharma	26	26										
<b>Department of Bhojpuri</b>												

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1. Jai Kant Singh						5												
<b>Department of Hindi</b>																		
1.Dr. Pramod kumar	24				1						2							
2.Dr. Abdul Rab Ansari	1																	
3.Dr.Brindra Kumar Singh	4																	
<b>Department of English</b>																		
1. Dr.Shashi Shekhar Singh	4																	
2. Dr. Binay Shankar roy	5	5																
3.Dr.Shiv Ranjan Chaturbedi	2																	
4.Dr.Sailendra kumar Mukul	6																	
<b>Department of Urdu</b>																		
1. Dr. A.J.Khatoon	1										1							
2. Dr. Zarina Rahman	1										1							
<b>Department of Psychology</b>																		
1. Dr. Prema Sinha	1																	
<b>Department of Chemistry</b>																		
1. Dr.Ram Pukar Vidyarthi	14																	
2. Dr. Ramendra Kishore	5																	
3. Dr. Nitya Nand Sharma	2																	
4. Dr. Shailendra Kumar Sinha	7	2																
5. Dr.SashiKumari Singh	2																	
6. Dr.Arvind kumar	9	6+3																
<b>Department of Physics</b>																		
1. Dr. R.K Sinha	11	3+2									1							
2. Dr. Rajendra Prasad	7	3																
3. Dr. T.K.Dey	44	38+6									3							
4. Dr. Gopal Jee	18	14+4																
5. Dr. Sangam Kumar	16																	
6. Dr. S.K.Mishra	7	4+3																
7. Dr. Pankaj Kumar	9	2+2									1							
8. Dr. Surander Rai	3																	
<b>Department of Math</b>																		
1. Dr. O.P Raman	6	6																
2. Dr. Vijay Kumar	13	13																
<b>Department of Botany</b>																		
1. Dr. Anil Kumar	3	3																
2. Dr. P.C.S.Verma	3	1+2																
3. Dr. G.K Panday	4	1																
<b>Department of Zoology</b>																		
1. Dr. T.P Sinha	2																	
2. Dr. R.P Mahto	3	3																

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<b>B.B.A.</b>																			
Dr. Virendra Pathak	4	1																	
Dr. Alok Kumar	7																		
Sanjiv Kumar	9	5					2												
Dr. Mukesh Kumar		6					1												
<b>Commerce</b>																			
Dr. Kaushal Kishor Chaudhary	19	3+3																	
Dr. Mukesh Kumar	6	6																	
Dr. Anjana Kumari	9	9																	
<b>IMB</b>																			
Dr. A. K. Singh	5	5																	
Dr. S. Kumar	7																		
Dr. A. K. Azad	18	18																	
<b>Geography</b>																			
Dr. Neelambari Gupta	8	6																	

**3.4.4 Provide details (if any) of**

- \* **research awards received by the faculty**
- \* **recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**
- \* **incentives given to faculty for receiving state, national and international recognitions for research contributions.**

Dr. Ashok Aounshuman was awarded 'Research Award' by U.G.C. for undertaken research on Gangetic fishermen from March 2002 to March 2005.

Dr. Pramod Kumar was selected as Fellow of 'Indian Institute of Advance Studies, Shimla', for the period May 2009 to May 2011 and has been selected for 'Research Award' of UGC for the period 2012-14. Dr. Bhojnandan Prasad Singh has been executive member of Indian Historical Congress from 2001 to 2003 and has been sectional president of Mithila Itihas Parshad. He has also been a member of the Ph.d Course syllabus of the University Department of History.

**3.5 Consultancy**

**3.5.1 Give details of the systems and strategies for establishing institute-industry interface?**

The college is in the process of establishing an institutionalized mechanism for institute-industry interface. The establishment of community college and its linkage with Rajiv Automobiles is step forward in that direction. It shall be expanded gradually.

**3.5.2 What is the stated policy of the institution to promote consultancy?  
How is the available expertise advocated and publicized?**

We have not yet developed a professional consultancy expertise which could be marketed. However, we provide the service to some cultural and social organizations which is free of cost.

**3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The faculty members of the college are encouraged to share their expertise with NGOs, cultural organizations and independent researchers.

**3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

As mentioned above, we do not provide professional consultancy services but our NSS unit has been constantly providing their consultancy services to slum dwellers and other marginalized groups of society for activities related to the removal of illiteracy, creation of a sense of hygiene, civic sense etc. The NCC wing operating in the college is instrumental in providing consultancy to youth of nearby rural areas regarding the process of joining the armed forces.

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

There is no such policy as yet.

**3.6 Extension Activities and Institutional Social Responsibility (ISR)**

**3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

The college promotes institution-neighborhood community student network engagement through various programmes of NSS, NCC and field work which has contributed positively in creating environment of good citizenship and service oriented culture of students.

**3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

We have wings of NCC, NSS which are instrumental in promoting citizenship role among students.

**3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

By organizing periodic meetings with stakeholders.

**3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

- The college has taken up the Home for Homeless School for its outreach programmes.
- The college is going to setup LSC-SIGHT for academic and financial support of visually impaired students and others.

**3.6.5 How does the institution promote the participation of students and**

**faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

The college promotes the participation of students and faculty members in extension activities of NSS, NCC by motivating students and teachers to join these bodies by advocating that its benefits both the participants in particular as well as the society in general.

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

As mentioned, the college has adopted the Home for Homeless school which is essentially meant for underprivileged marginal groups of the society Dr. Pushpa Kumari of the department of History is working on the problems of refugee women from East Bengal in the town and neighborhood of Muzaffarpur.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

The student's academic learning experience is complimented by skills and sensitivities acquired during extension services.

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

The NSS and NCC wings operating in the college are instrumental in involving community leaders in their different programmes.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

We have forged constructive relationship with local body of Women Development Corporation, Bihar, AeA (Aid et Action), Samanvay Foundation, Gandhi Shanti Pratishthan and others for various outreach and extension activities.

**3.6.10 Give details of awards received by the institution for on activities and/contributions to the social/community development during the last four years.**

Certificate of supervision was awarded to L. S. College by A. N. Sinha Institute of Social Studies, Patna for monitoring of the distribution of incentives/dress/scholarships/cycle under different schemes in schools of Bihar, sponsored by the department of education, government of Bihar.

**3.7 Collaboration**

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

The students of Industrial Microbiology are taken to regular visits to TIMUL (Sudha Diary), Muzaffarpur and Rajendra Agricultural University (R. A. U.), Pusa for on-job training and skill development.

The faculty members and research scholars of Department of History often visit Bihar State Archives, Patna for data collection for their research.

**3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/**

**industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

We have MOUs technical signed with Rajiv Automobiles for collaborative exchange of know-how for community college which is looking after the educational and professional needs of the marginalized group of students.

For the development of institution the college collaborates with many national importance bodies/association. Recently on 15<sup>th</sup> February, 2014 collaboration made with Bihar Political Science Association.

- 3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

MOUs with Rajiv Automobiles for community college has contributed towards cent percent placement of students coming out of the community college.

- 3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

**Details of National and International conferences:**

Name	Nature	Eminent scientists/participants
1. 4 <sup>th</sup> Bihar Science Conference (11-13 February 2011)	International	1. Prof. R.K.Pachauri, Chairman-IPCC, Chancellor-Teri University 2. Prof. Janak Pandey, V.C. Central University, Patna 3. Dr. Barbara, Puiwala University, Maxico

		<p>4. Dr. Dileep Kumar, Ex-V.C., CIEFI, Mumbai</p> <p>5. Prof. Eduard Bera, Putgal</p> <p>6. Dr. O.P.Mishra, SAARC, D.M.Chief</p> <p>7. Dr. Navin Kumar Nischal, IIT,Patna</p> <p>8. Dr. Saya Peri, IIT,Patna</p> <p>9. Er. Rajesh Chandra, Prof. of Biotechnology, Noida</p> <p>10. Dr. Imtiyaz Kamar, Prof. of Noida School of Biotechnology</p> <p>11. Dr. Anik Adya, IIT, Patna</p> <p>12. Prof. R.K.Sinha, Patna University/Prof. of Asian River Dolfin Committee.</p> <p>13. Prof. Ranjan Kumar Bahera, Patna University</p> <p>14. Dr. Mahesh Kumar Kolekar, IIT, Patna</p> <p>15. Dr. B.N.Sharma, Ranchi University</p> <p>16. Dr. Sindhu Dayal, Scientist, DRDO</p> <p>17. Prof. Manoj Sharan, Saha Institute of Nuclear of Physics, Kolkata</p> <p>18. Prof. Bibhash Kumar Yadav, Registrar, Patna University.</p>
2. Collaborated with University	National	1. Dr. B.B.Chaudhary, President, Indian History

<p>Department of History in organising 7<sup>th</sup> Conference of Bihar Itihas Parishad (19-20 November 2011)</p>		<p>Congress 2. Dr. K.M.Shrimali, Prof., Delhi University 3. Prof. C.P.N.Sinha, President incumbent of the present session 4. Dr. Ratneshwar Mishra, Ex-HOD, L.N.Mithila University</p>
<p>3. भौतिकी विज्ञान के विभिन्न आयामों की तकनीकी विवेचना, वर्ष 2008</p>	<p>National</p>	<p>1. Prof. Dolly Sinha, Principal, Magadh Mahila Colledge, Patna 2. Dr. Rakesh Kumar Singh, Aryabhatta Knowledge University, Patna 3. Prof. B.N.Roy, Ex-V.C., B.R.A.B.U., Muzaffarpur 4. Dr. Rajmani Prasad Sinha, Ex-V.C., LMNU, Darbhanga 5. Prof. Anil Kumar, HOD, Physics, J.P. University, Chhapra 6. Prof. S.N. Tiwary, Director, ASC, Muzaffarpur 7. Dr. Surbhi Prasad, HOD, Patna Women's College, Patna 8. Dr. Rakesh Kumar 'Renu' Yojana, New Delhi</p>
<p>4. राष्ट्रीय सेमिनार, भारतीय भोजपुरी साहित्य परिषद् अधिवेशन तीसरा, विषय: भोजपुरी भाषा की पढाई, द्वारा वित्त पोषित, भोजपुरी भाषी समाज,</p>	<p>National</p>	<p>1. Dr. Sukdeo Singh, B.H.U., Varanasi. 2. Dr. Lalan Singh Lalit, Dewariya (U.P.)</p>

मुजफ्फरपुर।		3. Dr. R.P.Srivastav, Ex-V.C., B.N.Mandal, Madhepura.
5. Darshanshashtra aur Sangeet evam Anyavishyak Antah Sambandhatmak Tantu Sankalan	National	

**3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –**

**a) Curriculum development/enrichment**

We follow curriculum prepared by BRA Bihar University of which the college is a constituent unit. However, our faculty members are on syllabus boards for enrichment of the curriculum.

**b) Internship/ On-the-job training**

We have agreements with Rajiv Automobiles for Internship/On-the-job training for our community college programmes and courses.

**c) Summer placement**

We have agreements with the Muzaffarpur unit of Prabhat Khabar (Daily News Paper) for summer placement of our BMC (Bachelor of Mass Communication) students. Three of our students are having internship training there these days.

**d) Faculty exchange and professional development**

Time to time we have inter departmental meetings for faculty exchange and professional development.

**e) Research**

Our faculty members are in close linkage with academic and research institutions such as National Libarary, Kolkata, West Bengol Archives, Kolkata, Bihar State Archives, Patna, A.N.Sinha Institute, Patna, Gandhi Sangrahalya, Patna, Nehru Memorial Museum & Libaray (NMML), New Delhi, National Archive, New Delhi etc.

**f) Consultancy**

We provide consultancy services to NGOs operating in the town as well as in and outside the state. We have recently provided consultancy services to Aid et Action and Women Development Corporation of Bihar Government.

**g) Extension**

We have adopted the Home for the Homeless Middle School where most of the depressed class students are taking education. Our NSS and NCC units have adopted slum areas for imparting training and education in hygiene and vice free life.

**h) Publication**

We have MoUs with publication houses like Janki Prakashan, Patna, Samiksha Prakashan, Muzaffarpur for publishing our research outputs.

**i) Student Placement:**

We have placement cell in the college. 10 students have been selected in Vibrac Animal Health India Pvt. Ltd, Patna (Bihar) through campus selection. We are approaching other companies for taking campus selection test for our students.

**j) Twinning programmes:**

We are planning to have twinning programmes in near future.

**k) Introduction of new courses:**

We have recently introduced new courses like Bachelor of Mass Communication, Bachelor of Commerce and Bachelor of Geography.

**l) Student exchange:**

We are planning to introduce the scheme of student exchange.

**m) Any other:**

**3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.**

The institution is sincerely undertaking efforts for establishing a institutionalized mechanism for planning, establishing and implementing the initiative for linkage and collaborative activities.

**Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.**

**CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 Physical Facilities**

**4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

Creation and enhancement of the infrastructure of the institution is need based. It is assessed by IQAC in consultation with the college development committee for effective teaching and learning process, keeping in mind the optimum utilization of resources.

**4.1.2 Detail the facilities available for**

**a) Curricular and co-curricular activities - classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

**Classrooms:** We have 42 classrooms

**Technology enabled learning spaces:** 02 having audio-visual facilities and LCD projectors.

**Seminar halls:** 01

**Tutorial spaces:** 10

**Laboratories:** 09

**Botanical garden:** 01

**Animal house:** 01

**Specialized facilities and equipment for teaching, learning and research:** Integrated Community computers, LCD Projector, Language Lab, Computer lab, Research Microscope Oven, Incubators, Laminar air flow Cabinets, Optical Bench, Cathode Ray Oreillograph, Lazer, BJT Charecteristics, Logic Gates, Newton Ring etc.

**b) Extra -curricular activities - sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

**Outdoor and Indoor games:** 02 fields for Outdoor Games

and 01 Indoor

Stadium (under

Construction)

<b>Gymnasium</b>	:	01
<b>NSS</b>	:	We have separate building for NSS
<b>NCC</b>	:	We have separate building for NCC
<b>Cultural activities</b>	:	Yes

**Public speaking & Communication skills development:**

Language lab has been established for this purpose.

<b>Yoga</b>	:	Training programme is organized every Saturday and Sunday
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**Health and hygiene:** A health centre is functional in campus for teachers, staff and students.

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).**

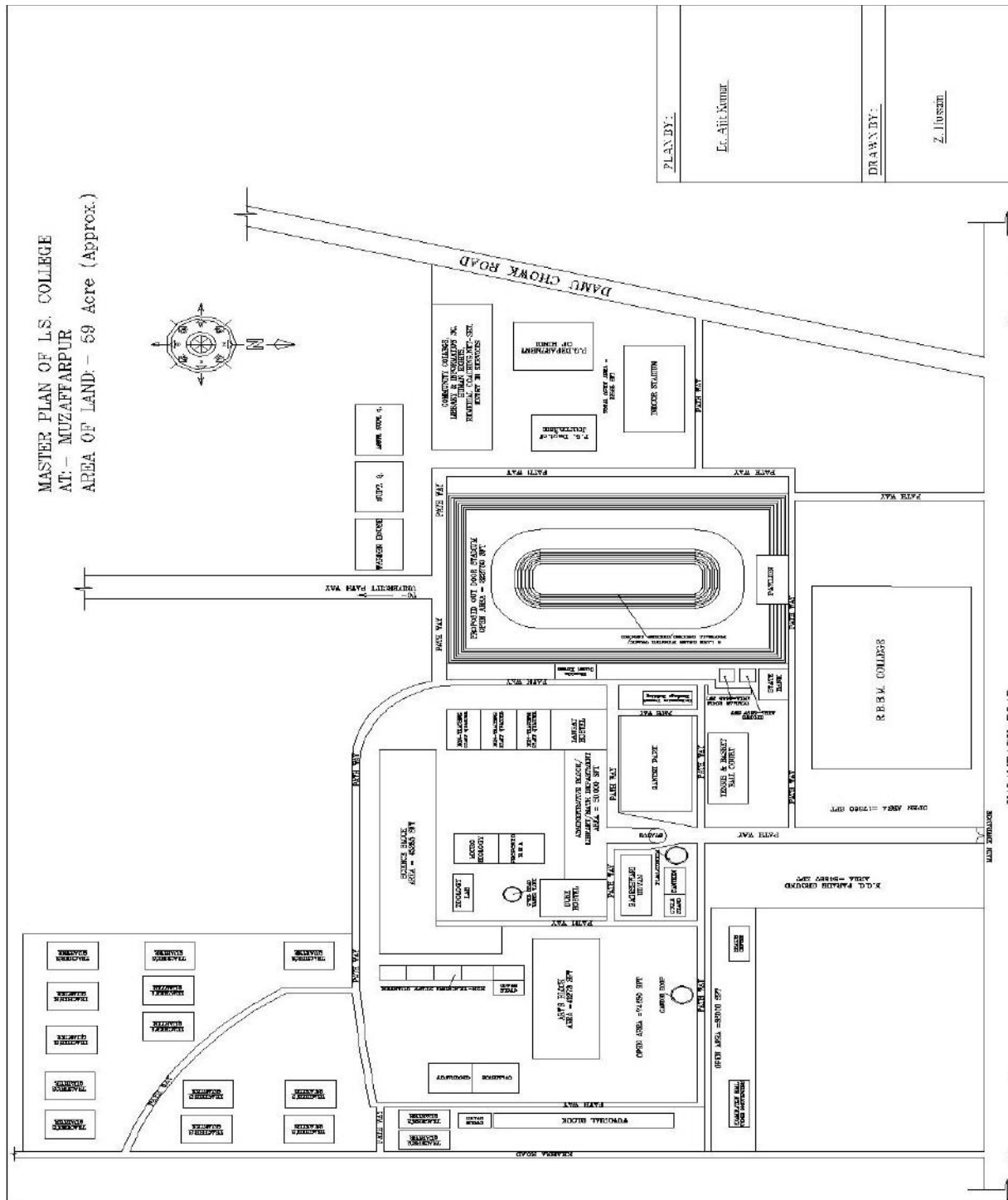
The IQAC and Building committee as well as HODs committee of the college meet from time to time to plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized. The Head of the institution has endeavoured to bring funds from the Education Department of the Government of Bihar and UGC for developing and augmenting infrastructural facilities of the college to suit the needs of the time.

The college has undertaken the construction of indoor stadium, women’s hostel, outdoor stadium, a new cycle stand and girl’s common room in the science block. They are in the various stages of completion. Besides, renovation of Arts block and Science block, administrative block and library has been completed. Renovation of Langat hostel of

the college is in the process. Gardens are also being developed.. Construction of the college boundary wall has been completed. The masterplan of the infrastructural development and augmentation is attached herewith.

Amount spent during the last four years on facilities developed/augmented:

	<u>Amount Spent</u>
1. Renovation of Arts Block	Rs. 56,81,917/-
2. Renovation of Science Block	Rs. 55,48,318/-
3. Renovation of Library & Administrative block	Rs. 25,00,000/-
4. College boundary wall	Rs. 12,28,418/-
5. Cycle stand	Rs. 4,94,078/-



4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

In order to meet the requirements of differently abled students the college has erected ramps at entry points of all the building of the college for their convenience.

**4.1.5 Give details on the residential facility and various provisions available within them:**

Hostel accommodation to students is generally provided strictly on merit but we also provide residential facilities to some students who are economically deprived and not able to pursue their education by hiring costly accommodation.

• **Hostel Facility – Accommodation available**

Name of the Hostel	Accommodation available
Duke Hostel	80
Langat Singh	Under renovation

• **Recreational facilities, gymnasium, yoga center, etc.:**

Gymnasium Centre, Yoga Centre, Football field, Volleyball Court, Basketball Court, Tennis Court, Badminton Court, Cricket field are there on college campus.

• **Computer facility including access to internet in hostel:**

This facility is available in the hostel.

• **Facilities for medical emergencies:** The college has its own health centre on campus having trained paramedical staff and is regularly visited by a doctor. In case of emergencies, students are taken to specialized hospitals of the town.

• **Library facility in the hostels:** There is a small library in the hostel containing text books, competitive books as well as books imparting moral values.

• **Internet and Wi-Fi facility:** Internet facility is available in the hostel.

- **Recreational facility-common room with audio-visual equipments:** The hostel has common room with audio-visual equipment.
- **Available residential facility for the staff and occupancy**  
**Constant supply of safe drinking water:**  
We have adequate residential facility available for the staff and the occupancy is almost 100 percent. There is constant supply of safe drinking water.
- **Security:** In addition to college staff, there are 10 security guards for this purpose.

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

The college has its own health centre in the campus having trained paramedical staff and is regularly visited by a doctor.

**4.1.7 Give details of the Common Facilities available on the campus - spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

Common facilities available on campus are as follows:

- a. IQAC
- b. Grievance Redressal Cell
- c. Anti Ragging Squad
- d. Counseling Committee for girl students
- e. Cell for prevention/action against sexual harassment of women students.
- f. Career and Counselling Cell
- g. Health Centre
- h. Canteen
- i. Recreational spaces for staff and students
- j. Safe drinking water facilities
- k. Conference Hall etc.

Many of the units like grievance redressal unit, women's cell, career and counseling cell, placement cell etc function from the chamber of the teacher who is in charge of that respective unit. Name of the cell is prominently displayed outside the room. Others like IQAC, Health centre and Canteen have definite spaces.

## **4.2 Library as a Learning Resource**

### **4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

The Library Advisory Committee consists of Principal as Chairman, Librarian, four faculty members from social science, three faculty members from science & one student representative. It caters to the growing need of the present and future requirement of the library. The committee in its various meetings have recommended valuable positive suggestions to make the library student and user friendly, for example separate spaces for teachers and students have been created, subscription of online journals, internet connection & browsing facility etc. have been provided. Besides, the library has created a space for physically challenged students on the ground floor.

4.2.2 Provide details of the following:

- \* Total area of the library (in Sq. Mts.) 799.6 square meter
- \* Total seating capacity - 52
- \* Working hours (on working days, on holidays, before examination days, during examination days, during vacation)  
Working Hours:
  - On working days 08 hours (09-05)
  - On holidays As per requirement
  - Before examination days 08 hours
  - During examination days 08 hours
  - During Vacation 06 hours
- \* Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources) - All these facilities are available.

**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

The library advisory committee on the recommendation of the heads of different departments ensures the purchase of current titles, print and e-journals and other reading materials. Amount spent on procuring new books, journals and e-resources during the last four years is as such:

Library holding	Year-1 2010		Year-2 2011		Year-3 2012		Year-4 2013	
	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost
Text books	683	447544	874	272029			37	26087
Reference Books	14	2922						
Journals/ Periodicals	8	1700	12	2350	24	5031	24	6953
	3	449	4	756	7	1377	7	1458
e-resources							My library British Council, JSTOR,Inflibnet	
Any other								

**4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

- \* **OPAC** - We provide access to the Library collection through the e-Granthalaya.
- \* **Electronic Resource Management package for e-journals**-Yes
- \* **Federated searching tools to search articles in multiple databases**- No
- \* **Library Website**- No
- \* **In-house/remote access to e-publications**- Yes
- \* **Library automation**- Yes
- \* **Total number of computers for public access**- 20
- \* **Total numbers of printers for public access** - 02
- \* **Internet band width/ speed** 02 mbps
- \* **Institutional Repository**- Yes
- \* **Content management system for e-learning**- Yes
- \* **Participation in Resource sharing networks/consortia (like Inflibnet)**- Applied for

**4.2.5 Provide details on the following items:**

- \* **Average number of walk-ins** - 69 Daily
- \* **Average number of books issued/returned**- 42 per day
- \* **Ratio of library books to students enrolled**- 20 :1
- \* **Average number of books added during last three years**-925
- \* **Average number of login to opac (OPAC)**- In process.
- \* **Average number of login to e-resources**- 13
- \* **Average number of e-resources downloaded/printed**-15
- \* **Number of information literacy trainings organized**: 3
- \* **Details of “weeding out” of books and other materials**-  
Regular weeding out of the damaged books is undertaken by the management.

**4.2.6 Give details of the specialized services provided by the library**

* Manuscripts -	Yes
* Reference-	Yes
* Reprography-	Yes
* ILL (Inter Library Loan Service)-	Yes
* Information deployment and notification-	Yes
* Download-	Yes
* Printing-	Yes
* Reading list/ Bibliography compilation-	Yes
* In-house/remote access to e-resources-	Yes
* User Orientation and awareness-	Yes
* Assistance in searching Databases -	Yes
* INFLIBNET/IUC facilities-	Applied

**4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

Library staff is trained to be student and teacher friendly. They are well acquainted with the whereabouts of the books and journals in the stock to provide quick service to teachers and students on their demands. They also provide photocopies of articles on request.

**4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

Though library is situated on the first floor, we have provided a special room on the ground floor for visually/physically challenged persons where they get the required assistance from the library staff. College is in the process of establishing LSC-SIGHT programme for visually challenged students.

**4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)**

The library keeps a feedback register for the purpose. library advisory committee periodically reviews the feedback from the users to improve the facilities and services.

### **4.3 IT Infrastructure**

**4.3.1. Give details on the computing facility available (hardware and software) at the institution.**

- **Number of computers with Configuration -** 90
- **LAN facility -** Yes
- **Wifi facility -** Yes
- **Licensed software -** Yes
- **Number of nodes/ computers with Internet facility-** 90
- **Any other**

**4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

Computer and internet facilities are made available to every faculty member and students through Network Resource Centre located in the campus.

**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

IQAC members of the college recommend institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities such as providing integrated computer to every department and keeping the campus fully equipped with latest technological equipments.

**4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the**

**computers and their accessories in the institution (Year wise for last four years)**

Year	Expenditure
2010	450133/-
2011	157133/-
2012	209341/-
2013	342915/-

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

Institution makes available hardware and software to its staff and students and organizes regular computer training programmes for them. Besides, there are trained operators available for helping the teachers in preparing teaching materials/power point presentation.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

This has been ensured by taking the following measures:

- A computer centre has been established having 40 computers with internet connection, printer, scanner and photocopier. Students are utilizing this facility.
- Language lab has been set up in the college for the benefit of students.
- Two smart classrooms (one in science and arts block each) have been established which provide access to ICT enabled classrooms to students.
- Online journals through JSTOR is provided to the students.

- The college has applied for membership of UGC NLIST programme through which students will get access free to e-books and online journals.
- Central computer centre with internet facilities, online journals through JSTOR subscription and free e-books and online journals through UGC NLIST programme (in the process) and other examples of extensive use of ICT resources by staff & students.

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

It is in the process.

**4.4 Maintenance of Campus Facilities**

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities ( substantiate your statements by providing details of budget allocated during last four years)?**

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities by regular meetings of IQAC, Building Committee and HOD committee.

	1 <sup>st</sup> year/2010	2 <sup>nd</sup> year/2011	3 <sup>rd</sup> year/2012	4 <sup>th</sup> year/2013
Building			42,15,000 25,00,000	1,55,52,007 1,00,15,000
Furniture				
Equipment & Computers	3,60,000	4,20,000	14,76,900	1,00,000
Vehicles	-	-	-	-
Any Others				

**4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

There are house keeping staff members for the maintenance and upkeep of infrastructure. There is one campus-in-charge for this purpose. Maintenance of equipment is the responsibility of the Departmental heads and teachers of respective departments.

**4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

Heads of the Departments with the aid of departmental committee gets it done through qualified service provider as and when needed.

**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

College doesn't have a centralized instrumentation facility as yet, concerned Heads of the Departments take care of the equipment available with them. These facilities are made available to the researchers of all the departments, if needed. The college takes care of the quality water and power supply through its support staff.

**Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.**

**CRITERION V: STUDENT SUPPORT AND PROGRESSION**

**5.1 Student Mentoring and Support**

**5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

An updated prospectus is published annually which contains information about various teaching learning programmes and details of other activities for the students. IQAC of the college monitors the progress of various activities and education programmes being run in the college.

**5.1.2 Specify the type, number and amount of institutional scholarships/ freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

Name of scholarship/freeship (Welfare Department Government of Bihar)	2010-11	2011-12	2012-13	2013-14
Amount available	0	0	0	263252
Amount disbursed on time	469245	505903	311101	136563

**5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?**

	State Govt.	Central Govt.	Other agencies
Percentage of beneficiary students	30%	1%	

**5.1.4 What are the specific support services/facilities available for:**

Specific support services/facilities available for different categories of students are as such:

- **Students from SC/ST, OBC and economically weaker sections:**

They avail govt. reservation quotas in admission, reduced fees, scholarships and freships and Remedial Coaching, Entry in Services, NET coaching etc.

- **Students with physical disabilities:**

They avail special reservation in admission as per govt. rules, financial help from the institution. Ramps have been built at the entrance of all the college buildings.

- **Overseas students:**

Government reservation facilities are applicable to these students.

- **Students to participate in various competitions/National and International:**

The students of SC/ST/OBC are provided Remedial Coaching, Entry in Services, NET Coaching etc. general students too are provided consultancy for the purpose. Competitive books and magazines are available in the library.

- **Medical assistance to students: health centre, health insurance etc.:**

They get free of cost health services at the college health centre.

- **Organizing coaching classes for competitive exams:**

With the aid of UGC we organize coaching classes for competitive exams.

- **Skill development (spoken English, computer literacy, etc.,)**

In our language labs we provide facilities for spoken English classes. In BCA department computer literacy courses for teachers and staff is organized.

- **Support for “slow learners”:**

Remedial Coaching, Entry in Services, NET Coaching classes are held to help slow learner students.

- **Exposures of students to other institution of higher learning/ corporate/business house etc.:**

Students of some of the vocational courses regularly visit specialized institutes/ business or corporate houses for doing on job training. For example, students of Industrial Microbiology regularly visit Rajendra Agriculture University, Pusa (Samastipur) for training in Mushroom cultivation, Vermicomposting. They also visit Sudha Dairy Plant where they are given hands on training in different aspects of processing of milk and manufacture of other dairy products. Besides, college has signed MOUs with corporate and business houses for on job training such as Rajiv Automobiles (for Community College students and Prabhat Khabar for Bachelor of Mass Communication students).

- **Publication of student magazines:**

The college publishes College Magazine yearly.

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

In order to tap and promote the entrepreneurial skills of the students the college has opened vocational courses like BCA, BBA, IMB, BMC, LIS and above all we have established a Community College with courses like Automobile (vehicle testing) and financial Management (Retail) which would cater to the entrepreneurial skill of the marginal and socio-economically deprived students of society with 100 percent placement in jobs. Its impact has been quite positive and many of our students are doing well in their respective fields.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

**\* additional academic support, flexibility in examinations**

**\* special dietary requirements, sports uniform and materials**

**\* any other**

In order to promote participation of students in extracurricular and co-curricular activities, the college provides additional academic support to such students by way of providing special quota facilities in admission, arranging extra classes for them so that they may do well in their examination. They are provided sports uniform and other materials. All the expenses incurred on participation in a competitive event are met by the college.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.**

UGC-CSIR Net	UGC-NET	Central /State services, Defense, Civil Services
	09	3(Zool), 1(Chem), 62 (IMB), 2(Hist.), 1(Psy), 5(Phy), 1(Geo.)

**5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)**

The college provides academic, personal, career, psycho- social

counseling to its students through various cells constituted for this purpose.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

Yes, the college has structured mechanisms like Vocational Education Advisory Committee and Career & Counseling Cell which provide timely valuable help to students to identify their job opportunities and prepare themselves for interview.

List of selected students during campus interviews by different employers

Employer's name and address	Names of selected students
Vibrac Animal Health India Pvt. Ltd, Patna (Bihar)	1. Dhiraj kumar
	2. Sushant Shekhar
	3. Amit
	4. Rajesh Baitha
	5. Prabhat ranjan
	6. Amit Kumar
	7. Devendra Kumar
	8. Pankaj Kumar
	9. Prabhat Kumar
	10. Md. Ehshanul Haque
Pest Control of India, Jaipur	10 students selected.

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

Yes, the college has a Grievance Redressal Cell. The college is sensitive enough to meet student's grievance both in academic and administrative matters. We have not yet received any sort of grievances from students in writing. However, some minor grievances orally communicated to the Principal's office are urgently and appropriately redressed.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

The college has a cell for prevention/action against sexual harassment of female students & staff.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

The college has an Anti-Ragging Squad which ensures that no ragging incident takes place. It achieves this by making students aware of ragging's negative effects and consequences. However, one ragging complaint was reported through UGC vide its letter no. F.S.-86/2011 dated 02.11.2011 and reminder letter no. F. 5-86/2011 (Anti Ragging Cell) dated 22.05.2012. The college Anti Ragging Committee looked into the complaint and got it satisfactorily redressed.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

Welfare Schemes available to students by the institution include:

1. Poor Boy's fund
2. Book Bank
3. Canteen
4. Health Care Center
5. Freeship

**5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?**

Yes, the college has an Alumni Association. We are trying to get it registered shortly. The association in its meetings has recommended valuable suggestions like enhancement of teachers quality by researches, appointment of teachers to lessen undue load to existing teaching staff, developing ICT facilities in the campus, organizing seminars and talks for the benefit of teachers & students.

## 5.2 Student Progression

### 5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	50%-60%
PG to M.Phil.	NA
PG to Ph.D.	10%
Employed	
• Campus selection*	2%-3%
• Other than campus recruitment	38%-40%

The trend of Student's Progression is to prefer jobs in the banking railways, state & Central services instead of higher education.

\* In our community college the campus selection has to be 100% which would apply from 2014.

**5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city/district.**

Completion Rate and Pass Percentage of our college:

Programme	2009-10		2010-11		2011-12		2012-13	
	CR	PP	CR	PP	CR	PP	CR	PP
UG	89	92.4	90	93.8	92	92.5	91.5	93
PG	89.2	91.5	91	94.6	92	95	91.7	96.3
Vocational	95.6	97	92	98.4	97	98.6	96.2	100
Self Financing	92.3	93	90	94.3	90	92.4	91.6	93

Status report of the programme of Ramdayalu Singh College, Muzaffarpur, a constituent unit within the city. The results are as follows:

Programme	2009-10		2010-11		2011-12		2012-13	
	CR	PP	CR	PP	CR	PP	CR	PP
UG	72.6	78	79.4	83	76.3	80.5	86.5	88
PG	93.5	98	86.2	88	93	95	90	92

**5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?**

Different departments of the college take special care to enrich their students academically and embolden them psychologically to go forward for higher level of education or towards employment by organizing personal and congregational meets.

**5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

The college organizes remedial classes for their support and comes to their financial aid, if so demanded.

**5.3 Student Participation and Activities**

**5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.**

Indoor and Outdoor sports /common room activities for the boys and girls students are managed by the College Sports Council . It has a separate building having ample space for all the activities.

The following facilities of Sports and Common Room activities are available in the campus.

Gym : More than 200 students and sportsmen visit daily to the gym for building their physical fitness in the morning and evening hours.

Play grounds : College has a big size field suitable for Football, Cricket, Hockey and Athletics in the college campus which is used by the students and resident of the campus as well as outsiders for daily practice and for preparation of tournaments. Sometimes these grounds are used by the other colleges, university, local sports organizations and NGO's also.

Playing courts: In addition to the above grounds, college has separate courts for tennis (hard court), Basketball, Volleyball, Kho-kho and , Kabaddi.

Common Room : There is boy's common room and two girl's common room (one in each block, science and arts). These have all the facilities for indoor games as well as news papers and periodicals.

Indoor stadium : It is under construction and supposed to be handed over to the college by the year end.

Organisation of sports events : (a) Intramural competition- College Sports Council is conducting Intramural competitions in 12 different games every year are as follows :

<u>Sl.</u>	<u>Events</u>	<u>Group</u>
1.	Athletics events	M &W
2.	Badminton	M & W
3.	Basketball	M & W
4.	Carom	M & W
5.	Chess	M & W
6.	Cicket	M & W
7.	Kabaddi	Men
8.	Kho-kho	M & W
9.	Football	M & W
10.	Tennis	M & W
11.	Table Tennis	M & W
12.	Volleyball	M & W

(b) Extramural competition : B.R.A.Bihar University inter college tournament for different sports and games is regularly allotted to L.S.College. Recently, inter college athletic meet of B.R.Aa Bihar University was successfully organized by the college sports council in the month of Dec ,2013 (on 2<sup>nd</sup> and 3<sup>rd</sup> ). Besides inter university competitions locally organized opt for our venue for organizing different district, state and national level competition time to time. A state level cricket cluster tournament of boys under 25 year age group was organized here under the banner of BCA from 6<sup>th</sup> to 12<sup>th</sup> Jan 2014.

Participations : Various teams and individual students of this college have taken part in the Inter college/ university competitions

of different sports and games like football, cricket, hockey, athletic, volleyball, Tennis, basketball , kho- kho , kabaddi, chess, table Tennis organized by the university as well as in the district, state, zonal and national level competitions organized by the sports associations/ federations.

Representations :

<u>Games</u>	<u>Participants</u>	<u>Class/Roll</u>	<u>Competitions level</u>		
Badminton (M) University	Samar Vijay	B.Com II	East	Zone	Inter
	Shams Faishal	B.Sc I			“
	Krishna Thakur	B.A. II			“
	Saddam Hussain	B.A. I			“
Chess	Uttam Kuma	B.Sc III			“
Volleyball (M)	Gopal Krishna	B.Sc III			“
Kho- kho (M) University	Arvind Kumar	B.Sc II	North	East	Zone Inter
Athletics (M/W) University	Md.S. Ansari	B.A. II		All India	Inter
	Chandra Mohan	B.A. II			“
	Abhisekh Kumar	B.A. II			“
	Dilmohan Jha	B.B.A. III			“
					11 <sup>th</sup> Federation Cup NJAC,Pune
					27 <sup>th</sup> Jr.National, Ranchi
					National Athletic Champ.Guntur
University	Anand Kumar	B.A. I	All	India	Inter
	Ravi Ranjan Kumar	B.A. III			“
	Yasir Arafat	B.A. II			“
	Pras hant Kumar	B.A. I			“

Sports calendar for the session 2013-14.

<u>Sr. No.</u>	<u>Name of Games</u>	<u>Last date of entry</u>	<u>Date of competitions</u>	<u>Venue</u>
1.	Chess (M & W)	01.02.2014	12.02.2014	CSC office
2.	Carrom(single & double)		14.02.2014	CSC office
3.	Badminton(M & W)single		17.02.2014	University

		Badmin Hall
4. Baminton(M & W)double	20.02.2014	University
		Badmin Hall
5. Tennis(M & W)single	21.02.2014	Tennis court
6. Tennis(M & W)double	22.02.2014	Tennis court
7. Table Tennis (M & W) single Hall-G	25.02.2014	Common Room
8. Table Tennis (M & W) double Hall-G	27.02.2014	Common Room
9. Basketball (M & W)	28.02.2014	Basketball court
10. Kabaddi (M & W) office	2.03.2014	Opposite CSC
11. Kho-kho( M & W ground	04.03.2014	Kho-Kho
12. Volleyball (M & W)	05.03.2014	Volleyball court
13. Athletics (M & W)	07- 08.03.2014	Main ground
14. Cricket (M & W) ground	Sunday/holyday	Main
15. Football (M & W)	04- 10.05.2014	Main ground
16. Hockey (M & W)	12.05.2014	Hockey ground

**5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.**

**Achievements in Sports & Games :**

1. Reward of Rs.50,000/= given to L.S.College for winning over all championship of B. R. A. Bihar university Inter College Tournaments/ competitions of different games for the year 2007.

2. L. S. College was declared over all champion in B. R. A. Bihar University Inter college tournaments/ competitions of different games for the year 2008.
3. L. S. College, Muzaffarpur was again declared over all champion in B. R.A. Bihar University Inter College Tournaments/ competitions of different games for the year 2011.
4. Major student achievements

Session	Name	Competitions	Events	Medal(s)	Competition level
2011-12	Dilmohan Jha B.B.A.(III), Roll-24	81 <sup>st</sup> Bihar Open Athletic Championship, Patna	Hammer Medley	Gold Bronze	State
		27 <sup>TH</sup> Jr. National Athletic Championship ,Ranchi	Hammer	Participation	National
		E.Zone Inter University Hockey,M.G.Kashi (UP)	Hockey	Participation	University Zonal
	Kundan Kumar B.A.(Eco)-III Roll- 1185	BRA Bihar University Inter College Athletic Meet, MJK College, Betiah	1500mt. 5000mt. 10,000mt.	Gold Gold Gold	University & Individual champion
		All India Inter university Athletic Meet,Nagarjuna University,Guntur	5000mt	Participation	National
		81 <sup>st</sup> Bihar open Athletic Meet,Patna	4X400 Relay	Gold	State
		E.Zone Inter University Hockey, M.G.Kashi (UP)	Hockey	Participation	University Zonal
		E.Zone Inter University Athletic Championship, Salt lake,Kolkotta	1500mt	Participation	University Zonal
	Nishant Kumar BA Eco(H)-III Roll-1150	Bihar Cricket Association Cup U-19,Patna	Cricket	Participation	State
	Ajay Kumar BA-I	E.Zone Inter UniversityCricket Tournament,BHU Varanasi(UP)	Cricket	Participation	University Zonal
	Samar Vijay B.Com-I	E.Zone Inter University Badminton(Men),M.L.Sukh University,Udaipur(Rajsth	Badminto	Participation	University Zonal
	Navneetraj	E.Zone Inter University Badminton(Men),M.L.Sukh	Badminto	Participation	University

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	BA(H) I	University,Udaipur(Rajsth			Zonal
	Aryan BA-I	E.Zone Inter University Ch Tournament,APS University,Rewa(MP)	Chess	Participation	University Zonal
	Uttam Kumar BA-II	E.Zone Inter University Ch Tournament,APS University,Rewa(MP)	Chess	Participation	University Zonal
	Vikash kr.Ra BA-III	E.Zone Inter University Ch Tournament,APS University,Rewa(MP)	Chess	Participation	University Zonal
	Md.Tanweer Alam M.Sc.-I	E.Zone Inter University Ch Tournament,APS University,Rewa(MP)	Chess	Participation	University Zonal
	Pankaj Kumar BA-III	E.Zone Inter University Hockey, M.G.Kashi (UP)	Hockey	Participation	University Zonal
	Kundan Kumar B.Sc.-I	E.Zone Inter University Hockey, M.G.Kashi (UP)	Hockey	Participation	University Zonal
	Amit Kumar BA-III	E.Zone Inter University Hockey, M.G.Kashi (UP)	Hockey	Participation	University Zonal
	Arvind Kumar B.Sc.-I	E.Zone Inter University Kh kho(M) Championship,Utk University,Bhubneshwar	Kho-kho	Participation	University Zonal
	College Cricket Team	B.R.A .Bihar University Inter College Cricket Tournament, MJK College, Betiah	Cricket	3 <sup>rd</sup> Position	University
20	D e B	B.R.A. Bihar University	Discus	Gold	University

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		Inter College Athletic Meet, L.S.College, Muz.	Shotput Hammer	Silver Silver		
		82 <sup>nd</sup> Bihar open Athletic Meet, Muzaffarpur.	Hammer	Bronze	State	
		All India Inter University Athletic Championship, Kalyani University, Kolkotta	Hammer	Participation	National	
		11 <sup>th</sup> Federation Cup National Jr. Athletic Championship, Pune	Hammer	6 <sup>th</sup> position	National	
	Kundan Kumar B.A.(Eco)-II Roll- 1185	BRA Bihar University Inter College Athletic Meet, L.S.College,Muz.	400mt 800mt	Silver Silver	University	
		All India Inter University Athletic Championship, Kalyani University, Kolkotta	800mt	Participation	National	
		11 <sup>th</sup> Federation Cup National Jr. Athletic Championship, Pune	5000mt	Participation	National	
		82 <sup>nd</sup> Bihar open Athletic Meet,MUZ.	5000mt	4 <sup>th</sup> position	State	
	College Cricket Team	B.R.A. Bihar University Inter College Cricket Tournament, SRKG College, Sitamadhi.	Cricket	3 <sup>rd</sup> Position	University	
	Dayachand Kr. BA-III Roll-1216	East Zone Inter University Cricket Tournament, Kolkata University, Kolkata	Cricket	Participation	University Zonal	
	2013-14	Dilmohan Jha B.B.A.(III), Roll-24	B. R. A. Bihar University Inter College Athletic Meet, L.S.College, Muz	Hammer Shot put Discus	Silver Gold Gold	University
			Youth National Athletic Championship ,Guntur (AP)	Hammer	Participation	National
			11 <sup>th</sup> Open Athletic Championship-2014 Eastern Railway, Jamalpur	Shot put Discus	Silver Silver	National
			All India Inter University Athletic Championship,	Hammer	Participation	National

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	Punjabi University, Patiala				
Nishant Kumar BA Eco(H)-III Roll-1150	East Zone Inter University Cricket Tournament, Kolkata University, Kolkata	Cricket	Participation	University Zonal	
Dayachand kr. BA -III Roll-1216	East Zone Inter University Cricket Tournament, Kolkata University, Kolkata	Cricket	Participation	University Zonal	
Ajay Kumar	East Zone Inter University Cricket Tournament, Kolkata University, Kolkata	Cricket	Participation	University Zonal	
Vishal Gautam	East Zone Inter University Cricket Tournament, Kolkata University, Kolkata	Cricket	Participation	University Zonal	
College Cricket Team	BRA Bihar University InterCollege Cricket Tournament, RDS College, Muzaffarpur	Cricket	2 <sup>nd</sup> Position	University	
College Chess Team	BRA Bihar University Inter College Chess Tournament, RMLS College, Muz.	Chess	2 <sup>nd</sup> Position	University	
Uttam Kumar B.A. III	East Zone Inter University Chess Tournament, Kolkata University, Kolkata	Chess	Participation	University Zonal	
College Badminton (Men) Team	BRA Bihar University Inter College Badminton(M) Tournament, RN College, Muzaffarpur	Badminton	2 <sup>nd</sup> Position	University	
Samar Vijay B.Com. II	East Zone Inter University Badminton (Men) Tournament, Kolkata University, Kolkata	Badminton	Participation	University Zonal	
Shams Faishal B.Sc. I	East Zone Inter University Badminton (Men) Tournament, Kolkata University, Kolkata	Badminton	Participation	University Zonal	
Krishna Thakur B.A. II	East Zone Inter University Badminton (Men) Tournament, Kolkata University,	Badminton	Participation	University Zonal	

	Kolkata			
Saddam H. Ansari B.A. I	East Zone Inter University Badminton (Men) Tournament, Kolkata University, Kolkata	Badminton	Participation	University Zonal
College Volleyball (M)Team	BRA Bihar University Inter College Volleyball(Men) Tournament, JM College, Muzaffarpur	Volleyball	2 <sup>nd</sup> Position	University
Gopal Krishna B.Sc. III	East Zone Inter University Volleyball (Men) Tournament, Kolkata University, Kolkata	Volleyball	Participation	University Zonal
College Kho-kho (M) Team	BRA Bihar University Inter College Kho-kho(Men) Tournament, R.S. College, Muzaffarpur	Kho-kho	3 <sup>rd</sup> Position	University
Arvind Kumar B.Sc. II	East Zone Inter University Kho-kho (Men) Tournament, Kolkata University, Kolkata	Kho-kho	Participation	University Zonal

**5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

Heads of the Department of the college and the Principal are always keen to seek advice from students and employer for a better execution of the provisions entailed in its prospectus as well suggestions and recommendations of IQAC and its different bodies. For the purpose the college staff council meetings are convened periodically in which both teachers and students take part to provide suggestions their thought to improve the institutional provisions.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

Faculty members of all the departments guide and encourage students to write articles, poems, songs and memories for college magazine and classrooms decorations. Details may be seen in college magazine which is published yearly.

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

The college has a student council consisting of 07 students. Out of which 2 are from Science Stream, 2 from Arts stream, 2 from Vocational Courses & 1 from Commerce stream. 3 seats are reserved for Girls.

They bring various problems and suggestions from the student community before the college management. It also organizes student centric activities and is funded by college management.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

We have student representatives on the IQAC, Proctorial Board, Anti Ragging Cell and Library Advisory Committee.

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

We have Alumni Association and we keep ourselves in constant touch with them through periodical meets. Former faculty members are invited as guest teachers and advisers to improve our teaching-learning process.

**Any other relevant information regarding Student Support and Progression which the college would like to include.**

## **CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

#### **6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

The Core ethos of the vision and mission of the institution are centred around development of scientific and secular values among the students. In addition to this, sensitization of the students to the needs of the community are also incorporated in its vision and mission. These seminal issues are addressed through imparting value laden education, making them aware of the challenges and opportunities of the times in which they are living. They are also sensitized towards the problems besetting the less privileged groups of society and thus try to inculcate an empathic attitude towards them.

#### **6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

For imparting quality education, the Principal and IQAC adopt the following methods:

1. The internal evaluation system is periodically monitored to make it more effective.
2. The IQAC as well as the Principal of the college motivates faculty members to adopt new tools and techniques for teaching and research.
3. Top management of the college for its quality development organize seminars, workshops and extension activities for the stakeholders towards environment conciseness, gender sensitization and technological advancement taking place globally. To make the faculty members aware of the social

responsibility of the institution they are motivated to involve themselves into programmes of child education, hygiene, prohibition in the slum areas of the town etc.

**6.1.3 What is the involvement of the leadership in ensuring:**

- **the policy statements and action plans for fulfillment of the stated mission**
- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

The Principal, HODs and the faculty members of the different departments along with members of the various bodies of the institution are directly and indirectly involved in policy statements and action plans for fulfillment of the stated mission.

The is ensured by

- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.
- Interacting with stakeholders.
- Proper support for policy and planning through need based analysis, research inputs and consultations with stakeholders.
- Reinforcing the culture of excellence and having flexibility for desired organizational changes.

**6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

For effective implementation and improvement of the policies and plans of the institution the Principal invites meetings of HoDs and other administrative and academic bodies from time to time. The recommendations of the meetings are actively acted upon to monitor and evaluate the policies and plans of the institution corresponding to its stated vision and mission.

**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

The Principal and IQAC members are in constant touch through the mechanism of periodic consultations. This is a close knit body which keeps updating itself with new ideas and techniques of teaching and research.

**6.1.6 How does the college groom leadership at various levels?**

The faculty members who display serious attitude towards adopting new skills in teaching and research are identified and are supported by the Institution in their endeavour. This support is also given to students who show exemplary qualities in them. Many students who have excelled in different field have been awarded cash prize by the college.

**6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

Head of the Departments, IQAC and other committees of the college are provided full operational autonomy to manage academic and administrative requirements. The Principal's office simply coordinates and keeps an eye on financial and administrative matters.

**6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.**

The faculty members are included in the administrative and financial committees of the college, thus, leading to an ambience of participative management. The students are also involved into various committees/ cells of the college. Their views are also taken into consideration before arriving at any final decision.

**6.2 Strategy Development and Deployment**

**6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

The institution is conscious regarding quality in teaching and research activity. First review of the syllabus is undertaken by IQAC and in each subject some components are identified which need more focus. Besides, special lectures and seminars are conducted to supplement classroom teaching.

**6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

The perspective plan for all round development of college is centered around the following plan of action:

- (i) Promotion of traditional as well as technological teaching and learning.
- (ii) Fostering quality research and its implementation in socio-economic fields.
- (iii) Incorporation of studies and courses which cater to the community cooperation and development.
- (iv) Development of national and international ethos and brotherhood.
- (v) Fostering public health.

**6.2.3 Describe the internal organizational structure and decision making processes.**

The internal organizational structure is woven around the Principal, HoDs and IQAC Members. The decision making processes is democratic in nature as difference of opinion on various issues is encouraged and decisions are accordingly revised.

**6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following.**

- **Teaching & Learning:** In order to improve the quality of teaching and learning, efforts are made to enhance the competence of teachers by encouraging them to acquire Doctoral and Post Doctoral degrees and by attending seminars, symposia and conferences. In addition to this, field studies, use of the techniques of questionnaire and interview is also encouraged. The debates and discussion-sessions are periodically held among student groups.
- **Research & Development:** 213 research scholars are registered for research work in different faculties and 495 publication are there on record.
- **Community engagement:** For this purpose we have bodies likes NSS, NCC and Extension Activities Cell.
- **Human resource management:** In order to improve the quality of human resource management. We organise workshops to educate the faculty and the staff in matters of governance and routine works.
- **Industry interaction:** We have signed MOUs with our industrial partners like Rajiv Automobile, Big Bazar for the community courses.

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

The Head of the institution receives the feedback through periodical meetings of HoDs, IQAC, different academic and administrative bodies and staff council. Students are also encouraged to provide feedback regarding quality of classroom teaching.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The Head of the institution and the IQAC members are always keen and alert to encourage and involve the active participation of the faculty members and the staff for fulfilling the vision and mission of the college cited above.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

The college being a constituent unit of the B.R.A. Bihar University has no Management Council of its own.

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?**

The affiliating university, i.e. B. R. A. Bihar University, Muzaffarpur does accord the status of autonomy to its units. We are to apply for it.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?**

The college has Grievance Redressal Cell and the Proctorial Board to redress grievances and complaints, if they arise; there are the bodies to analyze the nature of grievances. If they appear genuine, these are promptly attended to by the concerned authorities.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?**

Instances of court cases filed by and against the institute

	Filed by the institution & Issues	Filed against the institution & issues
2013-14	-	-
2012-13	-	-
2011-12	-	-
2010-11	01 (for MCA & MBA)	

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?**

Heads of the departments organize departmental staff council to analyze the student feedback. These meetings talk of the issue involved in feedback and try to improve academic and other matters in constructive and friendly way. This has helped a lot to streamline the plans and policies of the college corresponding to effective implementation of the vision and mission of the college.

**6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

Efforts made by the institution to enhance the professional development of its teaching and non-teaching staff include.

- Workshops
- Seminars
- Confereces
- Welfare measures
- Enhancement of professional degrees
- Cultural activities
- Sports activities
- Keeping the campus environment friendly
- Providing infrastructural facilities

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

The Head of the institution and the IQAC members in their meeting take resolutions to this effect and encourage faculty members to attend orientation and refresher organized by UGC Academic Staff Colleges. The Head of the institution, IQAC members and members of the different bodies always encourage and motivate the employees for performing their assigned duties honesty and diligently. To this effect we have organized workshops on Enhancement for Competence Building for officials, teachers and the staff and we plan to organize such more workshops shortly.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

The Head of the institution alongwith the IQAC members, HoDs and staff members meet time to time to appraise the working of the academic and administrative multiple activities. They are keen to see that information received on such activities are appropriately recorded and considered for better appraisal in their coming meetings.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

Major decisions taken in such review meetings, such as renovation of infrastructural facilities, taking up of welfare measures, discipline on campus, speedy and honest discharge of academic, financial and administrative obligations are promptly communicated and shared with stakeholders through periodic meetings with them.

**6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

Welfare schemes available for teaching and non-teaching staff include:

- Health care facilities
- Financial help facilities
- Educational help facilities
- Residential facilities

Almost 99% staff have availed the benefit of such schemes.

**6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

This aspect is not under our control as the appointment and transfer process is controlled by the University.

**6.4 Financial Management and Resource Mobilization**

**6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

The college has Purchase Committee, Building/Development Committee with Head of the institution as chairperson to monitor effective and efficient use of available financial resources.

**6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

The college gets its income and expenditure audited by a reputed chartered accountant yearly and occasionally when so needed. Last audit done was in the month of January 2014.

Objection and details of compliance, if any- No Objection.

**6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

Major sources of institutional receipt/funding are:

1. UGC
2. Government of Bihar

Audited income and expenditure statement of academic and administrative activities of the last four year are as such:

Year	Income	Expenditure
2012-13	14,40,96,723/-	12,38,96,830/-
2011-12	11,74,52,860/-	11,53,98,100/-
2010-11	7,90,56,285/-	7,18,51,941/-
2009-10	4,86,18,768/-	4,77,38,653/-

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

Efforts of the college made is securing additional grant/funding and the utilization of the same:

Funding agency	Grant received	Expenditure/utilization
Bihar Govt.	1,55,00,000	Utilized
	1,15,00,000	Utilized
	1,00,000	Utilized
UGC	14,76,900	Utilized

**6.5 Internal Quality Assurance System (IQAS)**

**6.5.1 Internal Quality Assurance Cell (IQAC)**

**a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, the college has established an Internal Quality Assurance Cell (IQAC). IQAC meetings are periodically held to review the quality related to teaching and research. Quality assurance is a continuous process for us and college endeavours to attain highest possible standards in every field. A number of committees have been formed for this purpose which is responsible for improving different aspects like academic, cultural, research and other developmental activities. Functioning

of these committees is monitored by the IQAC. Suggestion of these committees are reviewed at the top level and then implemented.

**b. How Many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

In the thirteen meetings IQAC has taken more than 60 decisions and almost 75 percent of it has actually been implemented.

**c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes, IQAC have external members on the committee.

- (i) Mr. Sanjeev Kumar, Managing Director, Rajiv Automobiles.
- (ii) Dr. Pramod Kumar Singh, Ex-HoD, Department of Hindi, L. S. College, Muzaffarpur
- (iii) Dr. Narendra Prasad Singh, M.L.C., Teacher Constituency, Muzaffarpur
- (iv) Mr. Shankar Pandit, BMC, Student representative.

Dr. Narendra Prasad Singh extended his valuable advice to get the infrastructural facilities improved to tone up the academic milieu. Through his valuable services we are getting our exam hall built which will greatly help in academic improvement of Arts block which often gets disturbed due to different university examinations.

Mr. Sanjeev Kumar was very happy to sign MoU with this prestigious college and extended his helping hand to enrich the Community College by way of providing infrastructural facilities and on-job training of community college students concerned with vehicle testing(Automobile Engineering)

Mr. Shankar Pandit usually speaks out the feelings and requirement of students which help us a lot to formulate policies and plans concerned to students.

**d. How do students and alumni contribute to the effective functioning of the IQAC?**

They are very prompt to attend the meetings of IQAC and make valuable suggestions regarding academic and administrative matters.

**e. How does the IQAC communicate and engage staff from different constituents of the institution?**

By inviting them to take part in the proceedings of the meeting as guest members and also through notices and announcements.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.**

The IQAC and HoD's meet periodically to assess qualitative improvement in academic and administrative activities and their suggestion are incorporated by the college administration.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**

The college provides training to its staff in computer operations as well as in general administrative measures for the effective implementation of quality assurance procedures. The net impact of these measures has been a qualitative change in the academic and administrative output.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

The Institution periodically does undertake academic audit by

reviewing its progress in improvement in class room and research. The outcomes of this review are communicated to the faculty members. External review of academic provisions is not done at present.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

IQAC is always receptive to new ideas generated for improvement in the quality of education and research by University, UGC, CSIR and other Governmental and non-Governmental agencies dealing with Higher Education.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

NAAC steering committee, Admission Committee, Extension Activities Cell, College Research Committee, Library Advisory Committee, Debating Society, Cultural Society are in place to continuously review the teaching learning process. They meet periodically to discuss and implement the policies and plans evolved there.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The quality assurance policies which are shaped by the institution are made known during the interface with stakeholders.

**Any other relevant information regarding Governance Leadership and Management which the college would like to include.**

**CRITERIA VII: INNOVATIONS AND BEST PRACTICES**

**7.1 Environment Consciousness**

**7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?**

Eco Club of the college consisting of a team of teachers, local environmental activists and students act as a nodal agency for taking initiatives for green audit. Besides, forestation undertaken by this agency and Department of Forest, Government of Bihar, the Department of Botany of this college is undertaking efforts for mapping and conserving the bio-diversity of the L.S.College Campus. It shall be pertinent here to add that the sprawling campus of college has a rich variety of flora: some of which are more than a century old.

**7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?**

- \* **Energy conservation:** The College building has adopted electronic chokes and CFL bulbs for reducing the electricity consumption. On account of the college building being airy and having high ceiling the use of air conditioning is extremely limited. Computers, Printers, Copiers etc. which are not in use are shut down. It is ensured that fans & light are switched off in unoccupied class rooms and laboratories. Students & staff have been sensitized to the need of energy conservation. Energy conservation project has ben carried out by our students.
- \* **Use of renewable energy:** We are in the process of installing solar panels to supplement the process of electricity conservation.
- \* **Water harvesting:** (a) The water bodies of the old campus have been kept intact and are good source for retaining the run off water during the monsoon rains. Besides recharging the

ground water, these ponds are a source of livelihood for many families of fishermen as they are used for pisciculture. In addition to this, rain water from roof tops is collected through drains and channalized to small tanks which are used for irrigation of gardens. This practice is followed in the quadrangles of Science and Arts blocks.

(b) Fallow land in the campus and playgrounds help in ground water recharge as water percolates through the soil.

- \* **Check dam construction:** We have not yet made provision for this.
- \* **Efforts for Carbon neutrality:** College has sprawling campus full of trees, shrubs and herbs. Recently institution has undertaken a forestation programme on a large scale in collaboration with the forest department in the campus. Use of alternative source of energy (solar) is also under process. Huge amount of organic waste generated is utilized to make farm yard manure through composting. Vermicompost is also being prepared.
- \* **Plantation:** Extensive plantation activities have been undertaken in collaboration with Forest Department, Government of Bihar. Added to the NSS unit of the college is also engaged in this activity. We have lavishly planted our campus.
- \* **Hazardous waste management:** The college is keen to follow the government norms in the disposal of hazardous wastes. Department of Industrial Microbiology takes all precautions before disposing microbial wastes.
- \* **e-waste management:** The mechanism has not yet been placed on solid footing.

## 7.2 Innovations

**7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

(a) One-hour orientation for the newly inducted students is aimed at familiarizing the students with rich legacy and present accomplishments of the college. Added to it they are made aware of their responsibilities as nation builders.

(b) Class room innovation:  
Semester System and Internal evaluation- The introduction of semester system and internal assessment at the post graduate level has led to increase in attendance of the students in the classroom and it also has brought qualitative improvement in class room teaching.

(c) Use of teaching room aids such as Internet, computers, LCD projectors, integrated computer-projection system (Kyan) in the classroom.

(d) Research Innovation-Pre Ph.D. Test which are designed as screening tests have weeded out the non-serious aspirants for the prestigious doctoral degree and has led to the significant improvement in research ambience.

The incorporation of research projects into the curriculum of several subjects is another step towards introducing a research culture in the campus.

(e) Office Automation and Library Digitization.

(f) Feedback Mechanism

(g) Remedial Coaching

(h) Personality Development- Besides class room teaching, the focus of the college is also on the overall personality development of the students. Concrete efforts undertaken by the college for this purpose comprises group discussions, debates, speeches, quiz programmes and elocution.

The speech and elocution competitions help the students in

developing their argumentative skills. The quiz and group discussions further sharpen the skills of putting their own viewpoint strongly.

- (i) Constitution of an anti-ragging and counseling cell.
- (j) Constitution of gender sensitization committee.

### **7.3 Best Practices**

#### **7.3.1 Elaborate on any two best practices as per the annexed format (see page .. )**

**which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

#### **Best Practices (A)**

- 1. Title:** Value oriented Socio-Scientific Education.
- 2. Goal:**

L. S. College was founded in 1899 in the backdrop of emerging nationalism. As such it contributed a lot to the cause of freedom struggle as the best practice of the institution. The nation building programmes were further incorporated as best practices when we got freedom from British imperialism. Since 1947 the college has been alive to the growing challenges of our time which demands incorporation of scientific and technological education. But the college is also very particular towards the fact that lopsided scientific and technological education bereft of value oriented conventional education will not do for building that Bharat which our great fore fathers dreamt of. Hence, the college tries to establish a balance between the technological and vocational education and conventional one. The goal has been to produce students imbued with holistic personality dedicated to the collective service to the society and the nation.

- 3. The Context:**

The faculty members of different departments, the IQAC members, and the top administration have realized over the years that the higher education bereft of the value oriented teaching and learning has resulted in producing students as robots who, though men and women of genius in their particular fields of instruction, are not proving themselves good citizens. They are becoming more and more money-centric. This has led to the growth of a very deadly syndrome of caring for the narrow self interest at the cost of exploitation of the others. Keeping in view of the glorious past of this college which grew to serve the collective interest of the society and the emerging nation of India, we have decided to preserve to its laudable tradition and see that if we retain the contents of value oriented education along with technical and vocational instruction, we may be able to produce students who would be helpful in creating a society free from corruption, poverty and exploitation from which our society, our nation is terribly beset with these days.

**4. The Practice:**

In actual practice, we have enlisted some of the noted values of Indian culture and socio-scientific pattern of instructions to discuss them periodically. For example, they are nationalism and patriotism, cultural pluralities and their respect, socio-economic understanding of the rural and urban societies and our service to them, joint family as a social unit and its values, tolerance towards different religious faiths and values attached to them for a peaceful and prosperous life, interpersonal relationships and human respect for womankind, a concern for the marginalized and the depressed sections of the society, values embedded in health and hygiene, particularly in the context of growing allurements towards drug addiction among youths in and around the campus.

Every department of the college organizes debates, talks, discussions, cultural activities, paintings, essay writings, project works etc. on the issues involved. The college administration too, from time to time,

organizes such debates and discussions and holds cultural activities on important dates like Independence day, Republic Day, the establishment day of the college and others which nourish and enrich the avowed values of nationalism patriotism, social service and brotherhood. Our NSS and NCC units are very keen to see that socio-economic services to the community are well attended. For this purpose these units periodically organize philanthropic activities. We also organize parents, teachers cum students meet to talk and discuss the above listed issues. From time to time the college organizes sports activities to enrich not only the values embedded in health and hygiene but also to promote values of cooperative life and national pride. The faculty members of different departments meet together, particularly in the Department of History, to talk and discuss the necessity of value oriented education along with the growing need of promoting and adopting the Info tech instruction.

**5. Evidence of Success:**

The evidence of success on the front of value oriented socio-scientific education can be gleaned from the following points:

- The state government has identified this college as a centre of excellence on 05.12.2012.
- Students from all over North Bihar first prefer to seek admission to this college.
- As such the cut off marks for admission to this college in comparison with others have always been very high.
- The ranking position of students of this college in the university has been very high.
- The pass percentage of students of this college has been high in comparison with other institutions of the university.
- We have a long list of value oriented and scientific research publications, numbering not less than 495. We have research scholars numbering upto 213.
- In order to promote national and secular values the college has organized a series of lectures inviting scholars not lesser than Ashgar Ali Engineer, Badrinarayan, Mammen Mathew, Md. Sajjad, Harisbansh and others.
- Our students have taken to field studies to promote nationalism, patriotism and collective service to the nation.
- To cater to the job requirement needs of the marginalized and disadvantaged group of students, we have set up a Community College.

**6. Problem encountered and Resources required:**

Problems encountered and resources required are as follows:

A systematic attack on the values of conventional Indian culture of sacrifice and service to others.

It is well evident that we are faced with the onset of globalization allured by the western concept of consumerism. They

are easily swayed away by the slogan of 'earn and burn'. In this way they are neglecting our age old values of sacrifice and service to others. It is a pity that central and state governments are also upholding the global consumerism. Hence their educational policies are to promote prominently such type of education which generates employment. Employment is a necessity but not the only necessity of a person. A person devoid of noble virtues would be just like animals. That is what we are becoming these days. But the problems that the consumerism wind is blowing too hard for the noble virtues of Indian ethos to stand. L.S.College is trying hard to preserve and promote the noble virtues of Indian culture along with meeting the employment challenges of the time.

**Resources required:**

- We need financial help from Government, Government aided institutions, NGOs, support and community support.
  - We are in dire need of human resources upholding the ideals of value oriented socio-scientific education.
7. If the college achieves autonomous status we will be in a better position to carry out our best practices to our maximum satisfaction.

**8. Contact Details:**

Name of the Principal: Dr. Amrendra Narayan Yadav  
Name of the Instituiton: Langat Singh College  
City: Muzaffarpur  
Pin Code: 842001  
Accredited Status: Cycle 1  
Work Phone: 0621-2242261  
Fax: 0621-2242261  
Website: [www.lscollege.ac.in](http://www.lscollege.ac.in)  
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Email: [lscollegeprincipal@gmail.com](mailto:lscollegeprincipal@gmail.com)

**Best Practices (B)**

1. **Title:** Inclusive Education for the Differently abled & Socio-economically Disadvantaged.
2. **Goal:**
  - It aims at creating an environment of belongingness and mutual respect and help for each human being on the campus.
  - It endeavours to promote an atmosphere of socio-economic justice on campus.
  - It is an attempt to meet the global requirement of human rights obligations committed by the our welfare state and the nation.

Having set up these goals and trying to achieve them optimally, the college aspires to be one of the most positive looking educational institutions of the state and the country.

3. **The context:**

IQAC members of the college feel deeply concerned by finding in 2011 census that 2.1 percent people in India are differently abled and out of which 1.9 million are only in Bihar. It is one of the highest percentages of the total differently abled persons. It has been found that in Muzaffarpur they are not only differently abled but most of them hail from socio-economically disadvantaged groups. Hence, they are often faced with awesome disadvantageous position in comparison with the general students. Sometimes, they are exposed to isolation and humiliation. This they feel much when they come having received their schooling from special schools made for them. They find that general colleges are not very much friendly to them. Having been faced with such challenging issues, we have decided to take up the cause of inclusive education policies and programme to lessen the difficulties of such students and to instill in them a sense of dignity, self-respect and socio-economic security.

4. **The Practice:**

- (a) The college with the aid of our differently abled Associate

Professor Dr. Sangeeta Agarwal of the Department of Sanskrit is establishing an Enabling Unit for visually impaired and low vision students. We propose to name it as project LSC-SIGHT. This project has been designed keeping in view of the special needs and challenges of visually challenged in particular and of low vision in general. Towards this end the project LSC-SIGHT would involve the practices such as:

- It would print books in audio-formats.
- Audio format CDs would be provided to visually challenged students.
- They provided equipment for hearing, such as head phones.
- The unit would provide comfortable sitting arrangements.
- The unit would try to convert important texts of the library into Braille Script.
- The unit would also work as counseling cell not only for its own students for all such students who come to the cell.
- A certificate programme for the visually challenged for a varied tasks as scanning editing, reading, teaching and other as the need may arise.
- It is geared to provide personal and family guidance for helping the visually impaired.
- It also intends to support visually impaired and slow vision students to take part in co-curricular activities and make them feel an essential part of the society.
- It has been found that many visually impaired ones are deprived of available opportunities owing to lack of finances and awareness. This LSC-SIGHT intends to provide them with these services.

As for helping the socio-economically disadvantaged group of students, the college has adopted the practice of generously granting all the financial facilities provided by the state and central governments like free studentship, half free studentship, poorboys'

fund scheme, hostel accommodation on college campus, remedial coaching, competitive examination coaching, English enhancing classes through language labs, opening up of Community College with courses like Automobile Engineering and Financial Management (Retail), Human Rights certificate course, by organizing awareness programmes of promoting socio-economic justice such as debates, seminars, talk and cultural activities, competitions and others. In all these the NSS and NCC units of the college play very vital roles. In these activities we are not confined simply to our campus, but we venture to take up such activities even beyond the campus, such as the slum areas and socio-economically depressed areas of habitations.

**5. Evidence of Success:**

Our esteemed teacher Dr. Sangita Agrawal has been generously helping such students in her own capacity on campus and outside the campus. She has submitted her proposal for establishing the LSC-SIGHT very recently and we hope to establish it as soon as possible and would be able to provide concrete evidences of success to the peer team whenever it visits the college.

As far as other facilities provided to them, we have the evidences of-

- Making the college campus wheel chair friendly.
- We have a good number of students enrolled in various disciplines who are socio-economically disadvantaged such as

Year	SC/ST		OBC	
	Male	Female	Male	Female
2013-14	496	72	1418	273
2012-13	455	39	1113	206

**6. Problems encountered and Resources required:**

We are faced with unawareness of policies and programmes regarding differently abled persons, though the constitution of India has signed and ratified the United Nations Convention on the Rights of Persons with Disabilities(UNCRPD) as early as in 2008. Another problem encountered is lack of needed financial support and paucity of committed resource persons. Still we hope to overcome them with our strong will and dedication to the cause and would keep up the reputation of the college.

7. As outlined above, we need an autonomous status to implement the best practices to our satisfaction.

**8. Contact Details:**

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 Website: www.lscollege.ac.in  
 Mobile: 09973255759  
 Email: lscollegeprincipal@gmail.com

**Evaluative Report of the Department**

1. **Name of the department** : History
2. **Year of Establishment** : 1899
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** UG, PG & Ph. D.
4. **Names of Interdisciplinary courses and the departments/units involved** : The curriculum of the university is not so formed.
5. **Annual/ semester/choice based credit system (programme wise)** : UG - Annual System (likely to be converted into semester system soon.)  
PG - Semester System
6. **Participation of the department in the courses offered by other departments :** Yes, in subsidiary courses of Political Science, Economics, Psychology etc.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : None
8. **Details of courses/programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	01	01
Associate Professors	03	02
Asst. Professors	02	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

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Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Bhojnandan Prasad Singh	M. A., Ph. D. L.LB., M. Ed.	Professor	Modern Indian Political History	33	07
Dr. Gajendra Kumar	M. A., Ph. D., L. L. B., PDC,	Associate Professor	American History	31	06
Dr. Ashok Aounshuman	M. A. Ph. D.	Associate Professor	Modern Indian History	20	04
Dr. Vijay Kumar	M. A., Ph. D.	Assistant Professor	Modern Indian History	11	02
Dr. Pushpa Kumari	M. A., Ph. D. B. Ed.	Assistant Professor	Modern Indian History	18	05
Dr. Ratnesh Kumar	M. A., Ph. D.	Guest Faculty	Modern Indian History	03	
Dr. Bikash Kumar	M.A., Ph. D.	Guest Faculty Ex- ICHR Fellow	Modern Indian History	03	
Neeraj Kumar	M. A. ICHR, Research Fellow	Guest Faculty	Modern Indian History	03	

NAAC – SELF STUDY REPORT

Amrita Kumari	M. A., JRF UGC	Guest Faculty	Modern Indian History		
Sunny Kumar	M.A.	Guest Faculty	Modern Indian History		

**11. List of senior visiting faculty :**

- i. Prof. Harischandra Satyarthi, Rtd. Professor, P. G. Department of History, B. R. A. Bihar University, Muzaffarpur.
- ii. Dr. Braj Kishore Singh, Ex HoD., Department of History, L. S. College, Muzaffarpur.
- iii. Sri Dinesh Singh, Ex Faculty Member, L. S. College, Muzaffarpur.

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 30%.**

**13. Student -Teacher Ratio (programme wise) :**

Programme	Year	Ratio
UG	2010-11	20:1
	2011-12	21:1
	2012-13	20:1
	2013-14	21:1
PG	2010-11	8:1
	2011-12	16:1
	2012-13	15:1
	2013-14	21:1

**14. Number of academic support staff (technical) and administrative staff;**

**sanctioned and filled** : Peon - Sanctioned - 2, Filled - 02

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**

**Ph. D.: 07, P. G.: 03**

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**

Number of projects	Level	Funding agencies	Grants received
04	National	UGC & ICHR	19,97,000/- approx

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**

Name of the faculty	Project Minor/ Major	Title/Topic	Funding agencies	Total Grant Received
Dr. Bhojnandan Prasad Singh	Minor	<i>The Ghadar and Aftermath in Tirhut: A Revisiting the Role of a Region in Bihar</i> Final report submitted in December, 2013	ICHR, 2011-12.	Sanctioned Rs. 75,000 Received: Rs. 17813/-
Ashok Aounshuman	Minor	<i>The 1857 Rebellion in North Bihar.</i>	Bihar State Archives, Patna., 2009	80,000=00
Ashok Aounshuman	Minor	<i>The Issue of Representation of Marginals.</i>	Bihar Legislative council, 2011.	75000=00
Ashok Aounshuman	Minor	<i>The Collective Memories of the Villages affected by 1857 Rebellion in Bihar (Badka Gaon, Dharampur</i>	L. S. College, Muzaffarpur , 2012-13	20,000=00

NAAC – SELF STUDY REPORT

		<i>&amp; Jagdishpur</i>		
Ashok Aounshuman	Major	<i>The Making of Province: Select Document on the Creation of Modern Bihar (1874-1917)</i>	Education Department Government of Bihar, 2011-12	3,20,000=00
Ashok Aounshuman	Major	<i>Dictionary of Martyrs: Indian Independence Struggle 1857-1947. Zonal Coordinator, Bihar.</i>	Department of Culture Government of India., ICHR. (2012-14)	10,00,000/-
Ashok Aounshuman	Major	<i>Denounment of 1857 Rebellion:The Battle Theatare of Nepal Terai(1859-60)</i>	ICHR,2014-15	3,00,000/= to be raised to 5,00,000/-
Dr. Pushpa Kumari	Minor	<i>East Bengali Refugee Women of North Bihar: Tracking Down Their Memory Lane.</i>	UGC, 2012-13	sanctioned 1,27,000/- Received 97,500/-

\* Four Project related to the Revolt of 1857 have been undertaken on account of the 150<sup>th</sup> Anniversary of the rebellion.

- 18. Research Centre /facility recognized by the University :The department has established its own Research Centre.**

**19. Publications:**

- \* a) Publication per Faculty

Name of Faculty Members	No. of publications
Dr. Bhojnandan Prasad Singh	07
Dr. Gajendra Kumar	06
Ashok Aounshuman	12
Dr. Vijay Kumar	04
Dr. Pushpa Kumari	12

- \* Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of the faculty member	No. of paper	
	International	National
Dr. Bhojnand Prasad Singh		04
Dr. Gajendra Kumar		06
Ashok Aounshuman		04
Dr. Vijay Kumar		04
Dr. Pushpa Kumari		04

- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- \* Monographs :

- \* **Chapter in Books :**

Dr. Pushpa Kumari : *बिहार विभूति भाग – 2*, ISBN No. 978-9381456-8, page no. 647-649

- \* **Books Edited**

Ashok Aounshuman

(i). *Peasant in Indian History: Theoretical Issues & Structural Enquiries*  
Vol.-1, Janki Prakashan, Patna, ISBN NO. 81-85078-77-I

(ii). *Ghadar in Tirhut: A Documentation*, Bihar State Achieves, Govt. of

Bihar, Patna, 2009, ISBN No. 978-81-908926-0- 05,.

(iii). *Select Documents on the Issue of Representation of Marginals 1919-1929*, Bihar Vidhan Parishad on the 100<sup>th</sup> anniversary of creation of Bihar, 2011.

(iv). *The Making of a Province: Select Documents on the Creation of Modern Bihar, 8874-1917* on the eve of Bihar centenary year, ISBN No. 978-93-81456-13-2., Govt. of Bihar, 2012.

\* **Books with ISBN/ISSN numbers with details of publishers**

Dr. Bhojnandan Prasad Singh

*Civil Disobedience Movement in Bihar. 1930-34*, Jagriti Sansthan, Muzaffarpur.

Dr. Gajendra Kumar:

*American Perception of Swaraj*, Supreme Publication.

Ashok Aounshuman:

*History writing and the Process of Nation Building in Colonial Society: The Historiographic Response (1900-1930)*, Janaki Prakashan , Patna ISBN: 81-85078-57-2,

- \* Citation Index :
- \* SNIP :
- \* SJR :
- \* Impact factor :
- \* h-index :

**20. Areas of consultancy and income generated:**

Research Collaboration: Ashok Aounshuman had collaborated with the Department of History Edinburg University, England in the Project related to Emigration pattern in India consequent to the rebellion of 1857. £ 425 received.

**21. Faculty as members in**

a) *National committees*

b) *International Committees* c) *Editorial Boards....*

**a) National committees**

Dr. Bhojnandan Prasad Singh

1. Executive member of Indian History Congress, 2000 to 2003.
2. Member of Bihar Itihas Parishad.
3. Treasurer of 7<sup>th</sup> and 8<sup>th</sup> Bihar Itihas Parishad.
4. Member of Mithila Itihas Sansthan, Sectional president of Mithila Itihas Sansthan in the section *Mithlettar Itihas* held in March, 2011.

Dr. Gajendra Kumar

1. Archaeological & Historical Society, Patna
2. Indian History Congress.
3. Bihar Itihas Parishad

Dr. Ashok Aounshuman

1. Member of Indian History Congress.
2. Member of Bihar Itihas Parishad.

Dr. Vijay Kumar

1. Senator B. R. A. Bihar University from 2012 to till date.
2. General Secretary, Langat Singh College Teacher's Association – 2012-13.
3. Member of Indian History Congress and Bihar Itihas Parishad.

Dr. Pushpa Kumari

1. Life member of Indian History Congress.
2. Life member of Bihar Itihas Parishad.
3. Life member of Institute of Historical Studies.
4. Life member of *Mithila Itihas Sansthan*.
5. Member of Gender Historical Society, Patna.

**b) International Committees**

1. Indian Association of American Studies (IAAS)

**c) Editorial Boards**

Dr. Bhojnandan Prasad Singh

1. Editorial Member, *Medha* Internal Journal.
2. Editor of the proceeding volumes 7<sup>th</sup> and 8<sup>th</sup> Bihar Itihas Parishad.
3. Editor of L. S. College Journal, *Puskarni*.

Dr. Ashok Aounshuman

1. Member of Editorial Board, Journal *Abhilekh Bihar*, State Archives Patna.
2. Member of Editorial Board, *Directory of Freedom Fighters*, K. P. Jaiswal Research Institute, Patna.
3. Editor of the Souvenir of 7<sup>th</sup> Bihar Itihas Parishad.

**22. Student projects**

**a) Percentage of students who have done in-house projects including inter departmental/programme**

- 10 students of the departments were involved in the village studies related to the rebellion of 1857 in Bihar under the supervision of Ashok Aounshuman, 2010-12.
- The student of post graduate are assigned to write history of their own village by using the oral sources & if possible documentary sources.

**b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:**

5%

**23. Awards/ Recognitions received by faculty and students**

**Award received by faculty**

Dr. Bhojnandan Prasad Singh

1. National Merit Scholarship in B.A.Hons.
2. Gold Medalist in UG & PG.

Dr. Gajendra Kumar

1. Recipient of National Merit Scholarship.

2. Recipient of *chhatra-shree*
3. Recipient of Sarojini Gold Medal at M. A.
4. Recipient of UGC teacher fellowship.
5. TSG/TRG by ASRC (Hyd) for research pursuit.
6. Shortlisted for Full Bright-Fellowship (USEFI, India)

Dr. Ashok Aounshuman

1. JRF, UGC, 1986-1990.
2. Research Associate Fellowship UGC 1991-1996.
3. UGC Research Award 2002-2005.

Dr. Pushpa Kumari

1. Merit scholarship Matric, I. A., B. A.
2. Gold Medalist in M. A.
3. Fellowship of ICHR for Ph. D. in 1989-92.

**Award received by students.**

**SUO (Senior Under Officer, N.C.C.) Chandan Kumar:**

- Received “C” certificate with Grading “CEE” by 32 Bihar Bn. N. C. C., Muzaffarpur.
- Awarded, Best N. C. C. Cadet 2012.

**UO (Under Officer, N.C.C.) Md. Naseem:**

- Received “C” certificate with Grading “BEE” by 32 Bihar Bn. N. C. C., Muzaffarpur
- TSC (Thal Sainik Camp) Interdirectorate, 2008.
- GV (Ganesh Vasudev) Mavalankar shooting competition, interdirectorate, 2009.
- Purple belt in Japan Karate Association of India.

**24. List of eminent academicians and scientists/ visitors to the department:**

**Eminent Academicians:**

- Dr. Rajendra Prasad, First President of India, Faculty Member, 1907-08.
- Acharya J.B. Kripalani, Faculty Member, 1912-1917.
- W.O.Smith, Faculty Member, 1916-1917.
- Shri R.P.Khosla, Faculty Member, 1917-1921: 1935
- Dr. Y. J. Tarporwala, Eminent Historian.

- Dr. H. R. Ghoshal, Eminent Economic Historian.
- Dr. Sitaram Singh, Eminent Historian (President Indian History Congress, 1993) 1951-1974.

**Distinguished Visitors**

Dr. Ashgar Ali Engineer; Noted Intellectual.

Dr. Badri Narayan, Social Thinker and Fellow, ICCSR.

Dr. Mammen Methew, Resident Editor, Hindustan Times.

Dr. Rasbihari Chaudhary, Eminent Historian and sectional President of Modern India of IHC.

Dr. Md. Sajjad, The eminent Historian at AMU.

Sri Haribans, Editor, Prabhat Khabar.

Dr. Razi Ahmed, Director Gandhi Sangrahalaya, Patna.

**25. Seminars/ Conferences/Workshops organized & the source of funding**

a) National

b) International

Sl. No.	Level	Seminars/ Conferences/Workshops	Source of funding
1	National	Two days UGC sponsored National Seminar held on the <i>topic "The Ghadar and its Aftermath in Tirhut Region"</i> on 2 <sup>nd</sup> and 3 <sup>rd</sup> March, 2009.	UGC
2	Departmental	Departmental Seminar under aegis of Historical Studies Research Society (HSRS), Topic: <i>Trends of post Independence Historical Writing in Bihar.</i>	L. S. College, Muzaffarpur
3	Regional	1 <sup>st</sup> Dr. Rajendra Prasad Memorial lecture delivered by the renowned International Islamic Scholar, Dr. Ashgar Ali Engineer on the topic ' <i>Islamic Views on Hinduism</i> ' on 06-07 February, 2007.	L. S. College, Muzaffarpur
4	Regional	1 <sup>st</sup> Dr. Rajendra Prasad Memorial lecture	L. S. College,

		delivered by Mr. Mammen Methew on the topic: Naxal Movement in Bihar, Resident Editor, Hindustan Times, 12.12.2009.	Muzaffarpur
5	Departmental	2 <sup>nd</sup> Ramdhari Singh Dinkar Lecture by Dr. Ras Bihari Chaudhary on the topic “A Study of Autobiography of Jawahar Lal Nehru, 08.12.2010.	L. S. College, Muzaffarpur
6	Regional	Dr. Ramdhari Singh Dinkar Memorial Lecture delivered by Prof. Badri Narayan, a Cambridge Scholar and a Prominent Social Scientist on the topic “Dalit Memories and Narratives of the 1857 Uprising” on 10-12 September, 2007.	L. S. College, Muzaffarpur
7	Regional	A Lecture by Dr. Md. Sajjad, Aligarh Muslim University, Aligarh, delivered on the topic “The Role of Muslims of Bihar in the Perspective of Freedom Struggle” 10 <sup>th</sup> January, 2011.	L. S. College, Muzaffarpur
8	Regional	3 <sup>rd</sup> Dr. Rajendra Prasad Memorial Lecture delivered by Sri Hariwansh, Editor Prabhat Khabar on “Samkalin Bharat Ki Chunautiyan”, 22.08.2013.	L. S. College, Muzaffarpur
9	Regional	4 <sup>th</sup> Dr. Rajendra Prasad Memorial Lecture delivered on “Samkalin Bharat Upladhiyan Aur Chunautian” by Dr, Razi Ahmed, Director, Gandhi Sangrahalya, Patna. 03.12.2013.	L. S. College, Muzaffarpur
10	Regional	Sri Anil Prakash, Social Activist topic: <i>Swatantra Bharat Ki Pratantrata</i> on 11.01.2014.	L. S. College, Muzaffarpur

**26. Student profile programme/course wise:**

Name of the Course/programme	Applications received	Selected	Enrolled	Pass percentage
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(refer question no. 4)				*M	*F	
B. A. (History)	2010-11	705	204	149	55	90
	2011-12	822	213	155	58	93
	2012-13	703	195	152	43	92
	2013-14	281	214	153	61	Result awaited
M. A. (History)	2010-11	170	80	59	21	91
	2011-12	284	159	117	42	92.5
	2012-13	287	154	103	51	94
	2013-14	279	150	83	67	Result awaited

\*M=Male \*F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. (History)	100	Nil	Nil
M. A. (History)	100	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

NET - 07

ICHR-05

Civil Services (BPSC) - 02

Defense - 01

**29. Student progression**

Student progression	Against % enrolled
UG to PG	60-65 % Approx

Student progression	Against % enrolled
PG to M.Phil.	-
PG to Ph.D.	11 %
Ph.D. to Post-Doctoral	1%
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	14 % student employed in different sector such as Schools, Colleges, Banks, Railway and Corporate Sector.
Entrepreneurship/Self-employment	21 % Self-employment

**30. Details of Infrastructural facilities**

- a) **Library:** Yes, we have a Central Library in the college as well as a departmental library with good collection of books and journals.
- b) **Internet facilities for Staff & Students:** Yes
- c) **Class rooms with ICT facility:** Yes, Multimedia projector with integrated computer (K-Yan).
- d) **Laboratories:** N.A.

**31. Number of students receiving financial assistance from college, university, government or other agencies:**

19 (Nineteen) SC, ST & OBC students received scholarship from Government of Bihar.

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:**

Lectures on environmental issues, Gender sensitization, problem of differently abled visually challenged students

Celebration of 150<sup>th</sup> anniversary of the Revolt of 1857.

Celebration of 150<sup>th</sup> Birth centenary of Swami Vivekanand.

Time to time workshop, seminars, Tours of historical and educational places as detailed given in **column no. 25**.

**33. Teaching methods adopted to improve student learning**

- Lectures
- Group discussions
- Slide, Projection (PPT presentation).
- Audio-Visual class aids.
- Interactive Board (Smart Board).
- Seminars, Workshop, Conference with participation of student.
- Guest lectures.
- Case study methods.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- Most of the students participated in Blood Donation Camps, First-Aid training and some social responsibilities.
- Faculty members and students are involved in Remedial Courses, Coaching, for Entry in Services, NET Coaching, Career & Counseling Centre of the college.
- Students have organized Save Power, Save Water, awareness programme.
- Department of History encourages the participation of students in social activities and extension services such as NSS and NCC. These students are regularly involved in various social activities like blood donation camp, skill development programmes etc.
- Collaboration with local unit of R. K. Mission for celebration of youth week etc.

**35. SWOC analysis of the department and future plans**

**Strength:**

- Well qualified & research oriented faculty members.
- A long tradition of scholarship and orientation to research and production of qualitative academic work.

**Weakness:**

- Inadequate regular teaching faculty member.
- Lack of support staff.

**Opportunity:**

- The department can become nodal centre for survey, cataloguing and preservation of local artefact spread over the hinterland of the college.
- Added to it the region is rich in historical sites and thus training courses for regional tourism can be initiated at sites such as Vaishali, Kesharia, Lauria Nandan Garh, Rampurva, Kushi, Gandhi Ashram, Bitiharwa etc. located in this region.

**Challenges:**

- Due to virtual collapse of schooling system, the students being enrolled in Intermediate and B.A. Hons. stage have very weak foundation in the language and the subject. Thus it is indeed challenging to make them aware of the theoretical and methodological dimensions of the discipline.

**Future plan:**

- Short term course in tourism management.
- Short term course in heritage preservation.

### Evaluative Report of the Department

1. Name of the department : Physics
2. Year of Establishment : 1899
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG & PG
4. Names of Interdisciplinary courses and the departments/units involved : N.A.
5. Annual/ semester/choice based credit system (programme wise) : UG – Annual system  
PG – Semester system
6. Participation of the department in the courses offered by other departments : Chemistry,  
Mathematics, B. C. A.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Not till now.
8. Details of courses/programmes discontinued (if any) with reasons : None
9. Number of Teaching posts

	sanctioned	Filled
Professors	-	-
Associate Professors	02	01
Asst. Professors	07	07

**10. Faculty profile with name, qualification, designation, specialization,  
(D.Sc./D.Litt./Ph.D./ M. Phil. Etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Randhir Kumar Sinha	M. Sc., Ph. D.	Associate Professor	Condensed Matter (Solid State Physics)	35	06
Dr. Rajendra Prasad	M. Sc., Ph. D.	Assistant Professor	Particle Physics	10.5	02
Dr. Tarun Kumar Dey	M. Sc., Ph. D.	Assistant Professor	Fluid State (Statistical Physics)	22	06
Dr. Gopaljee	M. Sc., Ph. D.	Assistant Professor	Atomic & Molecular Physics	29	01
Dr. Sunil Kumar Mishra	M. Sc., Ph. D.	Assistant Professor	X-rays and Solid State Physics	25	02
Dr. Pankaj Kumar	M. Sc., Ph. D.	Assistant Professor	Atomic Collision	11	06
Dr. Sangam Kumar	M. Sc., Ph. D., L. L. B.	Assistant Professor	Advance Quantum Mechanics	26	01
Dr. Surendra Ray	M. Sc., Ph.D.	Assistant Professor	Electronics	10.5	02

**11. List of senior visiting faculty** : Nil

**12. Percentage of lectures delivered and practical classes handled**

(programme wise) by temporary faculty : Nil

**13. Student -Teacher Ratio (programme wise) :**

Programme	Year	Ratio
UG	2010-11	16:1
	2011-12	17:1
	2012-13	21:1
	2013-14	24:1
PG	2010-11	3:1
	2011-12	3:1
	2012-13	5:1
	2013-14	8:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :**

Academic support staff (technical)	Sanctioned	Filled	Administrative staff	Sanctioned	Filled
Lab Assistant	-	02	Peon	-	05

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ Mphil/PG.**

: Ph. D.: 08

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : 01**

National: Dr. Tarun Kumar Dey, U. G. C., grant received - 57000/-

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :**

**Dr. Tarun Kumar Dey :**

Minor Research Project, Equilibrium and transport properties of molecular fluids, funded by UGC, grants received 71,000/-

Minor Research Project, Application of molecular nano technology for thermophysical properties of molecular fluids, funded by UGC, grants received 57,000/-

**18. Research Centre /facility recognized by the University :** Publication grant facility is available by the university.

**19. Publications:**

**\* a) Publication per faculty**

Dr. Randhir Kumar Sinha: 11

Dr. Rajendra Prasad: 07

Dr. Tarun Kumar Dey: 44

Dr. Gopaljee:18

Dr. Sunil Kumar Mishra: 07

Dr. Pankaj Kumar: 09

Dr. Sangam Kumar: 16

Dr. Surendra Ray: 03

**\* Number of papers published in peer reviewed journals (national / international) by faculty and students**

Name of the faculty member	No. of paper	
	International	National
Dr. Randhir Kumar Sinha	02	03
Dr. Rajendra Prasad	-	03
Dr. Tarun Kumar Dey	06	38
Dr. Gopaljee	04	14
Dr. Sunil Kumar Mishra	03	04
Dr. Pankaj Kumar	02	02

\* Number of publications listed in International Database (For Eg:

Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- \* Monographs :
- \* Chapter in Books :
- \* Books Edited :
- \* Books with ISBN/ISSN numbers with details of publishers :

Dr. Randhir Kumar Sinha:

Inter Ankaki Bhotaki, Panchshil Publication, Patna

Dr. Tarun Kumar Dey:

1. Molecular Physics: Kinetic theory and thermodynamics, Narosa Publishing House Pvt. Ltd., New Delhi - 110002.

2. Engineering Practical Physics, Anjana Kumari and T. K. Dey, Rachna Sagar Publication, Patna.

3. Engineering Practical Physics, Anjana Kumari and T. K. Dey, Bagmati Prakashan, Deepak Market, Motijheel, Muzaffarpur

Dr. Pankaj Kumar :

Quantum Mechanics (M. Sc. Previous) For Nalanda Open University, Patna

- \* Citation Index :
- \* SNIP :
- \* SJR :
- \* Impact factor :
- \* h-index :

**20. Areas of consultancy and income generated: Nil**

**21. Faculty as members in**

- a) National committees
- b) International Committees c) Editorial Boards....

**a) National committees:**

Dr. Randhir Kumar Sinha

Member of Indian Science Congress.

Dr. Tarun Kumar Dey

1. Member in Executive council, Indian Society of Theoretical and Applied Mechanics, IIT (Kharagpur).
2. Indian Physical Society, Kolkata.
3. Indian Society of Atomic and Molecular Physics, Mumbai.
4. Purvanchal Academy of Science, Jaunpur.

Dr. Gopaljee

1. Indian Society of Atomic and Molecular Physics (ISAMP)
2. Life member of Laser & Spectroscopic society of India (LASSI)

Dr. Sunil Kumar Mishra

Indian Science Congress PAS, Jaunpur.

Dr. Pankaj Kumar

1. Co-opted member of Indian Society of Atomic & Molecular Physics, India.
2. Life member of Indian Society of Atomic & Molecular Physics, India.

Dr. Sangam Kumar

1. I.S.C.A. (Kolkata), N. A. Sc. (Allahabad) P.A.Sc. (Jaunpur), Mathematical Society (B.H.U., Varanasi).
2. Astronomical Society of India (B'lore).
3. Executive body member of society of Purvanchal Academy of Sciences, Jaunpur, India.

Dr. Surendra Ray

Member of Indian Science Congress.

**b) International Committees**

Dr. Randhir Kumar Sinha

Member, Society of Photo-Optical Instrumentation Engineers, U.S.A.

**22. Student projects**

- a) **Percentage of students who have done in-house projects including inter departmental/programme: 100%**
- b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil**

**23. Awards/ Recognitions received by faculty and students**

**Award received by faculty**

**Dr. Randhir Kumar Sinha**

Receive \$2600 in year 2004 at Hawaii , U. S. A.

Dr. Tarun Kumar Dey:

Invited speaker at DRDO, Pune at 21 December, 2012.

Invited speaker at TMBU, Bhagalpur at 18 January, 2014.

**Dr. Sangam Kumar**

1. Received “RASHTRIYA GAURAV AWARD” of India International Friendship Society, India on 07<sup>th</sup> January, 2010, New Delhi.
2. Received “THE BEST CITIZEN OF INDIA AWARD” of International Publishing House, Year 2010, New Delhi.
3. Received certificate of “IBC leading scientists of the world 20 of International Biographical Centre Cambridge, England.

**Award received by students:**

**Satya Prakash**

- Best writing award by Prabhat Khabar News Paper.
- Received 2<sup>nd</sup> position (runner) in 110 mtr. Hurdle race.

**24. List of eminent academicians and scientists/ visitors to the department:**

**Eminent Scientist:**

Dr. U. N. Singh, Chief Technologist, NASA Langley Lab, America, U. S. A., 2010.

**Eminent academicians:**

Dr. Rajmani Prasad Sinha, Physicist, Patna University.

Dr. V. N. Jha, H.O.D., University Department of Physics, Sidhu Kanu University, Dumka, Jharkhand.

Dr. Sudarshn Prasad Sinha, renowned scholar of Physics.

Dr. Shyamchandra Prasad, renowned scholar of Physics.

Dr. B.N.Roy, renowned scholar of Physics.

Dr. Dilip Kumar, CISE, Bombay

**25. Seminars/ Conferences/Workshops organized & the source of funding**

**a) National**

**b) International**

**National Seminar-**

भौतिकी विज्ञान के विभिन्न आयामों की तकनीकी विवेचना, 15-17 अप्रैल, 2008, भौतिक विज्ञान विभाग, लंगट सिंह महाविद्यालय, मुजफ्फरपुर,, funded by मानव संसाधन विकास मंत्रालय, भारत सरकार, नई दिल्ली।

**International Conference**

4<sup>th</sup> Bihar Science Conference, dated 11<sup>th</sup> - 13<sup>th</sup> February, 2011, Department of Physics, Langat Singh College, Muzaffarpur, funded by college.

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)	Application s received	Selected	Enrolled		Pass percentage	
			*M	*F		
B. Sc. (Physics)	2010-11	257	125	93	32	86
	2011-12	260	134	97	37	88
	2012-13	338	170	134	36	90
	2013-14	454	192	144	48	91

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
M.Sc. (Physics)	2010-11	68	25	20	05	92
	2011-12	63	24	17	07	92.5
	2012-13	71	39	26	13	94
	2013-14	73	63	42	21	Result awaited

\*M=Male F=Female

### 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. Sc. (Physics)	100	Nil	Nil
M.Sc. (Physics)	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. :

### 29. Student progression

Student progression	Against % enrolled
UG to PG	42-45 % Approx
PG to M.Phil.	-
PG to Ph.D.	9 %
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	23 % student employed in different sector such as Schools, Colleges, Banks, Railway and Corporate Sector.
Entrepreneurship/Self-employment	10 % Self-employment

### 30. Details of Infrastructural facilities

a) **Library:** Yes

b) **Internet facilities for Staff & Students:** Yes

c) **Class rooms with ICT facility:** Yes

d) **Laboratories:** Yes

**31. Number of students receiving financial assistance from college, university, government or other agencies:**

09 (Nine) SC, ST & OBC students received scholarship from Government of Bihar.

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**

Date	Event/Activities	External Expert
31.01.2014	Departmental Seminar on “Laser, Theoritian’s Approach”.	Dr. Anil Kumar, HOD, University Department of Physics, J. P. University Chhapra.
20.01.2014	Departmental Seminar on the topic “God Particle! Past, Present And Future”.	Dr. S. N. Tiwari, Director, Academic Staff College, B. R. A. Bihar University, Muzaffarpur
09.01.2014	Students of Physics Department participated in Departmental Seminar Held at B. C. A. Department on topic Computer Network.	Er. Faheem Eqbal, Prof. L. N. Mishra Institute of Business Management.

**33. Teaching methods adopted to improve student learning**

- Lectures
- Group discussions
- Slide, Projection
- Audio-Visual class
- Interactive Board (Smart Board).
- Seminars, Workshop, Conference with participation of student.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- Most of Students participate and work for social welfare activities such as NSS and N. C. C.

- AIDS awareness are given to the students through Red Ribbon Programme.
- Environmental awareness was created by the NSS students among the society.
- Department of Physics encourages the participation of students in social activities and extension services. More than 45 students from Physics are enrolled for NSS and NCC. These students are regularly involved in various social activities like blood donation camp, skill development programmes etc.

### **35. SWOC analysis of the department and Future plans**

#### **Strength:**

- Well Qualified and research oriented faculty members.
- Separate laboratories for B. Sc, M. Sc. and research.
- Rich Departmental Library

#### **Weakness:**

- Lack of technicians.
- Lack of librarians in the departmental library.
- Lack of store keeper.
- Lack of computerization.
- Lack of supporting staff.

#### **Opportunity:**

If appropriate financial and administrative support provided, our department can be one of the nodal centre for high level of science educational centre.

#### **Challenges:**

Due to the virtual collapse of schooling educational system at Matriculation & Intermediate level of students coming to the college are fundamentally weak in language as well as subjects. So teachers at college find it very difficult to interact with them.

#### **Future plan:**

- We are planning to introduce following courses in the department
  - Nano technology
  - Instrumentation

- Roboting system
- Fibre Optics
- Mobile repair
- SMPS
- Enrich the Department library with E-books and E-journals.
- Arrangement for Advanced ICT classes.

**Evaluative Report of the Department**

1. **Name of the department** : Chemistry
2. **Year of Establishment** : 1918 - UG  
1955 - PG
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** UG & PG
4. **Names of Interdisciplinary courses and the departments/units involved** : None
5. **Annual/ semester/choice based credit system (programme wise)** : UG - Annual System  
PG - Semester System
6. **Participation of the department in the courses offered by other departments :** Botany, Zoology, Physics, Mathematics, Industrial Microbiology
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Practical Centre of IGNOU
8. **Details of courses/programmes discontinued (if any) with reasons** : None
9. **Number of Teaching posts**

	sanctioned	Filled
Professors	-	-
Associate Professors	06	04
Reader	03	03
Guest Faculty		04

**10. Faculty profile with name, qualification, designation, specialization,  
(D.Sc./D.Litt./Ph.D./ M. Phil. Etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. K. M. Singh	M. Sc., Ph. D.	Associate Professor	Organic Chemistry	41	-
Dr. N. N. Sharma	M. Sc., Ph. D.	Associate Professor	Physical Chemistry	38	01
Dr. R.P. Vidyarthi	M. Sc., Ph. D.	Guest Faculty	Physical Chemistry	39	01
Dr. Ramendra Kishore	M. Sc., Ph. D.	Associate Professor	Organic Chemistry	39	-
Dr. Jiwachh Choudhary	M. Sc., Ph. D.	Guest Faculty	Inorganic Chemistry	38	-
Dr. Sashi Kumar Singh	M. Sc., Ph. D.	Associate Professor	Organic Chemistry	31	02
Dr. Sailendra Kumar Sinha	M. Sc., Ph. D.,	Reader	Organic Chemistry	11	02
Dr. Vijay Kumar	M. Sc., Ph.D.	Reader	Organic Chemistry	11	05
Dr. Arbind Kumar	M. Sc., Ph.D.	Reader	Organic Chemistry	11	02
Smt. Priti Kana Karn	M.SC.	Research Scholar	Organic Chemistry		
Ekta Kumari	M.Sc.	Research Scholar	Inorganic Chemistry		

**11. List of senior visiting faculty :**

1. Prof.(Dr.) A.K.Srivastava, PG Department of Chemistry, B.R.A.B.U., Muz.
2. Prof. (Dr.) H.C.Rai, Ex-Head,PG Department of Chemistry, B.R.A.B.U., Muz.

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil**

**13. Student -Teacher Ratio (programme wise) :**

Programme	Year	Ratio
UG	2010-11	12:1
	2011-12	10:1
	2012-13	17:1
	2013-14	11:1
PG	2010-11	1:1
	2011-12	1:1
	2012-13	4:1
	2013-14	3:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :**

Store keeper : Sanctioned-01, Filled: 01  
 Lab Boy : Sanctioned-05, Filled: 03  
 Peon : Santioned-04, Filled: 04

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ Mphil/PG.**

**: Ph. D. - 09**

**: PG - 02**

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: 01**

National – Major- 1. D.S.T.- Dr. S.K.Sinha, Mentor, WOS-A,

Title- Green Synthesis of Hetero cyclic compounds.

Fund-11 Lacks

Minor- UGC-1. Dr. Arbind Kumar,

Title- Assessment and Monitoring of water quality of

manusmara river in Sitamarhi district in Noth Bihar.

Fund: Rs. 4, 70000/-

2. Dr. Vijay Kumar

Title- Physico chemical analysis of water quality in the periphery of Kanti Thermal power plant, Muzaffarpur.

Fund: Rs. 4, 75000/-

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received** : 01 funded by DST

02 funded by UGC

**18. Research Centre /facility recognized by the University** : Publication grant facility is available by the university

**19. Publications:**

\* a) Publication per faculty

Dr. N. N. Sharma: 02

Dr. R.P. Vidyarthi: 14

Dr. Ramendra Kishore: 05

Dr. Sashi Kumari Singh: 02

Dr. Sailendra Kumar Sinha: 07

Dr. Arbind Kumar: 09

\* Number of papers published in peer reviewed journals (national / international) by faculty and students

Dr. Arbind Kumar

International - 03, National - 06

Dr. S.K.Sinha

National - 01

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs :

\* Chapter in Books :

\* Books Edited :

\* Books with ISBN/ISSN numbers with details of publishers:

Dr. Sailendra Kumar Sinha

Inorganic Lab Manual, ISBN 978-81-269-1231-5. P.344, 2009, Atlantic Publisher and Distributor, New Delhi.

Organic Lab Manual, ISBN 978-81-269-269-1470-8. P.344, 2011, Atlantic Publisher and Distributor, New Delhi.

Physical Chemistry: A Laboratory manual ISBN: 978-81-8487-337-5, Narosa Publishing House Pvt. Ltd. New Delhi and ISBN-13: 978-18-42-65-8628, Alpha Science International Ltd., Oxford, U.K.

- \* Citation Index :
- \* SNIP :
- \* SJR :
- \* Impact factor :
- \* h-index :

**20. Areas of consultancy and income generated:** Research & Job Orientation Free Facility to provide consultancy regarding the quality of soil (acidity & alkalinity) to nearby farmers.

**21. Faculty as members in**

- a) National committees
- b) International Committees c) Editorial Boards....

**a) National committees**

Dr. K. M. Singh

1. Life member, Indian Science Congress, Kolkata.
2. Life member, Swadeshi Science Movement of India, Delhi.
3. Co-ordinator, Activities on Sardar Patel's Birth Anniversary
4. Counsellor-IGNOU

Dr. Ramendra Kishore

Life member, Swadeshi Science Movement of India, Delhi.

Dr. Sashi Kumari Singh

1. Indian Council of Chemists (Life membership).
2. Member of Senate & Finance Committee, B. R. A. Bihar University, Muzaffarpur.
3. Life member, Swadeshi Science Movement of India, Delhi.
4. Life member of Indian Science Congress, Kolkata.

5. Member Syllabus Committee, B.R.A.Bihar University, Muz.

Dr. Sailendra Kumar Sinha

1. Life member, Indian Council of Chemists.
2. Life member, Indian Society of Hematology & Ecotoxicology.
3. Co-Editor, Journal of Hematology & Ecotoxicology.
4. Counselor, of IGNOU.
5. Member, Advisory Body, 4<sup>th</sup> Bihar Science Conference, 2011.
6. Member, Rashtriya Shaikshnik Mahasangh, Bihar.
7. Life member, Indian Science Congress, Kolkata.

Dr. Vijay Kumar

1. Life member, Indian Council of Chemists.
2. Life member, Indian Science Congress.
3. Life member, Swadeshi Science Movement of India, Delhi.
4. Life member, Indian Society of Hematology & Ecotoxicology.
5. Cousellor of IGNOU
6. Joint Secretary & member excutive of LSCTA

Dr. Arbind Kumar

1. Swadeshi Science Movement of India, Delhi. (LM-SSM'D-507).
2. Life member, Indian Council of Chemists, Agra (Fellow No-LF/1403)
3. Life member, Indian Science Cogress.
4. Joint Secretary & member excutive of LSCTA
5. Member of advisory committee, 4<sup>th</sup> Bihar Science Congress, 2011

## **22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/programme -
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies-

## **23. Awards/ Recognitions received by faculty and students**

**Award received by faculty**

Dr. Arbind Kumar

Net qualified

Senior/Junior Research Fellowship by University Grants Commission of

India in 1988.

**24. List of eminent academicians and scientists/ visitors to the department:**

1. Dr. D.N.Chaudhary, renowned scholar of Chemistry.
2. Dr. M.Ghoshal, renowned scholar of Chemistry.
3. Dr. T. Sharma, renowned scholar of Chemistry.
4. Dr. N.K.Bose, renowned scholar of Chemistry.
5. Dr. B.P.Bose, renowned scholar of Chemistry.
6. Dr. J.Sahu, renowned scholar of Chemistry.
7. Dr. Durgeshwari Prasad, renowned scholar of Chemistry.
8. Dr. R.K.Prasad, renowned scholar of Chemistry.
9. Dr. Sukhnandan Prasad, renowned scholar of Chemistry.

**25. Seminars/ Conferences/Workshops organized & the source of funding**

- a) National - Departmental Seminar- 05
- b) International -Nil

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)	Application s received	Selected	Enrolled		Pass percentage	
			*M	*F		
B. Sc. (Chemistry)	2010-11	140	92	71	21	92
	2011-12	119	83	69	14	93.5
	2012-13	160	134	112	22	94
	2013-14	144	91	74	17	95
M. Sc. (Chemistry)	2010-11	13	05	04	01	100
	2011-12	09	02	02	00	100
	2012-13	37	32	21	11	96
	2013-14	28	23	15	08	Result awaited

\*M=Male F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. Sc. (Chemistry)	100	Nil	Nil
M. Sc. (Chemistry)	100	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

FCI - 01, IOC-01, UCO Bank- 01, PCI Ltd.- 03

**29. Student progression**

Student progression	Against % enrolled
UG to PG	38-40 % Approx
PG to M.Phil.	-
PG to Ph.D.	9 %
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	13 % student employed in different sector such as Schools, Colleges, Banks, Railway and Corporate Sector.
Entrepreneurship/Self-employment	19 % Self-employment

**30. Details of Infrastructural facilities**

- a) **Library:** Yes
- b) **Internet facilities for Staff & Students:** Yes
- c) **Class rooms with ICT facility:** Yes
- d) **Laboratories:** Yes

**31. Number of students receiving financial assistance from college, university, government or other agencies:**

6 (six) SC, ST & OBC students received scholarship from Government of Bihar.

One student Mr. Amod Kumar of T.D.C. Part-I(H), Roll no. 218 has obtained inspired scholarship now an examinee of T.D.C.Part-II.

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**

- Students participated in departmental seminar held at Department of Physics, L. S. College, Muzaffarpur on the topic “God Particle! Past, Present And Future” dated 20.01.2014.
- Students participated in departmental seminar held at B. C. A. on Object oriented methodology and its future dated 22.01.2014.
- Participated in the departmental seminar held at Department of Chemistry on “Astro Chemical aspects of Nuclear Reactions” on 14.10.2014.
- Participated in the departmental seminar held at Department of Chemistry on “Supramolecules” on 08.11.2014.

**33. Teaching methods adopted to improve student learning**

- Lectures
- Group discussions
- Slide, Projection
- Audio-Visual class
- Interactive Board (Smart Board).
- Seminars, Workshop, Conference with participation of student.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities.**

- Department helps in AIDS awareness programmes, blood donation, afforestation taken up by NSS.
- Students participate and work for social welfare activities such as N.S.S and N.C.C.
- An exhibition was conducted to create an awareness about environmental protection
- Elementary idea of Lab apparatus and uses to school students of Amar Sikshalaya Home for Homeless school adopted by the college.

**35. SWOC analysis of the department and Future plans**

**Strength:**

- Massive and well infrastructure.
- Well Qualified and talented faculty members.
- Well equipped laboratory.

- The faculty members are positively oriented to research and ISR around Muzaffarpur city.

**Weakness:**

- Lack of support staff.

**Opportunity:**

- Looking for introducing Biochemistry and Enviromental Chemistry.

**Challenges:**

- To enhance fluency in English communication in rural students.
- To enhance the interest of students towards moral education.

**Future plan:**

- Enrich the Department library with E-books and E-journals.
- Personality Development Programme for the students.
- Arrangement for Advanced ICT classes.

**Evaluative Report of the Department**

1. **Name of the department** : Botany
2. **Year of Establishment** : 1953
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** UG & PG
4. **Names of Interdisciplinary courses and the departments/units involved** : IMB (Voc.)
5. **Annual/ semester/choice based credit system (programme wise)** : UG - Annual system, PG - Semester system
6. **Participation of the department in the courses offered by other departments :** Physics, Chemistry, Mathematics, Industrial Microbiology, B. C. A.
7. **Courses in collaboration with other Universities, industries, foreign institutions, etc.** : Not till now.
8. **Details of courses/programmes discontinued (if any) with reasons** : None
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	04	02
Asst. Professors	03	01

**10. Faculty profile with name, qualification, designation, specialization,  
(D.Sc./D.Litt./Ph.D./ M. Phil. Etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Anil Kumar	M. Sc., Ph. D.	Associate Professor, H. O. D.	Cytogenetic & Plant Breeding	36	02
Dr. Kiran Kumari	M. Sc., Ph. D.	Associate Professor	Cytogenetics	33	-
Dr. Peeyoosh Chandar Sahay Verma	M. Sc., Ph. D.	Associate Professor	Plant Pathology (fungal physiology)	31	03
Dr. Prem Shankar	M. Sc., Ph. D.	Associate Professor	Cytogenetics	34	-
Dr. Yogeshwar Sati Prasad	M. Sc., Ph. D.	Assistant Professor	Plant Pathology	25	-
Dr. Gaurav Kumar Pandey	M. Sc., Ph. D.	Assistant Professor	Microbiology	14	-

**11. List of senior visiting faculty** : Nil

**12. Percentage of lectures delivered and practical classes handled  
(programme wise) by temporary faculty** : Nil

**13. Student -Teacher Ratio (programme wise) :**

Programme	Year	Ratio
UG	2010-11	2:1
	2011-12	2:1
	2012-13	2:1
	2013-14	3:1
PG	2010-11	1:1
	2011-12	1:1
	2012-13	1:1
	2013-14	2:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :**

Assistant : Sanctioned-01, Filled: 01

Peon : Santioned-03, Filled: 02

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ Mphil/PG.**

: Ph. D.: 06

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**

Dr. Gaurav Kumar Pandey

Major research project entitled "Microbial Biodiversity Consortium Network of Bihar" funded by DBT and grants received, Rs. 8,50,000/- (2004-07)

**18. Research Centre /facility recognized by the University : Publication grant facility is available by the university**

**19. Publications:**

- \* a) Publication per faculty

Dr. Anil Kumar: 03

Dr. Peeyoosh Chandar Sahay Verma: 03

Dr. Gaurav Kumar Pandey: 04

- \* Number of papers published in peer reviewed journals (national / international) by faculty and students

**International journals**

Dr. Peeyoosh Chandar Sahay Verma: 02

**National journals**

Dr. Anil Kumar: 03

Dr. Peeyoosh Chandar Sahay Verma: 01

Dr. Gaurav Kumar Pandey: 01

- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- \* Monographs :

- \* Chapter in Books :

- \* Books Edited :

- \* Books with ISBN/ISSN numbers with details of publishers

- \* Citation Index :

- \* SNIP :

- \* SJR :

- \* Impact factor :

- \* h-index :

**20. Areas of consultancy and income generated:** Research & Job Orientation.

**21. Faculty as members in**

a) National committees

b) International Committees c) Editorial Boards....

**a) National committees**

Dr. Anil Kumar: Life member of Indian Botanical Science.

Dr. Peeyoosh Chandar Sahay Verma

- i. Life member of Society of mycology and plant pathology, Jaipur, Rajasthan.
- ii. Member of Recent Life Science Mirror, North Sahi Colony, Hajipur, Bihar.
- iii. Member of Academic Council, Faculty of Science, B R. A. Bihar University, Muzaffarpur.

Dr. Gaurav Kumar Pandey

- i. Life member, Indian Science Congress Association.
- ii. Life, member, Indian Botanical Society.

**22. Student projects**

- a) **Percentage of students who have done in-house projects including inter departmental/programme: 100%**
- b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil**

**23. Awards/ Recognitions received by faculty and students**

**Award received by faculty**

Dr. Anil Kumar

U. G. C. Teacher Fellowship in 1986.

Dr. Peeyoosh Chandar Sahay Verma

- JRF, CSIR, New Delhi in 1981
- U. G. C. Teacher Fellowship in 1986.
- Gold Medalist at Degree (Hons.) and Post Graduate level.

Dr. Gaurav Kumar Pandey

- Junior Research Fellowship by U. G. C.
- Senior Research Fellowship by U. G. C.

**24. List of eminent academicians and scientists/ visitors to the department:**

1. Dr. S. S. Prasad, renowned scholar of Botany.
2. Dr. A. B. Prasad, renowned scholar of Botany.
3. Dr. K. K. Jha, renowned scholar of Botany.

**25. Seminars/ Conferences/Workshops organized & the source of funding**

- a) National
- b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Application s received	Selected	Enrolled		Pass percentage	
			*M	*F		
B. Sc. (Botany)	2010-11	16	10	08	02	87
	2011-12	14	12	09	03	89
	2012-13	18	12	08	04	91
	2013-14	23	18	13	06	90
M. Sc. (Botany)	2010-11	07	05	03	02	100
	2011-12	11	04	00	04	100
	2012-13	08	04	03	01	100
	2013-14	13	07	03	04	Result awaited

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. Sc. (Botany)	100	Nil	Nil
M. Sc. (Botany)	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	30-35 % Approx
PG to M.Phil.	-
PG to Ph.D.	2%
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	12 % student employed in different sector such as Schools, Colleges, Banks, Railway and Corporate Sector.
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

a) Library: Yes

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes

d) Laboratories: 03, one B. Sc. (Hons.) laboratory and two for M. Sc.

31. Number of students receiving financial assistance from college, university, government or other agencies:

02 (two) SC & EBC students received scholarship from Government of Bihar.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : It is being organized.

33. Teaching methods adopted to improve student learning

- Lectures
- Group discussions
- Audio-Visual methods
- Interactive Board (Smart Board).
- Departmental Seminars with participation of student.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- Students of the department participated in various awareness programmes organized by N. S. S. unit of the college.
- They also participated in the afforestation programme, Aids awareness, save power campaign etc.

**35. SWOC analysis of the department and Future plans**

**Strength:**

- Qualified faculty members.
- Rich library and laboratory facilities.

**Weakness:**

Lack of adequate laboratory space.

**Opportunity:**

- Scope of basic research opportunity.
- Deptt. can act as nodal centre for motivating farmers of near by areas for cultivation of medicinal plants and mushroom and bio-fertilizer production, leading to extra income generation.

**Challenges:**

- The biggest challenge at present is to increase the number of students in the U. G. and P. G. programmes. There number is dwindling, probably due to lack of job opportunities. This can be reversed by suitably modifying the syllabus by incorporating applied aspects.

**Future plan:**

- Opening of short term training course in biofertilizer production, mushroom cultivation and Green house technology.

**Evaluative Report of the Department**

1. Name of the department : Zoology
2. Year of Establishment : 1953
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG & PG
4. Names of Interdisciplinary courses and the departments/units involved : None
5. Annual/ semester/choice based credit system (programme wise) : UG – Annual system  
PG – Semester system
6. Participation of the department in the courses offered by other departments : Botany, Chemistry, B. C.A.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Not till now.
8. Details of courses/programmes discontinued (if any) with reasons : None
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	04	02
Asst. Professors	03	01

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. Etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Rajendra Prasad Mahto	M. Sc., Ph. D.	Associate Professor, H. O. D.	Fish	38	02
Dr. Tribhuvan Prasad Singh	M. Sc., Ph. D.	Associate Professor	Entomology	40	06
Dr. Anuradha Kumari	M. Sc., Ph. D.	Guest Faculty	Fish	12	-
Mrs. Rani Kumari Shukla	M. Sc.	Guest Faculty	Entomology	3	-
Dr. A. Yaquine	M. Sc., Ph. D.	Guest Faculty	Cell Biology	15	-

**11. List of senior visiting faculty : Nil.**

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 12%**

**13. Student -Teacher Ratio (programme wise) :**

Programme	Year	Ratio
UG	2010-11	14:1
	2011-12	15:1
	2012-13	19:1
	2013-14	15:1
PG	2010-11	7:1
	2011-12	6:1
	2012-13	11:1
	2013-14	13:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :**

Demonstrator : Sanctioned-01, Filled: 01

Assistant : Sanctioned-02, Filled: 02

Peon : Sanctioned-02, Filled: 02

Academic support staff (technical)	Sanctioned	Filled	Administrative staff	Sanctioned	Filled
Demonstrator	01	01	-	02	02

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ Mphil/PG.**

: Ph. D. - 04, P. G.-01

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil**

**18. Research Centre /facility recognized by the University : Publication grant facility is available by the university**

**19. Publications:**

\* a) Publication per faculty

Dr. Rajendra Prasad Mahto: 03

Dr. Tribhuvan Prasad Singh: 02

- \* Number of papers published in peer reviewed journals (national / international) by faculty and students

Dr. Rajendra Prasad Mahto: 03

Dr. Tribhuvan Prasad Singh: 02

- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- \* Monographs :

- \* Chapter in Books :

- \* Books Edited :

- \* Books with ISBN/ISSN numbers with details of publishers

- \* Citation Index :

- \* SNIP :

- \* SJR :

- \* Impact factor :

- \* h-index :

**20. Areas of consultancy and income generated:** Nil

**21. Faculty as members in**

a) National committees

b) International Committees c) Editorial Boards....

**22. Student projects**

**a) Percentage of students who have done in-house projects including inter departmental/programme:** 100%

**b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:**  
Nil

**23. Awards/ Recognitions received by faculty and students**

**Award received by students.**

**Sonu Muskan -**

1. Award received as Bihar ki no.1 singer.

2. Award received as Bihar Ratan by Dr. C. P. Thakur,

Minister, Government of India.

3. Bhartendu Samman.

4. Chitragupta Samman at Delhi & Lots of international shows on Nepal, Mauritius and other country.

**Shivam Shree -**

Award of first class first in Hons. Examination, 2012 by L. S. College, Muzaffarpur.

**Pragati Priyanka**

Award of first class first in M. Sc. Examination, 2011 by university.

24. List of eminent academicians and scientists/ visitors to the department:

1. Dr. U. S. Srivastava, renowned scholar of Zoology.

2. Dr. B. R. Singh, renowned scholar of Zoology.

3. Dr. M. P. Singh, renowned scholar of Zoology.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National - Nil

b) International - Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage	
			*M	*F		
B. Sc. (Zoology)	2010-11	104	70	38	32	84
	2011-12	103	76	35	41	87
	2012-13	140	93	50	43	88
	2013-14	92	74	36	38	90
M. Sc. (Zoology)	2010-11	41	35	10	25	93
	2011-12	37	30	13	17	95
	2012-13	62	55	16	39	97
	2013-14	77	67	37	40	Result awaited

\*M=Male F=Female

**27. Diversity of Students**

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>
B. Sc. (Zoology)	100	-	-
M. Sc. (Zoology)	100	-	-

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

Defense services: 01

Auditor: 01

DRO in Bank of Baroda: 01

**29. Student progression**

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	63-65 % Approx
PG to M.Phil.	-
PG to Ph.D.	9 %
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	14 % student employed in different sector such as Schools, Colleges, Banks, Railway and Corporate Sector.
Entrepreneurship/Self-employment	20 % Self-employment

**30. Details of Infrastructural facilities**

- a) **Library:** Yes
- b) **Internet facilities for Staff & Students:** Yes
- c) **Class rooms with ICT facility:** Yes
- d) **Laboratories:** Yes

**31. Number of students receiving financial assistance from college, university, government or other agencies:**

7 (seven) SC, ST & OBC students received scholarship from Government of Bihar.

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**

Students participated in the Departmental Seminar held at Department of Physics.

**33. Teaching methods adopted to improve student learning**

- **Lectures**
- **Group discussions**
- **Slide, Projection**
- **Seminars, Workshop, Conference with participation of student.**

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities :**

- Most of the students from the department participated in a program organized by National Service Scheme. Students have been enrolled for NSS (National Services Scheme) for performing various social activities in terms of blood donation camps, extension lectures, skill development programmes etc.
- Medical and Eye Check-up Camp was organized by Department of Zoology.
- Department of Zoology conducted various health awareness programme such as Obesity, Diabetes and prevention.

**35. SWOC analysis of the department and Future plans**

**Strength:**

- Well qualified and talented faculty members.
- Well equipped laboratory.
- The faculty members are instrumental for editing the college Magazine and the Newsletter.
- The department is producing university ranks every year.

**Weakness:**

- Lack of support staff.

**Opportunity:**

- Research oriented activities with students.

**Challenges:**

- To enhance fluency in English communication in rural students.
- To enhance the number of students going for higher education.

**Future plan:**

- Enrich the Department library with E-books and E-journals.
- Orientation Programme for staff members to enrich their teaching methodology.
- Introducing Personality Development Programme for the students.
- Arrangement for Advanced ICT classes.

**Evaluative Report of the Department**

1. **Name of the department** : Mathematics
2. **Year of Establishment** : 1899
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** UG & PG
4. **Names of Interdisciplinary courses and the departments/units involved** : N.A.
5. **Annual/ semester/choice based credit system (programme wise)** : UG – Annual system, PG – Semester system
6. **Participation of the department in the courses offered by other departments** : Physics, Chemistry, B. C. A.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Not till now.
8. **Details of courses/programmes discontinued (if any) with reasons** : None
9. **Number of Teaching posts**

	sanctioned	Filled
Professors	02	-
Associate Professors	02	01
Asst. Professors	02	01

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. Etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Om Prakash Raman	M. Sc., Ph. D.	Associate Professor, H. O. D.	Celestial Mechanics	17	-
Dr. Vijay Kumar	M. Sc., Ph. D.	Assistant Professor	Celestial Mechanics & Foundation of Mathematics	24	01
Dr. Umesh Chandra Singh	M. Sc., Ph. D.	Guest Faculty	Stability Theory, Boundary Layer theory	37	09
Dr. S. P. Verma	M. Sc., Ph. D.	Guest Faculty	Theory of Relativity & Water wave	33	07

**11. List of senior visiting faculty** : Nil

**12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty** : 16%

**13. Student -Teacher Ratio (programme wise) :**

Programme	Year	Ratio
UG	2010-11	27:1
	2011-12	28:1
	2012-13	38:1
	2013-14	36:1
PG	2010-11	3:1
	2011-12	2:1
	2012-13	3:1
	2013-14	7:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :**

Peon: Santioned-01, Filled: 01

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ Mphil/PG. : Ph. D.: 04**

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil**

**18. Research Centre /facility recognized by the University : Publication grant facility is available by the university**

**19. Publications:**

**\* a) Publication per faculty**

Name of faculty	No. of publication
Dr. Om Prakash Raman	06
Dr. Vijay Kumar	14
Dr. S. P. Verma	05

**\* Number of papers published in peer reviewed journals (national / international) by faculty and students**

Name of the faculty member	No. of paper	
	International	National
Dr. Om Prakash Raman	02	04
Dr. Vijay Kumar	08	06
Dr. S. P. Verma	05	-

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs :

\* Chapter in Books :

\* Books Edited :

\* Books with ISBN/ISSN numbers with details of publishers :

\* Citation Index :

\* SNIP :

\* SJR :

\* Impact factor :

\* h-index :

**20. Areas of consultancy and income generated:** Nil

**21. Faculty as members in**

**a) National committees**

**b) International Committees c) Editorial Boards....**

: Nil

**22. Student projects**

a) Percentage of students who have done in-house projects including inter departmental/programme:Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:Nil

**23. Awards/ Recognitions received by faculty and students**

**Award received by faculty:**

Dr. Vijay Kumar:

Young Astronomers by Astronomical Society of India for best paper in 1985-86.

**24. List of eminent academicians and scientists/ visitors to the department:**

1. Dr. R. Shukla, known as Asian Einstein.
2. Dr. K. D. P. Sinha, renowned scholar of Mathematics.

**25. Seminars/ Conferences/Workshops organized & the source of funding**

- a) National : Nil
- b) International : Nil

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
B. Sc. (Mathematics)	2010-11	263	109	86	23	82
	2011-12	191	111	84	27	86
	2012-13	366	152	116	36	89
	2013-14	357	144	106	38	Result awaited
M. Sc. (Mathematics)	2010-11	8	05	05	-	100
	2011-12	7	02	02	-	100
	2012-13	7	06	06	-	100
	2013-14	37	34	25	09	Result awaited

\*M=Male F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. Sc. (Mathematics)	100	Nil	Nil
M. Sc. (Mathematics)	100	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?**

**29. Student progression**

Student progression	Against % enrolled
UG to PG	45-50 % Approx
PG to M.Phil.	-
PG to Ph.D.	4 %
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	16 % student employed in different sector such as Schools, Colleges, Banks, Railway and Corporate Sector.
Entrepreneurship/Self-employment	11 % Self-employment

**30. Details of Infrastructural facilities**

- a) Library: Yes
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: Yes
- d) Laboratories: No

**31. Number of students receiving financial assistance from college, university, government or other agencies:**

20 (twenty) SC, ST & OBC students received scholarship from Government of Bihar.

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**

Students participated in departmental seminar held at Department of

Physics.

**33. Teaching methods adopted to improve student learning**

- Lectures
- Group discussions
- Slide, Projection
- Seminars, Workshop, Conference with participation of student.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

Most of the students from the department participated in a programme organized by National Service Scheme. Students have been enrolled for NSS (National Service Scheme ) for performing various social activities in terms of blood donation camps, extension lectures, skill development programmes etc.

**35. SWOC analysis of the department and Future plans**

**Strength:**

- Well qualified faculty members.

**Weakness:**

- Lack of support staff.

**Opportunity:**

- To enhance the quality of research work.

**Challenges:**

- To enhance fluency in English communication in rural students.
- To enhance the number of students going for higher education.

**Future plan:**

- Enrich the Department library with e-books and e-journals.
- Introducing Personality Development Programme for the students.
- Arrangement for Advanced ICT classes.

**Evaluative Report of the Department**

1. **Name of the department** : Political Science
2. **Year of Establishment** : 1956
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** UG & PG
4. **Names of Interdisciplinary courses and the departments/units involved** : N.A.
5. **Annual/ semester/choice based credit system (programme wise)** : UG – Annual system  
PG – Semester system
6. **Participation of the department in the courses offered by other departments :** Certificate Courses in Human Rights, Economics, Psychology, Geography, English etc.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Not till now
8. **Details of courses/programmes discontinued (if any) with reasons** : None
9. **Number of Teaching posts**

	sanctioned	Filled
Professors	02	01
Associate Professors	04	04
Asst. Professors	01	-

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)**

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Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Binod Shankar Jha	M. A., Ph. D.	Professor, H. O. D.	Political Thought	34	05
Dr. Damyanti Choudhary	M. A., Ph. D.	Associate Professor	Local Self Govt.	36	02
Dr. Ram Prakash	M. A., Ph. D.	Associate Professor	International law and organization	34	08
Dr. Manjari Verma	M. A., Ph. D.	Associate Professor	Gender Studies, Local Govt.	34	08
Dr. Awadhesh Kumar Singh	M. A., Ph. D.	Associate Professor	International law and organization	34	03
Ajay Kumar Srivastava	M. A.	Research Scholar	Political Thought	02	-
Priyanka Kumari	M. A.	Guest Faculty	Public Administrati on	01	-
Dr. Amitesh Ranjan	M. A., Ph. D.	Guest Faculty	Local Government	03	-
Ravindra Kumar	M. A.	Guest Faculty	Political Thought	02	-

**11. List of senior visiting faculty :**

Dr. Prabhakar Sinha, National President PUCL.

Dr. R. P. Srivastava, Former Vice-Chancellor, B. N. Mandal University, Madhepura.

**12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 15%**

**13. Student -Teacher Ratio (programme wise) :**

Programme	Year	Ratio
UG	2010-11	13:1
	2011-12	12:1
	2012-13	12:1
	2013-14	11:1
PG	2010-11	10:1
	2011-12	11:1
	2012-13	11:1
	2013-14	13:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Peon: Sanctioned-01, Filled-01**

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**

: Ph. D.: 06, PG - 3

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:**

Dr. Awadhesh Kumar Singh:

Minor Research Project submitted to the U. G. C. on the topic: Migration from Aura Village of Tariyani (Sheohar).

Dr. Damyanti Choudhary: Minor Reseach Project submitted to the U. G. C. on the topic: Sangharsh Avam Samayojan ki Samajik Awadharna.

Dr. Manjari Verma: Minor Reseach Project submitted to the U. G. C. on

the topic: Environment and Gandhism.

18. Research Centre /facility recognized by the University : Nil

19. Publications:

\* a) Publication per faculty

Dr. Binod Shankar Jha:06

Dr. Damyanti Choudhary:01

Dr. Ram Prakash:05

Dr. Manjari Verma:08

Dr. Awadhesh Kumar Singh:06

\* Number of papers published in peer reviewed journals (national / international) by faculty and students

**National Journals**

Dr. Binod Shankar Jha: 01

Dr. Damyanti Choudhary: 01

Dr. Awadhesh Kumar Singh: 01

**International Journals**

Dr. Manjari Verma: 01

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs :

\* Chapter in Books:

Dr. Binod Shankar Jha:

1. A select proceedings of Indian Philosophical Congress:2000 A. D., Spirituality, Science & Technology, Michael Oakeshott's Vision of Philosophy, pages 414-419.

2. Women Political Leadership in India, Nari Netritva:Bhartiya Sandarbh me Atihasik Vishlesan, pages 313-319, ISBN-978-81-8387-354-3.

Dr. Ram Prakash:

1. India's Foreign Policy in Contemporary International Scenario edited by K. C. Chaudhary, Chapter -India's Claim for a Permanent Seat in the Security Council, pages 174-177, ISBN-81-7003-323-3.
2. Women Political Leadership in India: Some Important Dimensions edited by Archana Kumari & R. K. Verma, Chapter-28, Women's Empowerment:The Efforts Towards the Reservation of Seats in Parliament, pages 291-300. Chapter-9, 73<sup>rd</sup> Amendment of Indian Constitution and Women's Empowerment, pages 108-114, ISBN - 978-81-8387-354-3.
3. Constitutional Evolution in Nepal edited by Saurabh & N. P. Chaudhary, Chapter-6, Constitutional History and the Present Crisis in Nepali's Constitution Making An Analytical Survey, page 50-54, ISBN-978-81-8274-567-4.
4. Indian Democracy: Contemporary Challenges edited by N. P. Chaudhary and A. K. Ojha, Chapter - 7, Electoral Reform and the Role of Election Commission, page 59-65, ISBN-978-81-7541-665-9.

Dr. Manjari Verma :

1. Indian Democracy: Contemporary Challenges, Chapter-21, Role of Gram Sabha in Strengthening Grassroot Democracy, ISBN No. 978-81-666-6, page no. 174-183, Shipra Publications New Delhi, 2013.
2. e-Panchayats in India:Some Facets, Chapter - 9, e-Panchayats:A Litmus Test for Rural Development in Bihar, page no. 121-129, ISBN-978-81-8387-496-0, Serials Publications, New Delhi, 2012.
3. Constitutional Evolution in Nepal, Chapter - 13, Nepal Constitutional Dilemma and India's Security Concerns, page no. 101-107, ISBN-978-81-8274-567-4, Pentagal Press, New Delhi, 2012.
4. Women Political Leadership in India:Some Important Dimensions, Chapter - 18, Women and Political Empowerment, page no. 197-204, Serials Publications, New Delhi.
5. India's Foreign policy in contemporary international scenario, India, Chapter - 28, Globalization and its Impact on India's Foreign Policy, ISBN - 81-7003-323-3, page 41-50, South Asian Publishers, New Delhi.

Dr. Awadhesh Kumar Singh:

1. Political Economy of B. R. Ambedkar, Ambedkar's View on Religion, ISBN No.978-81-84-81-171-8, page 65 to 70.
2. India's Foreign policy in contemporary international scenario, India: From Non Alignment to Rise to Power, ISBN – 81-7003-323-3, page 41-50.
3. Indian Democracy: Contemporary Challenges, Fragmentation of Party System, Regionlism and Nation-Building, ISBN No. 978-81-666-6, page no. 76-84.
4. Samajwaad: Dasha avam Disha, J. P. Ka Samajwadi Chintan, ISBN No. – 81071-019-8, page 91-94.
5. International Trade and Business emerging issues in 21<sup>st</sup> Century, Globalization and Changing Role of State, ISBN – 81-7629-354-7, page no. 204-211.

\* Books Edited :

Dr. Manjari Verma: साक्षरता और सामाजिक परिवर्तन, ISBN:81-87855-10-X (80 pages).

\* Books with ISBN/ISSN numbers with details of publishers:

Dr. Binod Shankar Jha:

1. महान राजनीतिक चिंतक: कौटिल्य, ज्ञानदा प्रकाशन, नई दिल्ली।
2. Michael Oakeshott's Political Philosophy, ISBN – 81-8181-085-6, Rashtriya Prakashan Sansthan, Delhi.

**Dr. Manjari Verma:** Political participation of students, ISBN No: 81-87855-00-2, Samiksha Prakashan, Muzaffarpur

- \* Citation Index : Nil
- \* SNIP : Nil
- \* SJR : Nil
- \* Impact factor : Nil
- \* h-index : Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees

b) International Committees c) Editorial Boards....

**a) National committees**

Dr. Binod Shankar Jha

- i. Life member of Indian Philosophical congress, Delhi.
- ii. Life member of Indian Society of Gandhian studies, Wardha.
- iii. Life member of Bihar Political Science Association (BIPSA)
- iv. Member, organizing committee, BIPS conference.

Dr. Ram Prakash:

- i. Member, Indian Political Science Association, Delhi.
- ii. Member, Bihar Political Science Association, Patna.
- iii. Member, Indian Institute of Public Administration.

Dr. Manjari Verma

- i. Life member of Indian Institute of Public Administration, New Delhi.
- ii. Life member of Indian Political Science Association
- iii. Life member of Indian Society of Gandhian studies, Wardha.
- iv. Life member of Bihar Political Science Association.

Dr. Damyanti Choudhary

Member of Management committee of secondary school.

Dr. Awadhesh Kumar Singh

- i. Life member of Indian Institute of Public Administration.
- ii. Life member of Indian Political Science Association.
- iii. Secretary, Indian Institute of Public Administration, Muzaffarpur Branch.
- iv. Member, Executive Council, IIPA, Muzaffarpur.
- v. Life member, Bihar Political Science Association.
- vi. Member organizing committee, BIPSA conference.
- vii. Member, souvenir committee, BIPSA conference.

**b) International Committees**

Dr. Awadhesh Kumar Singh

- i. Member of International Political Science Association.

**22. Student projects**

**a) Percentage of students who have done in-house projects including inter departmental/programme: 82%**

**b) Percentage of students placed for projects in organizations outside**

**the institution i.e.in Research laboratories/Industry/other agencies:**

Nil

**23. Awards/ Recognitions received by faculty and students : Nil**

**24. List of eminent academicians and scientists/ visitors to the department:**

**Eminent Academicians**

Dr. L. P. Sinha, H. O. D., Ex Pro-vice Chancellor, Bihar University, Vice-Chancellor, Himachal Pradesh University, Simla.

Dr. D. N. Mallick, Ex H. O. D., B. R. A. B. U., Muzaffarpur.

Dr. R. Pandey, Former Principal, L. S. College, and Ex H.O.D. B. R. A. Bihar University, Muzaffarpur.

Dr. R. C. Prasad, Former H. O. D., Magadh University, Bodh Gaya.

Dr. H. N. Agarwal, Former H. O. D., Patna University, Patna.

Dr. N. K. P. Sinha, Form H. O.D. B. R. A. Bihar University, Muzaffarpur.

Dr. Asrivatham, Ex Professor, Ranchi University, Ranchi.

Dr. Sri Krishna Singh, First Chief Minister of Bihar.

Dr. R. N. Kumar, Ex Registrar, B. R. A. Bihar University, Muzaffarpur.

**25. Seminars/ Conferences/Workshops organized & the source of funding**

**a) National -**

**b) International -**

i. Departmental Seminar on the topic “Human Rights and National Interest”, dated 24.01.2014 by Dr. Prabhakar Sinha.

ii. State level conference of Bihar Political Science Association in collaboration with university.

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2010-11	277	79	62	17	86

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Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage	
B. A. (Pol. Sc.)	2011-12	269	72	59	13	88
	2012-13	228	73	58	15	91
	2013-14	70	63	52	11	Result awaited
M. A. (Pol. Sc.)	2010-11	74	50	38	12	87
	2011-12	69	54	42	12	88
	2012-13	72	56	35	21	90
	2013-14	77	64	48	16	Result awaited

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. (Pol. Sc.)	100	Nil	Nil
M. A. (Pol. Sc.)	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

Student progression	Against % enrolled
UG to PG	55-60 % Approx
PG to M.Phil.	-
PG to Ph.D.	9 %
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	16 % student employed in different sector such as Schools, Colleges, Banks, Railway and

Student progression	Against % enrolled
	Corporate Sector.
Entrepreneurship/Self-employment	17 % Self-employment

**30. Details of Infrastructural facilities**

- a) **Library:** Yes
- b) **Internet facilities for Staff & Students:** Yes
- c) **Class rooms with ICT facility:** Yes
- d) **Laboratories:** N. A.

**31. Number of students receiving financial assistance from college, university, government or other agencies:**

13 (thirteen) SC, ST & OBC students received scholarship from Government of Bihar.

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**

Departmental Seminar on the topic : “Human Rights and National Interest” held on 24.01.2014, external expert Dr. Prabhakar Sinha, National President, PUCL.

**33. Teaching methods adopted to improve student learning**

- Lectures
- Group discussions
- Slide, Projection
- Seminars, Workshop, Conference with participation of student.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- Worked in rural areas of East Champaran district for women empowerment programmes and environmental protection against pollution by Dr. Manjari Verma.
- Workshop on “Urban Development Administration and Urban Service Delivery with collobration of IIPA, Muzaffarpur Branch in District Collecteriate, Muzaffarpur organized by Dr. Awadhesh kumar Singh, faculty member .

**35. SWOC analysis of the department and Future plans**

**Strength:**

- Well Qualified and talented faculty members.
- Post Graduate teaching since 1956.

**Weakness:**

Lack of support staff.

**Opportunity:**

- To incorporate new and relevant courses such as Human Rights, Election Studies.

**Challenges:**

- To enhance fluency in English communication in rural students.
- To enhance the number of students going for higher education.

**Future plan:**

- Introduction of Human Rights Graduate courses and Ambedkar Thought.
- Enrich the Department library with E-books and E-journals.
- Introducing Personality Development Programme for the students.
- Arrangement for Advanced ICT classes.

**Evaluative Report of the Department**

1. **Name of the department** : Economics
2. **Year of Establishment** : 1899
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** UG & PG
4. **Names of Interdisciplinary courses and the departments/units involved** : None
5. **Annual/ semester/choice based credit system (programme wise)** : UG – Annual System,  
PG – Semester System
6. **Participation of the department in the courses offered by other departments :** Political Science,  
History, Philosophy
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Not till now.
8. **Details of courses/programmes discontinued (if any) with reasons** : None
9. **Number of Teaching posts**

	sanctioned	Filled
Professors	02	01
Associate Professors	05	04
Asst. Professors	01	-

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)**

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Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Hari Krishna Roy	M.A., Ph.D.	Professor, H. O. D.	Indian Finance and Labour Economics	36	05
Dr. Nawal Kishore Prasad Sinha	M.A., Ph.D.	Associate Professor	Labour Economics	39	07
Dr. Meera Singh	M.A., Ph.D.	Associate Professor	Growth and Planning	33	-
Dr. Sunil Kumar	M.A., Ph.D.	Associate Professor	Rural Development & Statics	17	04
Dr. Gagandev Prasad Yadav	M.A., Ph.D.	Associate Professor	Money and Banking		-
Dr. Anjana Kumari	M. A., Ph.D.	Guest Faculty	Public Finance	04	-
Dr. Ajay Kumar	M. A., Ph.D.	Guest Faculty			

**11. List of senior visiting faculty** : Nil

**12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty** : 05%

**13. Student -Teacher Ratio (programme wise) :**

Programme	Year	Ratio
UG	2010-11	17:1
	2011-12	22:1
	2012-13	24:1
	2013-14	22:1
PG	2010-11	8:1
	2011-12	12:1
	2012-13	16:1
	2013-14	16:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :** Peon - Sanctioned-01, filled - 01.

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**  
: Ph. D.: 07

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:** Nil

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** Nil

**18. Research Centre /facility recognized by the University :** Publication grant facility is available by the university

**19. Publications:**

**\* a) Publication per faculty**

Dr. Hari Krishna Roy: 03

Dr. Nawal Kishore Prasad Sinha: 03

Dr. Meera Singh: 14

Dr. Sunil Kumar: 06

Dr. Gagandev Prasad Yadav: 14

- \* Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of the faculty member	No. of paper	
	International	National
Dr. Hari Krishna Roy		03
Dr. Nawal Kishore Prasad Sinha		03
Dr. Meera Singh		13
Dr. Sunil Kumar		06
Dr. Gagandev Prasad Yadav		13

- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- \* **Monographs :**

- \* **Chapter in Books:**

- \* **Books Edited:**

- \* **Books with ISBN/ISSN numbers with details of publishers:**

**Dr. Meera Singh** : Gandhian Thought (Decentralisation and Poverty Problem), Samiksha Prakashan 403A, Chabra Complex Vikash Marg, New Delhi - 92.

**Dr. Gagandev Prasad Yadav**: Dictionary of Economics, Business Finance & Marketing, ISBN - 978-93-5084-072-6 (SET), Page - 856, Centrum Press, HO-4360/4, Ansari Road Dariyaganj, New Delhi-110002

- \* Citation Index :

- \* SNIP :

- \* SJR :

- \* Impact factor :

- \* h-index :

20. Areas of consultancy and income generated: Nil

**21. Faculty as members in**

- a) National committees
- b) International Committees c) Editorial Boards....

**a) National committees :**

Dr. Nawal Kishore Prasad Sinha

- i. Life member of Indian Economic Association.,
- ii. Life Member, Indian Society for Gandhian Studies. iii. Life Member of Economic Association of Bihar.
- vi. Member, Advisory Committee of Directorate of Distance Education of the B. R. A. Bihar University, Muzaffarpur.

Dr. Meera Singh:

Life member National Environmental Science Academy.

Dr. Sunil Kumar:

- i. Life member of Indian Economic Association.,
- ii. Life member of Bihar Economic Association.

Dr. Gagandev Prasad Yadav:

- i. Life Member of Indian Economic Association.
- ii. Life Member of Bihar Economic Association.
- iii. Member of Akhil Bhartiya Rashtra Shakshik Mahasangh.
- iv. Member of Dalit Sahitya Academy, Delhi.

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

**23. Awards/ Recognitions received by faculty and students: None**

**24. List of eminent academicians and scientists/ visitors to the department:**

**Eminent Academicians:**

Dr. Bansi Dhar Prasad Singh, Ex Dean & Head, University Department of Economics, B. R. A. Bihar University, Muzaffarpur.

Dr. Jagannath Mishra, Ex C. M., Govt. of Bihar.

Dr. R. R. Singh, Ex H. O. D., Department of Economics, B. R. A. Bihar, University, Muzaffarpur.

**25. Seminars/ Conferences/Workshops organized & the source of funding**

a) National -

b) International -

**26. Student profile programme/course wise**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage	
			*M	*F		
B. A. (Economics)	2010-11	389	119	96	23	91
	2011-12	345	155	124	31	92
	2012-13	480	168	140	28	90
	2013-14	195	156	133	23	Result awaited
M. A. (Economics)	2010-11	89	40	29	11	85
	2011-12	96	58	42	16	87
	2012-13	81	78	65	13	92
	2013-14	93	79	63	16	Result awaited

\*M=Male F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. (Economics)	100	Nil	Nil
M. A. (Economics)	100	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:**

**29. Student progression**

Student progression	Against % enrolled
UG to PG	53-55 % Approx
PG to M.Phil.	-
PG to Ph.D.	14 %
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	17 % student employed in different sector such as Schools, Colleges, Banks, Railway and Corporate Sector.
Entrepreneurship/Self-employment	16 % Self-employment

**30. Details of Infrastructural facilities**

- a) *Library:* Yes
- b) *Internet facilities for Staff & Students:* Yes
- c) *Class rooms with ICT facility:* Yes
- d) *Laboratories:* N.A.

**31. Number of students receiving financial assistance from college, university, government or other agencies:**

11 (Eleven) SC, ST & OBC students received scholarship from Government of Bihar.

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**

Students participated in departmental seminar held at Department of

History, L. S. College, Muzaffarpur on the topic “स्वतंत्र भारत की परतंत्रता” held on 11.1.2014 with external expert Sri Anil Prakash, Social and Environmental activist.

**33. Teaching methods adopted to improve student learning**

- Lectures
- Group discussions
- Slide, Projection
- Interactive Board (Smart Board).
- Seminars, Workshop, Conference with participation of student.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- Faculty and students are involved in Remedial Coaching, Entry in Services, NET Coaching, Career & Counseling Centre of the college.
- The students are organized Save Power, Save Water awareness programme.
- Department of Economics encourages the participation of students in social activities and extension services.
- These students are regularly involved in various social activities like blood donation camp, skill development programmes etc.

**35. SWOC analysis of the department and Future plans**

**Strength:**

Well Qualified and talented faculty members.

**Weakness:**

The declining number of enrollment is one of the major weaknesses of the department.

**Opportunity:**

Research oriented activities with students.

**Challenges:**

- To enhance fluency in English communication in rural students.
- To enhance the number of students going for higher education.

**Future plan:**

- Enrich the Department library with E-books and E-journals.
- Orientation Programme for staff members to enrich their teaching methodology.
- Introducing Personality Development Programme for the students
- Arrangement for Advanced ICT classes.

**Evaluative Report of the Department**

1. Name of the department : Philosophy
2. Year of Establishment : 1899
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG
4. Names of Interdisciplinary courses and the departments/units involved : N.A.
5. Annual/ semester/choice based credit system (programme wise) : Annual system
6. Participation of the department in the courses offered by other departments : Pol. Sc., Economics, Psychology, English, Hindi etc.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Not till now.
8. Details of courses/programmes discontinued (if any) with reasons : None
9. Number of Teaching posts

	sanctioned	Filled
Professors	01	-
Associate Professors	04	04
Asst. Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)

**NAAC – SELF STUDY REPORT**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. Students guided for the last 4 years</b>
Dr. Arabind Kumar Dey	M.A., Ph.D.	Associate Professor, H. O. D.	Indian Philosophy	35	02
Dr. Shail Kumari	M.A., Ph.D., Sangeet Bhashkar	Associate Professor	Indian Philosophy, Classical Music (Dance)	32	01
Dr. Menka Verma	M.A., Ph.D.	Associate Professor	Ethics	31	-
Dr. Bibha Kumari Singh	M.A., Ph.D.	Associate Professor	Indian Philosophy	32	01

**11. List of senior visiting faculty : Nil**

**12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil**

**13. Student -Teacher Ratio (programme wise) :**

<b>Programme</b>	<b>Year</b>	<b>Ratio</b>
UG	2010-11	1:1
	2011-12	1:1
	2012-13	1:1
	2013-14	1:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Peon - Sanctioned-01, Filled - 01.**

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre /facility recognized by the University : Nil

19. Publications:

\* a) Publication per faculty

Dr. Arabind Kumar Dey: 01

Dr. Menka Verma

Dr. Bibha Kumari Singh

Dr. Shail Kumari: 14

\* Number of papers published in peer reviewed journals (national / international) by faculty and students

Dr. Arabind Kumar Dey: 01

Dr. Menka Verma:

Dr. Bibha Kumari Singh

Dr. Shail Kumari:

International journals

Dr. Shail Kumari: 01

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs : Nil

\* Chapter in Books

Dr. Shail Kumari

1. भारतीय दर्शन के विविध आयाम, सम्पादक: डॉ० सुरेन्द्र सिंह नेगी, प्रिया प्रिंटेर्स, नई दिल्ली, संस्करण-2002, पृ० 78-86.

2. Svadharma Redefined, Edited by Prof. (Dr.) R. P. Srivastava, Department of Philosophy, B. R. A. Bihar University, Muzaffarpur, April - 2000, Page 76-80.

3. सर्वोदय का समकालीन संदर्भ, संपादक, डॉ० अजीत कुमार, प्रकाशक- इतिहास विभाग, महेश प्रसाद सिंह साइंस कॉलेज, बी० आर० अम्बेदकर बिहार विश्वविद्यालय,

मुजफ्फरपुर, प्रथम संस्करण – 2007.

4. The Idea of Religious 'Other', ISBN:978-93-80029-14-6, Pages 103-106 edited by Prof. (Dr.) R. P. Srivastava, Publisher - Kitab Publication G-72, Ganga Vihar, Gokalpuri, Delhi-94 First Edition - 2009.
5. Amrapali, Vol-II, Issue -II, A Journal of Historical Studies, Edited by Dr. Padmasha Jha, Publisher - Department of History, B. R. A. Bihar University, Muzaffarpur.
6. Vaishali Institute of Research Bulletin No. 20, ISBN: 978-81-904865-0-7, page 45-49 edited by Prof. Rishabha Chandra Jain, Publisher - Research Institute of Prakrit Jainology & Ahimsa, Vaishali, Basokund, Muzaffarpur, 844128, 2008.
7. Vaishali Institute of Research Bulletin No. 21, ISBN: 978-81-904865-3-8, page 45-49 edited by Prof. Rishabha Chandra Jain, Publisher - Research Institute of Prakrit Jainology & Ahimsa, Vaishali, Basokund, Muzaffarpur.
8. दार्शनिक त्रैमासिक वर्ष 55, अंक – 4, अक्तूबर-दिसम्बर – 2009, ISSN No.0974-8849, p. 84-93, प्रधान संपादक प्रो० रमेशचन्द्र सिन्हा, प्रकाशक-अखिल भारतीय दर्शन-परिषद्।
9. दार्शनिक त्रैमासिक वर्ष 56, अंक – 1, जनवरी-मार्च – 2010, ISSN No.0974-8849, p. 35-42, प्रधान संपादक प्रो० रमेशचन्द्र सिन्हा, प्रकाशक-अखिल भारतीय दर्शन-परिषद्।
10. Journal of personality & social sciences vol.-4, January - June, ISSN:2230-830.
11. Women's Empowerment in India: Philosophical Perspective, ISSN:10:81-8454-095-7, 13:978-81-8454-095-6, pages 61-70 edited by Prof. Dr. Sachindra Kumar Singh, Publisher- Originals, A-6, Nimri Commercial Centre, Ashok Vihar Phase-IV, Delhi - 52.
12. Contemporary Philosophy, Part-II, ISBN:978-93-81632-63-5, pages 47-52 edited by Dr. U. S. Bist, Publisher - Satyam Publishing House, N-3/25, Moharn Garden, Uttam Nagar, New Delhi - 59, First edition:2013.
13. Abstracts University of Athens, School of Philosophy, University

Campus, Zografos, Greek Philosophical Society & UNESCO, Page, 375-376, 2013.

14. प्रज्ञा के आयाम, प्रो० (डॉ०) सोहन राज तातेड़, अभिनन्दन ग्रन्थ, ISBN: 81-86103-21-10, page 58-64. सम्पादक मंडल-विजय कुमार, दिलीप चारण, किस्मत कुमार सिंह, प्रकाशक-अखिल भारतीय दर्शन-परिषद्, प्रथम संस्करण – 2013.

\* Books Edited

\* Books with ISBN/ISSN numbers with details of publishers

Dr. Arabind Kumar Dey :

दार्शनिक चिन्तन के विविध आयाम,

\* Citation Index :

\* SNIP :

\* SJR :

\* Impact factor :

\* h-index :

**20. Areas of consultancy and income generated: Nil**

**21. Faculty as members in**

a) National committees

b) International Committees c) Editorial Boards....

**a) National committees**

Dr. Shail Kumari:

i. Life member of Akhil Bhartiya Darshan Parishad.

ii. Life member of Indian Philosophical Congress.

iii. Life member of Bhartiya Mahila, Darshan Parishad.

iv. Book club member of IAS Rashtrapati Niwas, Simla.

**22. Student projects**

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

**23. Awards/ Recognitions received by faculty and students**

**Award received by faculty**

Dr. Arabind Kumar Dey:

Dr. Shail Kumari :

1. Bharat Siksha Ratna Award.

2. National Scholarship B. A. (Hons.)

3. Teacher Associateship, IAS, Rastrapatti Niwas, Shimla.

Dr. Bibha Kumari Singh

Junior Research Fellowship.

**24. List of eminent academicians and scientists/ visitors to the department:**

**Eminent Academicians**

- i. Dr. Ripusudan Prasad Srivastava, Ex VC, BNMU, Madhepura.
- ii. Dr. Shashi Bhushan Prasad Sinha, Ex Professor & Head, B R. A. Bihar University, Muzaffarpur.
- iii. Dr. Mrityunjay Narayan Sinha, Ex Professor & Head, B R. A. Bihar University, Muzaffarpur.

**25. Seminars/ Conferences/Workshops organized & the source of funding**

a) National

b) International

National Seminar on “Darshan Sashttra Aur Sangeet Evam Anya Vishayak Antah Sambandhatmak Tantu Sankalan”, U. G. C. Kolkata.

26. Student profile programme/course wise

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage	
			*M	*F		
B. A. (Philosophy)	2010-11	07	2	2	0	100
	2011-12	09	05	4	1	100
	2012-13	05	02	02	0	100
	2013-14	03	03	02	01	Result awaited

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. (Philosophy)	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NET - 02

29. Student progression

Student progression	Against % enrolled
UG to PG	45 - 50% Approx
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	16 % of students are employed in School, College, Railway, Banking & Corporate Sector.
Entrepreneurship/Self-employment	13 % students are self employed

30. Details of Infrastructural facilities

a) Library: Yes

b) Internet facilities for Staff & Students: Yes

c) **Class rooms with ICT facility:** No

d) **Laboratories:** N. A.

31. **Number of students receiving financial assistance from college, university, government or other agencies:** Nil

32. **Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**

Students participated in departmental seminar held in the Department of History, L. S. College, Muzaffarpur on the topic “स्वतंत्र भारत की परतंत्रता” dated 11.01.2014, External Expert- Sri Anil Prakash, Social and Environmental activist.

33. **Teaching methods adopted to improve student learning**

- Lectures
- Group discussions
- Seminars, Workshop, Conference with participation of student.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities**

Students from the department participated in a program organized by N. S. S. and N. C. C. activities.

35. **SWOC analysis of the department and Future plans**

**Strength:**

- Qualified faculty members.
- The faculty members are instrumental for editing the college Magazine and the Newsletter.

**Weakness:**

Philosophy as subject is unfortunately becoming unpopular for reasons best known to the serious scholars who are really conscious of the socio-economic changes that are taking place in the world.

As a result the whole focus of education has shifted to vocations rather than value. Hence the market value of the subject has declined alarmingly which in turn has caused scarcity of student offering philosophy. In the absence of student offering philosophy the department feels crippled.

**Opportunity:**

- The department has a unique opportunity of having long tradition and heritage of scholars to be proud of. They have not only added significantly to the golden treasure of philosophy but also enriched teaching and learning as a whole.
- It is also worth mentioning that in the present day scenario philosophy has got the opportunity to re-invent itself by thrusting application of philosophy into new fields of knowledge like ecology, medical science, space science so on and so forth.
- Initiation of PG course

**Challenges:**

The declining number of students offering philosophy is one of the foremost challenges faced by the department.

**Future plan:**

- Introducing P.G Programme.
- Enrich the Department library with E-books and E-journals.
- Introducing Personality Development Programme for the students.
- Arrangement for Advanced ICT classes.

**Evaluative Report of the Department**

1. **Name of the department** : Psychology
2. **Year of Establishment** : 1946
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** UG & PG
4. **Names of Interdisciplinary courses and the departments/units involved** : None
5. **Annual/ semester/choice based credit system (programme wise)** : UG – Annual System  
PG – Semester System
6. **Participation of the department in the courses offered by other departments :** Economics, Pol. Sc., Geography, Hindi, English, Philosophy etc.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Not till now
8. **Details of courses/programmes discontinued (if any) with reasons** : None
9. **Number of Teaching posts**

	sanctioned	Filled
Professors	01	-
Associate Professors	03	02
Asst. Professors	-	-

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)**

**NAAC – SELF STUDY REPORT**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. Students guided for the last 4 years</b>
Dr. Prema Singh	M.A., Ph.D.	Associate Professor	Guidance Counseling	35	03
Dr. Kamini Verma	M.A., Ph.D.	Assistant Professor	Educational & Clinical Psychology	34	01
Dr. R. N. Chaudhary Naveen	M.A., Ph.D.	Guest Faculty	Educational & Clinical Psychology	33	02
Sri Ranjeet Kumar	M.A.	Guest Faculty	Clinical Psychology	03	-

**11. List of senior visiting faculty : 01**

**12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 13%**

**13. Student -Teacher Ratio (programme wise) :**

Programme	Year	Ratio
UG	2010-11	22:1
	2011-12	30:1
	2012-13	31:1
	2013-14	23:1
PG	2010-11	23:1
	2011-12	15:1
	2012-13	26:1
	2013-14	25:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :**

*Demonstrator* : Sanctioned- 01, Filled- 01

*Peon* : Sanctioned-01, Filled - 01

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**

: Ph. D.-02, P. G.-01

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil**

**18. Research Centre /facility recognized by the University : Nil**

**19. Publications:**

**\* a) Publication per faculty :**

Dr. Prema Singh: 01

Dr. Kamini Verma:

\* Number of papers published in peer reviewed journals (national / international) by faculty and students

\* Dr. Prema Singh:01

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs :

- \* Chapter in Books :
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers :
- \* Citation Index :
- \* SNIP :
- \* SJR :
- \* Impact factor :
- \* h-index :

**20. Areas of consultancy and income generated:** Nil

**21. Faculty as members in**

- a) National committees
- b) International Committees c) Editorial Boards.... : **NIL**

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

**23. Awards/ Recognitions received by faculty and students**

**Award received by student:**

**SUO Gaurav Ranjan:**

Received “C” certificate with Grading “AYE” by 32 Bihar Bn. N. C. C., Muzaffarpur.

**Ranjeet Kumar**

- Received “C” certificate with Grading “BEE” by 32 Bihar Bn. N. C. C., Muzaffarpur.
- National player of WUSHU.
- National Judge and referee of WUSHU.
- Black Belt in Kick Boxing.

**24. List of eminent academicians and scientists/ visitors to the department:**

1. Dr. A.Hazari, renowned scholar of Psychology.
2. Dr. B.N. Singh, renowned scholar of Psychology.
3. Prof. A. Rahman, renowned scholar of Psychology.

**25. Seminars/ Conferences/Workshops organized & the source of funding**

**a) National**

**b) International**

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage	
			*M	*F		
B. A. (Psychology)	2010-11	240	86	30	56	91
	2011-12	415	129	64	65	86
	2012-13	368	125	54	71	92
	2013-14	91	76	33	43	Result awaited
M. A. (Psychology)	2010-11	64	53	24	29	87
	2011-12	98	45	11	34	92
	2012-13	120	96	34	62	95
	2013-14	154	98	29	69	Result awaited

\*M=Male F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. (Psychology)	100	Nil	Nil
M. A. (Psychology)	100	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense**

services, etc.?

Defense services: 01

**29. Student progression**

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	55-60 % Approx
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	10% students in different sector such as Schools, Colleges, Banks, Railways and Corporate Sector.
Entrepreneurship/Self-employment	12 % Self-employment

**30. Details of Infrastructural facilities**

- a) *Library:* Yes
- b) *Internet facilities for Staff & Students:* Yes
- c) *Class rooms with ICT facility:* Yes
- d) *Laboratories:* Yes

**31. Number of students receiving financial assistance from college, university, government or other agencies:**

08 (Eight) SC, ST & OBC students received scholarship from Government of Bihar.

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil**

**33. Teaching methods adopted to improve student learning**

- Lectures
- Group discussions
- Audio-Visual method
- Seminars, Workshop, Conference with participation of student.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

N. C. C. unit of the college participated in different events activities like Blood Donation Camp, Eye Check up Camp, AIDS awareness programme & Guard of honour on 15<sup>th</sup> August & 26<sup>th</sup> January.

Dr. Praveen Kumar: Programme Officer, N. C. C. Unit of the College.

He has motivated the students to participate in different activities to serve society like plantation, sanitation awareness programme etc.

Gaurav Ranjan, Student:

- i. Nominated as member of Senate for a period of one year on the basis of his performance and achievement in the field of N. C.C.
- ii. Participated in the Monitoring of the Distribution of Incentives dress scholarship & Bicycle under Different Schemes in Govt., Primary, Upper Primary, Secondary & Higher Secondary Schools of Bihar, Department of Education, Government of Bihar.

**35. SWOC analysis of the department and Future plans**

**Strength:**

- Qualified faculty members.
- Well equipped laboratory.

**Weakness:**

- Lack of support structures.

**Opportunity:**

- The discipline of Psychology is now becoming very popular with students. If proper infrastructure and faculty support is given to us, we can become highly rated department of the college.

**Challenges:**

- To attract the best students, as they are not aware of the increasing importance and demand of the subject

**Future plan:**

- Enrich the Department library with E-books and E-journals.
- Oriented Programme for staff members to enrich their teaching methodology.
- Introducing Personality Development Programme for the students.
- Arrangement for Advanced ICT classes.

**Evaluative Report of the Department**

1. **Name of the department** : English
2. **Year of Establishment** : 1899
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** UG
4. **Names of Interdisciplinary courses and the departments/units involved** : None
5. **Annual/ semester/choice based credit system (programme wise)** : Annual system
6. **Participation of the department in the courses offered by other departments** : B. A., B., Com. & B. Sc.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : None
8. **Details of courses/programmes discontinued (if any) with reasons**
9. **Number of Teaching posts**

	sanctioned	Filled
Professors	01	01
Associate Professors	02	01
Asst. Professors	03	03

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Shashi Shekhar Sinha	M.A., Ph.D.	Professor, H. O. D.	British Drama	34	-
Dr. Binay Shankar Roy	M.A., Ph.D. B. Ed.	Assistant Professor	Indian Writing in English	19	05
Dr. Sanjeev Kumar Mishra	M.A., Ph.D.	Associate Professor	American Literature	18	09
Dr. Shiva Ranjan Chaturvedi	M.A., Ph.D.	Assistant Professor	Tragedy	11	05
Dr. Shailendra Kumar Mukul	M.A., Ph.D.	Assistant Professor	Linguistics & Literature	30	05

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil
13. Student -Teacher Ratio (programme wise) :
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Peon – Sanctioned – 02, Filled-01
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.  
: Ph. D.: 05
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: None
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

**One Minor Research Project submitted to the U. G. C.**

**18. Research Centre /facility recognized by the University : Nil**

**19. Publications:**

**\* a) Publication per faculty**

Dr. Shashi Shekhar Sinha: 04

Dr. Binay Shankar Roy: 05

Dr. Sanjeev Kumar Mishra: 14

Dr. Shiva Ranjan Chaturvedi:02

Dr. Shailendra Kumar Mukul:06

\* Number of papers published in peer reviewed journals (national / international) by faculty and students

**National journals**

Dr. Binay Shankar Roy: 05

Dr. Sanjeev Kumar Mishra: 07

**International journals**

Dr. Sanjeev Kumar Mishra: 02

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs :

\* Chapter in Books :

\* Books Edited :

\* Books with ISBN/ISSN numbers with details of publishers :

Dr. Shailendra Kumar Mukul:

i. Myth and Symbol in the Poetry of T. S. Eliot, Radha Publication, Ansari Road, Daryaganj, New Delhi, India.

ii. Current English Usage, Novelty and Co., Fraser Road, Patna, India.

iii. The ABC of Linguistics, Adhyan Publishers and Distributors, Ansari Road, Daryaganj, New Delhi, India.

\* Citation Index :

\* SNIP :

\* SJR :

- \* Impact factor :
- \* h-index :

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

- a) National committees
- b) International Committees c) Editorial Boards....

**a) National committees:**

Dr. Binay Shankar Roy

- i. Life membership of All India Association of English Teachers.

Dr. Sanjeev Kumar Mishra:

- i. Life membership of All India Association of English Teachers.
- ii. Life membership of Indian English Association.

Dr. Shiva Ranjan Chaturvedi

- i. Life membership of Indian English Association.

Dr. Shailendra Kumar Mukul

- i. Life membership of Indian English Association.

**c) Editorial Boards:**

Dr. Shailendra Kumar Mukul

- i. Journal of Contemporary Editorial Board, Allahabad.
- ii. Puskarni, Editorial Board, L. S. College, Muzaffarpur.

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme:
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students

**Award received by faculty**

**Dr. Shailendra Kumar Mukul**

- i. Certificate of Appreciation** awarded by Dean, Faculty of Education and Language, Amran University, Amran, Republic of Yemen.
- ii. Creative Giant 2000**, the title awarded by Director, The Home of Letters, Bhubaneshwar, Orissa, **India.**

**24. List of eminent academicians and scientists/ visitors to the department:**

- i. Dr. Amlendu Bose, H. O. D., English, University of Calcutta Kolkata.
- ii. Dr. D. Thakur, H. O. D, English, Sanna University, Yemen.
- iii. Dr. F.Rahman, Eminent Scholar & Principal, L.S.College, Muzaffarpur

**25. Seminars/ Conferences/Workshops organized & the source of funding**

**a) National**

**b) International**

Departmental Seminar on the topic “Status of English in the Present Millennium” funded by L. S. College, Muzaffarpur, dated 31.01.2014.

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
B. A. (English)	2010-11	162	76	59	17	91
	2011-12	200	74	53	21	92.5
	2012-13	222	56	32	24	94
	2013-14	84	72	43	29	Result awaited

\*M=Male F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. (English)	99 %	1 %	-

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

36 (Thirty Six) student selected in Defense services, Banking, Railway and Corporate Sector.

**29. Student progression**

Student progression	Against % enrolled
UG to PG	25-30 % Approx
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	Employed in different sector such like Schools, Colleges, Banks, Railways and Corporate Sector.
Entrepreneurship/Self-employment	12 % Self-employment

**30. Details of Infrastructural facilities**

- a) Library: Yes
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: Yes
- d) Laboratories: N. A.

**31. Number of students receiving financial assistance from college, university, government or other agencies:**

07 (Seven) SC, ST & OBC students received scholarship from Government of Bihar.

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:**

Departmental Seminar on the topic “Status of English in the Present Millennium” held on 31.01.2014 with external expert Dr. G. K. Thakur, H. O. D., P. G. Department of English, B. R. A. Bihar University, Muzaffarpur.

**33. Teaching methods adopted to improve student learning**

- Lectures
- Group discussions
- Slide, Projection
- Audio-Visual class
- Seminars, Workshop, Conference with participation of student.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- Our teachers take spoken English classes to motivate students for Debate, Elocution & Declamation.
- Our teachers also engage student in Personality Development and Life Skill Development classes to increase their employability.
- Our teachers compile and edit News Bulletin, Sports Bulletin as well as prospectus and college magazine, brochures, greeting cards, invitation cards etc.
- Faculty members are taking classes in Remedial coaching, Entry in Services for SC, ST, OBC and Minority students.
- Most of the faculty and students are involved in NET Coaching, Career & Counseling Centre of the college.

**35. SWOC analysis of the department and Future plans**

**Strength:**

- Well qualified and talented faculty members.
- The faculty members are instrumental in editing the college Magazine and the Newsletter.
- The department is producing university ranks every year

**Weakness:**

- Lack of support staff.

**Opportunity:**

- Research oriented activities with students.
- Initiation of PG course

**Challenges:**

- To enhance fluency in English communication in rural students.
- To enhance the number of students going for higher education.

**Future plan:**

- Introducing P.G Programme.
- Enrich the Department library with E-books and E-journals.
- Orientation Programme for staff members to enrich their teaching methodology.
- Introducing Personality Development Programme for the students.
- Arrangement for Advanced ICT classes.

**Evaluative Report of the Department**

1. Name of the department : Hindi
2. Year of Establishment : 1947
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG & PG
4. Names of Interdisciplinary courses and the departments/units involved : B. M. C.
5. Annual/ semester/choice based credit system (programme wise) : UG- Annual System  
PG- Semester System
6. Participation of the department in the courses offered by other departments : B. A., B. Com & B. Sc.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Not till now
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	sanctioned	Filled
Professors	-	-
Associate Professors	04	03
Asst. Professors	02	01

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Surendra Kumar Sharma	M.A., Ph.D.	Associate Professor	आधुनिक साहित्य	30	-
Dr. Sudha Kumari	M.A., Ph.D.	Associate Professor	आधुनिक साहित्य	18	-
Dr. Abdul Rab Ansari	M.A., Ph.D.	Associate Professor, H. O. D.	मध्यकालीन साहित्य	18	01
Dr. Pramod Kumar	M.A., M. Phil, Ph.D.	Associate Professor	आधुनिक साहित्य	17	06
Dr. B. K. Singh	M.A., Ph.D.	Assistant Professor	आधुनिक कविता	10	02

**11. List of senior visiting faculty** : Nil

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty** : Nil

**13. Student -Teacher Ratio (programme wise)** :

Programme	Year	Ratio
UG	2010-11	5:1
	2011-12	7:1
	2012-13	3:1
	2013-14	3:1
PG	2010-11	2:1
	2011-12	2:1

	2012-13	3:1
	2013-14	5:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Peon-02 Sanctioned – 02, Filled – 02.

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**

: Ph. D. - 05

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :** 01 proposed, U. G. C., New Delhi.

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :**

**18. Research Centre /facility recognized by the University:** Publication grant facility is available by the university

**19. Publications:**

\* **a) Publication per faculty**

Dr. Abdul Rab Ansari: 01

Dr. Sudha Kumari :

Dr. B. K. Singh:04

Dr. Pramod Kumar: 24

\* Number of papers published in peer reviewed journals (national / international) by faculty and students

National journals

Dr. Pramod Kumar: 12

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs : 01

\* Chapter in Books :

Dr. Abdul Rab Ansari :

1. कबीर: चितन और काब्य

2. प्रेम चंद के रचना संसार का परिदृश्य

3. 'रेत के हाशिये' पर काब्य संग्रह में बिम्ब विधान।

Dr. Pramod Kumar:

i. औद्योगिक सभ्यता, राष्ट्रवाद और रंगभूमि।

ii. हिन्दी का राष्ट्रवाद।

\* **Books Edited**

\* **Books with ISBN/ISSN numbers with details of publishers:**

1. Rastriyata ki avdharna aur bhartendu yugin hindi sahitya

2. Rastravad ka vimarsh aur upanyas

\* Citation Index : 02

\* SNIP :

\* SJR :

\* Impact factor :

\* h-index :

20. **Areas of consultancy and income generated:** Journalism, free counseling.

21. Faculty as members in

a) National committees

b) International Committees c) Editorial Boards....

**a) National committees**

Dr. Pramod Kumar

Member of Hindi Sahitya Sammelan, Allahabad.

Member of Advisory board Gandhi Smriti Darshan Samiti, New Delhi.

22. **Student projects**

a) **Percentage of students who have done in-house projects including inter departmental/programme:** Nil

b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies**

**23. Awards/ Recognitions received by faculty and students**

**Award received by faculty**

Dr. Pramod Kumar:

Post Doctoral Fellowship IAS, Shimla, May 2009 - May 2011.

Research Award U. G. C., 2012-14.

**24. List of eminent academicians and scientists/ visitors to the department:**

**Eminent Academicians:**

- Rashtra Kavi, Dr. Ramdhari Singh Dinkar, faculty member from 1950-52.
- Padmshree Dr. Shyam Nandan Kishor, Vice-chancellor, B. R. A. Bihar University, Muzaffarpur.
- Dr. Surendra Nath Dixit, noted drama critic.
- Dr. Kameshwar Sharma, noted teacher for teaching Kamayani.

**25. Seminars/ Conferences/Workshops organized & the source of funding**

**a) National** -

**b) International** -

- Local Seminar organized by Department of Hindi on the topic on the centenary year of Ramdhari Singh Dinkar funded by the college.
- Local Seminar organized by Department of Hindi on the topic contribution of Bhartendu in Hindi Literature funded by the college.

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)	Application s received	Selected	Enrolled		Pass percentage	
			*M	*F		
B. A. (Hindi)	2010-11	60	25	11	14	90
	2011-12	92	33	14	19	92.5
	2012-13	86	17	08	09	93
	2013-14	66	13	06	07	Result awaited
M. A. (Hindi)	2010-11	13	09	02	07	89
	2011-12	17	09	08	01	90.5
	2012-13	23	16	09	07	92
	2013-14	21	18	06	12	Result awaited

\*M=Male F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. (Hindi)	100	Nil	Nil
M. A. (Hindi)	100	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

NET: 03

**29. Student progression**

Student progression	Against % enrolled
UG to PG	42-45 % Approx

Student progression	Against % enrolled
PG to M.Phil.	-
PG to Ph.D.	8%
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	9 % student employed in different sector such as Schools, Colleges, Banks, Railway and Corporate Sector.
Entrepreneurship/Self-employment	23 % Self-employment

**30. Details of Infrastructural facilities**

- a) Library: Yes
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: Yes
- d) Laboratories: N. A.

**31. Number of students receiving financial assistance from college, university, government or other agencies:**

03 (Three) SC, ST & OBC students received scholarship from Government of Bihar.

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**

Date	Event Activities	External Expert
27.01.2014	Students participated in departmental seminar held at Department of Mass Communication, on the topic “फिल्म और टेलीविजन का सामाजिक सरोकार”.	Dr. Pramod Kumar Singh, Assistant Director, Doordarshan, Muzaffarpur.
11.01.2014	Students participated in departmental seminar held at Department of History, L. S. College, Muzaffarpur on the topic “स्वतंत्र भारत की परतंत्रता”.	Sri Anil Prakash, Social and Environmental activist.

**33. Teaching methods adopted to improve student learning**

- Lectures
- Group discussions
- Slide, Projection
- Seminars, Workshop, Conference with participation of student.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities.**

- Department of Hindi encourages the students in social activities and extension services. More than 25 students are enrolled for NSS and NCC.
- Students regularly involved in various social activities like blood donation camp, skill development programmes etc.

**35. SWOC analysis of the department and Future plans**

**Strength:**

- Well Qualified and talented faculty members.
- Faculties are well equipped for interdisciplinary discourse
- The faculty members are instrumental in editing the college Magazine and the Newsletter.
- The department is producing university ranks every year.
- It is privileged to have the NSS Program officer, Placement officer and Staff Secretary.

**Weakness:**

- Lack of support staff
- Poor turning of the students.

**Opportunity:**

- Research oriented activities with students.
- Orientation of students for creative writing.

**Challenges:**

- To enhance fluency in English communication for rural students.
- To enhance the number of students going for higher education.

**Future plan:**

- Enrich the Department library with E-books and E-journals.
- Introducing Personality Development Programme for the students.
- Arrangement for Advanced ICT classes
- Orient the department for cultural studies.

**Evaluative Report of the Department**

1. Name of the department : Sanskrit
2. Year of Establishment : 1899
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG
4. Names of Interdisciplinary courses and the departments/units involved : N.A.
5. Annual/ semester/choice based credit system (programme wise) : Annual system
6. Participation of the department in the courses offered by other departments : In subsidiary Sanskrit classes offered by the other Hons. Courses such as Psychology.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Not till now
8. Details of courses/programmes discontinued (if any) with reasons : None
9. Number of Teaching posts

	sanctioned	Filled
Professors	01	01
Associate Professors	02	02
Asst. Professor	01	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)

NAAC – SELF STUDY REPORT

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Anil Kumar Singh	M.A., Ph.D.	Professor, H. O. D.	साहित्य, व्याकरण एवं भाषा विज्ञान	34	09
Dr. Shiv Deepak Sharma	M.A., Ph.D.	Associate Professor	दर्शन व्याकरण एवं भाषा विज्ञान	33	06
Dr. Sangeeta Agrawal	M.A., Ph.D.	Associate Professor	व्याकरण	20	02

**11. List of senior visiting faculty:** Dr. N. K. Sharma, Ex Pro V.C. K. D. S. U, Dharbhanga, Ex Professor, Sanskrit, B.R.A.B.U., Muzaffarpur.

**12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty :** Nil

**13. Student -Teacher Ratio (programme wise) :**

Programme	Year	Ratio
UG	2010-11	1:1
	2011-12	1:1
	2012-13	1:1
	2013-14	1:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :** Peon: Sanctioned - 01, Filled - 01

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**  
: Ph. D.: 03

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :**  
01 (National)

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** LSC-SIGHT forwarded to U. G. C. for grant.

18. **Research Centre /facility recognized by the University:** Publication grant facility is available by the university.

19. **Publications:**

\* a) Publication per faculty

Dr. Anil Kumar Singh: 25

Dr. Shiv Deepak Sharma: 26

Dr. Sangeeta Agrawal: 07

\* Number of papers published in peer reviewed journals (national / international) by faculty and students

International journals

Dr. Anil Kumar Singh:01

National journals

Dr. Anil Kumar Singh: 24

Dr. Shiv Deepak Sharma: 26

Dr. Sangeeta Agrawal: 06

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs :

\* Chapter in Books :

\* Books Edited :

\* Books with ISBN/ISSN numbers with details of publishers:

Dr. Anil Kumar Singh:

पणिनिकेकृतप्रत्ययः एक विश्लेषण, कला प्रकाशन वाराणसी।

Dr. Shiv Deepak Sharma:

याज्ञवल्क्य स्मृति, ISBN No.- 978-93-81189-15-3, page 642, भारतीय विद्या प्रकाशन वाराणसी।

Dr. Sangeeta Agrawal:

“रावणार्जुनीय का व्याकरणिक अध्ययन”, “न्यू भारतीय बुक कार्पोरेशन, नयी दिल्ली।

\* Citation Index :

\* SNIP :

\* SJR :

\* Impact factor :

\* h-index :

**20. Areas of consultancy and income generated:**

Project for Special School for visually impaired students.

Faculty members are involved in DFDI project.

**21. Faculty as members in**

a) *National committees*

b) *International Committees* c) *Editorial Boards....*

**a) National committees**

Dr. Anil Kumar Singh:

1. आजीवन सदस्य, अखिल भारतीय प्राच्य विद्या सम्मेलन, पुणे ।
2. Linguistic Society of India, Pune.
3. Member Bihar Itihas Parisad, Muzaffarpur.

Dr. Shiv Deepak Sharma

1. आजीवन सदस्य, अखिल भारतीय प्राच्य विद्या सम्मेलन, पुणे ।
2. आजीवन सदस्य, अखिल भारतीय दर्शन परिषद्, जब्बलपुर ।
3. आजीवन सदस्य, उत्तर भारतीय दर्शन परिषद्, इलहाबाद ।
4. आजीवन सदस्य, बिहार दर्शन परिषद्, पटना ।
5. आजीवन सदस्य, बिहार इतिहास परिषद्, पटना ।
6. आजीवन सदस्य, भारत विकास परिषद्, मुजफ्फरपुर ।
7. आजीवन सदस्य, भारतीय साहित्य परिषद्, मुजफ्फरपुर ।
8. आजीवन सदस्य, अखिल भारतीय शैक्षिक महासंघ, दिल्ली ।

Dr. Sangeeta Agrawal

Life member of All India Oriental Conference, Pune.

Life member of Akhil Bhartiya Darshan Parisd, Jabbalpur.

**International Committees**

Dr. Shiv Deepak Sharma

Member, World Philosophical Congress.

**c) Editorial Boards**

Dr. Anil Kumar Singh:

1. Member of Puskarni Magazine, L. S. College, Muzaffarpur.
2. Advisor, Sanskrit Section, Research Magazine, Sodh Nikash, Muzaffarpur

Dr. Shiv Deepak Sharma: बैकटेश पंचागम ।

**22. Student projects**

a) Percentage of students who have done in-house projects including inter departmental/programme: Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

**23. Awards/ Recognitions received by faculty and students**

*Award received by faculty*

Dr. Anil Kumar Singh

1. National Merit Scholarship at P. G. Level.
2. Fellowship from Rastriya Sanskrit Sansthan, New Delhi at Ph. D. level.

Dr. Shiv Deepak Sharma

प्रथम पुरस्कार, शास्तार्थ प्रतियोगिता, पूर्व मीमांसा ।

Dr. Sangeeta Agrawal

1. Gold medal, B. A. Honours Level, Delhi University, Delhi.
2. C. D. Deshmukh Memorial Gold Medal at P. G. level.
3. JRF & SRF during M. Phil & Ph. D. in Delhi University, Delhi.

**24. List of eminent academicians and scientists/ visitors to the department:**

Dr. Ram Karan Sharma, Visiting Professor in several Universities such as University of Cikago, University of U. C. Berkeley, University of Pensilbania and University of Columbia.

**25. Seminars/ Conferences/Workshops organized & the source of funding**

a) National :

b) International :

Departmental Seminar on the topic “Sanskrit Wangmaye Sarwa Dharma Samabhavah” held on 07.02.2014 funded by the college.

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2010-11	04	02	2	0	91

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Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage	
			M	F		
B. A. (Sanskrit)	2011-12	03	01	01	0	93
	2012-13	04	03	03	0	90
	2013-14	02	02	02	0	94

\*M=Male F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. (Sanskrit)	100	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

10 students completed STET.

**29. Student progression**

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	60-65 % Approx
PG to M.Phil.	-
PG to Ph.D.	11 %
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	14 % student employed in different sector such as Schools, Colleges, Banks, Railway and Corporate Sector.
Entrepreneurship/Self-employment	21 % Self-employment

**30. Details of Infrastructural facilities**

- a) *Library:* Yes  
 b) *Internet facilities for Staff & Students:* Yes  
 c) *Class rooms with ICT facility:* No  
 d) *Laboratories:* N.A.

**31. Number of students receiving financial assistance from college, university, government or other agencies:**

02 student received merit scholarship from Lal Bahadur Shastri Kendriya Vidhyapith, New Delhi.

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:**

- Departmental Seminar on the topic “Sanskrit Wangmaye Sarwa Dharma Samabhavah” held on 07.02.2014 with external expert Dr. Rajiv Ranjan Singh, Ex Prof., Head & Dean, Sanskrit Vidya Sampurna Nand Sanskrit University, Varanasi (U.P).
- Special lecture delivered by Dr. Nand Kishore Sharma, Ex Pro VC, Kameshwar Singh Darbhanga Sanskrit University, Darbhanga.

**33. Teaching methods adopted to improve student learning**

- Lectures
- Group discussions
- Seminars, Workshop, Conference with participation of student.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

Sincerely participate and organized the man making programme of Satsang, Deoghar.

**35. SWOC analysis of the department and Future plans**

**Strength:**

- Well Qualified and talented faculty members.
- The HoD is actively engaged in editing college magazine.
- Dr. Sangita Agrawal, the visually impaired lady teacher is a renowned scholar for ISR.

**Weakness:**

- Lack of support staff.

**Opportunity:**

- The department has the opportunity to serve the differently abled students and others through LSC-SIGHT.

**Challenges:**

- To enhance fluency in English communication in rural students.
- To enhance the number of students admission in B.A.Hons. class.

**Future plan:**

- Starting of P.G Programme.
- Enrich the Department library with E-books and E-journals.
- Introducing Personality Development Programme for the students.
- Arrangement for Advanced ICT classes.

**Evaluative Report of the Department**

1. Name of the department : Urdu
2. Year of Establishment : 1899
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG
4. Names of Interdisciplinary courses and the departments/units involved : N.A.
5. Annual/ semester/choice based credit system (programme wise) : Annual system
6. Participation of the department in the courses offered by other departments : B. A., B. Sc. & B. Com
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Not till now.
8. Details of courses/programmes discontinued (if any) with reasons : N.A.
9. Number of Teaching posts

	sanctioned	Filled
Professors	-	01
Associate Professors	-	01
Asst. Professor	02	-

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Anwer Jahan Khatoon	M.A., Ph.D.	Professor, H. O. D.	IQUBAL	35	02
Dr. Zarina Rahman	M.A., Ph.D.	Associate Professor	Sir Syed	31	05

**11. List of senior visiting faculty** : Nil

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty** : Nil

**13. Student -Teacher Ratio (programme wise)** :

Programme	Year	Ratio
UG	2010-11	4:1
	2011-12	4:1
	2012-13	2:1
	2013-14	2:1
PG	2010-11	1:1
	2011-12	2:1
	2012-13	2:1
	2013-14	4:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled** : Peon- Sanctioned-01, filled- 01

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**  
: Ph. D.: 02

**16. Number of faculty with ongoing projects from a) National b)**

**International funding agencies and grants received :**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil**

**18. Research Centre /facility recognized by the University : Nil**

**19. Publications:**

**\* a) Publication per faculty**

Prof. Anwer Jahan Khatoon: 01

Dr. Zarina Rahman : 01

**\* Number of papers published in peer reviewed journals (national / international) by faculty and students:**

**\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

**\* Monographs :**

**\* Chapter in Books**

**\* Books Edited**

**\* Books with ISBN/ISSN numbers with details of publishers**

**Prof. Anwer Jahan Khatoon:**

Maulana Manazir Ahsan Gilani Ba-Hasiyat Sawaneh Nigar, A. P.  
Offset Printing press-2330 Sahni Bhawan, Delhi.

**Dr. Zarina Rahman:**

Hafeez Jalandhari ka fun, ISBN No. 81-8314-059, page, 143, H. S. Offset  
Press, Chandani Mahal, New Delhi - 110002.

**\* Citation Index :**

**\* SNIP :**

**\* SJR :**

**\* Impact factor :**

**\* h-index :**

**20. Areas of consultancy and income generated: Nil**

**21. Faculty as members in**

*a) National committees*

*b) International Committees c) Editorial Boards....*

**22. Student projects**

**a) Percentage of students who have done in-house projects including**

**inter departmental/programme:** Nil

**b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:**  
Nil

**23. Awards/ Recognitions received by faculty and students**

**Award received by faculty**

**Prof. Anwer Jahan Khatoon:**

Bihar Urdu Academy, Patna.

Dr. Zarina Rahman

1. Bihar Urdu Academy, Patna.

2. Frogh-e-Urdu, Zabano Adab, Delhi.

**24. List of eminent academicians and scientists/ visitors to the department:**

1. Dr. A.K.Quadri, noted academician of Urdu.

2. Dr. Q.A.Hasmi, noted academician of Urdu.

**25. Seminars/ Conferences/Workshops organized & the source of funding**

**a) National** : Nil

**b) International** : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage	
			*M	*F		
B. A. (Urdu)	2010-11	21	08	05	03	95
	2011-12	19	08	06	02	91
	2012-13	20	03	03	0	94
	2013-14	04	04	03	01	Result awaited
M. A. (Urdu)	2010-11	03	02	01	01	100
	2011-12	06	03	0	03	100
	2012-13	04	03	01	02	100
	2013-14	05	04	03	01	Result awaited

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. (Urdu)	100	Nil	Nil
M. A. (Urdu)	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

**29. Student progression**

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	30%
PG to M.Phil.	-
PG to Ph.D.	11 %
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	14 % student employed in different sector such as Schools, Colleges, Banks, Railway and Corporate Sector.
Entrepreneurship/Self-employment	12 % Self-employment

**30. Details of Infrastructural facilities**

- a) *Library:* Yes
- b) *Internet facilities for Staff & Students:* Yes
- c) *Class rooms with ICT facility:* Yes
- d) *Laboratories:* N. A.

**31. Number of students receiving financial assistance from college, university, government or other agencies:**

03 (three) SC, ST & OBC students received scholarship from Government of Bihar.

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Nil**

**33. Teaching methods adopted to improve student learning**

- Lectures
- Group discussions
- Seminars, Workshop, Conference with participation of student.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Nil**

**35. SWOC analysis of the department and Future plans**

**Strength:**

- Well qualified and talented faculty members.

**Weakness:**

- Lack of support staff.

**Opportunity:**

- We can start training in Urdu script writing for Urdu films.

**Challenges:**

- To enhance fluency in English communication in rural students.
- To enhance the number of students in U.G. class.

**Future plan:**

- Enrich the Department library with E-books and E-journals.
- Introducing Personality Development Programme for the students.

**Evaluative Report of the Department**

1. Name of the department : Bhojpuri
2. Year of Establishment : 1971
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG
4. Names of Interdisciplinary courses and the departments/units involved : N.A.
5. Annual/ semester/choice based credit system (programme wise) : UG – Annual system
6. Participation of the department in the courses offered by other departments : None
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Not till now
8. Details of courses/programmes discontinued (if any) with reasons : None
9. Number of Teaching posts

	sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	-	-

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Jaikant Singh	M.A., Ph.D.	Reader	Linguistic	18	02

**11. List of senior visiting faculty** : Nil

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty** : Nil

**13. Student -Teacher Ratio (programme wise)** :

Programme	Year	Ratio
UG	2010-11	4:1
	2011-12	3:1
	2012-13	6:1
	2013-14	2:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Peon – Sanctioned-01, Filled – 01.

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**  
: Ph. D.: 01

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** : Nil

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** Nil

**18. Research Centre /facility recognized by the University** : Nil

**19. Publications:**

\* a) Publication per faculty

\* Number of papers published in peer reviewed journals (national /

international) by faculty and students

- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs :
- \* Chapter in Books :
- \* Books Edited :
- \* Books with ISBN/ISSN numbers with details of publishers:

Dr. Jaikant Singh

1. हिन्दी भोजपुरी की व्याकरण कोटियाँ: तुलनात्मक अध्ययन, ISBN- 978-93-80344-05-8, सपना अशोक प्रकाशन, वाराणसी।
2. भारतीय आर्य भाषा ISBN- 978-81925530-1-6, राजर्षि प्रकाशन, मुजफ्फरपुर।
3. भोजपुरी गद्य साहित्य ISBN-978-81-925530-3-0, राजर्षि प्रकाशन, मुजफ्फरपुर।
4. भंडार घर कहानी संग्रह ISBN-978-81-81-925530-2-3, राजर्षि प्रकाशन, मुजफ्फरपुर।
5. मानक भोजपुरी भाषा ISBN-978-81-925530-2-3, राजर्षि प्रकाशन, मुजफ्फरपुर।

- \* Citation Index :
- \* SNIP :
- \* SJR :
- \* Impact factor :
- \* h-index :

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

- a) National committees:
- b) International Committees c) Editorial Boards....

**a) National committees:**

Dr. Jaikant Singh

1. महासचिव, भारतीय भोजपुरी साहित्य परिषद्, मुजफ्फरपुर, बिहार।
2. अखिल भा० भो० साहित्य सम्मेलन, पटना, बिहार।
3. राष्ट्रीय स्वाभिमान आंदोलन, नई दिल्ली।
4. लोक स्वातंत्रता संगठन
5. भारत तिब्बत मैत्री संघ।

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
- b) Percentage of students placed for projects in organizations outside

**the institution i.e.in Research laboratories/Industry/other agencies:**

Nil

**23. Awards/ Recognitions received by faculty and students**

**Award received by faculty**

Dr. Jaikant Singh

1. नरेन्द्र स्तोत्री स्मृति साहित्य सम्मान, 1998–99 द्वारा कला विकास मंच, पं० बंगाल ।
2. अर्चना अभिनंदन 2005, अर्चना हिन्दी साहित्यिक संस्था, महू (मध्य प्रदेश) ।
3. प्रशस्ति पत्र, बिहार लोक संगीत समारोह–2006, मुजफ्फरपुर संगीत नाटक अकादमी, नई दिल्ली ।
4. श्रीमंत सम्मा, 2008, सारण जिला भो० सा० सं०, छपरा ।
5. भोजपुरी गौरव सम्मान–2011 द्वारा डॉ० राजेन्द्र प्रसाद सोटस एंड वेलफयर फाउंडेशन ट्रस्ट, छपरा, बिहार ।
6. कला एवं संस्कृति सम्मान–2011, कला एवं संस्कृतिमंच, बी० जे० पी० (बिहार) ।
7. डॉ० प्रभुनाथ सिंह सम्मान विश्व भोजपुरी सम्मेलन, दिल्ली ।

**Award received by students**

Ravikant – सर्वश्रेष्ठ कहानी पुरस्कार, अखिल भारतीय भोजपुरी साहित्य सम्मेलन, पटना ।

Nitesh Kumar – सर्वश्रेष्ठ निबंध पुरस्कार, अखिल भारतीय भोजपुरी साहित्य सम्मेलन, पटना ।

**24. List of eminent academicians and scientists/ visitors to the department:**

1. डॉ० उषा वर्मा, विभागाध्यक्ष, स्नातकोत्तर हिन्दी विभाग, जे० पी० विश्वविद्यालय, छपरा, भोजपुरी कला, निबंध, समीक्षा लेखिका ।
2. डॉ० गजाधर सिंह, पूर्व विभागाध्यक्ष, स्नातकोत्तर भोजपुरी विभाग, वीर कुंवर सिंह विश्वविद्यालय, आरा, बिहार ।
3. डॉ० ब्रजभूषण मिश्रा, भोजपुरी हिन्दी कवि, निबंधकार, आलोचक ।
4. डॉ० कुमार विरल, भोजपुरी गीतकार ।
5. डॉ० गोरख प्रसाद, भोजपुर साहित्यकार ।

**25. Seminars/ Conferences/Workshops organized & the source of funding**

a) National

b) International

1. राष्ट्रीय सेमिनार, भारतीय भोजपुरी साहित्य परिषद् अधिवेशन तीसरा, विषय: भोजपुरी भाषा की पढाई, द्वारा वित्त पोषित, भोजपुरी भाषी समाज, मुजफ्फरपुर ।

**26. Student profile programme/course wise:**

Name of the Course/programme	Applications received	Selected	Enrolled	Pass percentage

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(refer question no. 4)				*M	*F	
B. A. (Bhojpuri)	2010-11	10	04	03	01	100
	2011-12	03	03	02	01	100
	2012-13	08	06	05	01	100
	2013-14	02	02	02	0	Result awaited

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. (Bhojpuri)	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? STET (State Teaching Eligibility Test) – 05

**29. Student progression**

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	20-25 % Approx
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	14 % student employed in different sector such as Schools, Colleges, Banks, Railway and Corporate Sector.
Entrepreneurship/Self-employment	21 % Self-employment

**30. Details of Infrastructural facilities**

- a) Library: Yes  
 b) Internet facilities for Staff & Students: Yes  
 c) Class rooms with ICT facility: No  
 d) Laboratories: N.A.

**31. Number of students receiving financial assistance from college, university, government or other agencies:**

2 (two) SC, ST & OBC students received scholarship from Government of Bihar.

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**

<b>Date</b>	<b>Events/Activities</b>	<b>External Expert</b>
11.01.2014	Students are participated in departmental seminar held at Deptt. of History, L. S. College, Muzaffapur on Swatantra Bharat Ki Partantrata.	Sri Anil Prakash
04.01.2014	एन० एस० एस०, कॉलेज ईकाई द्वारा आयोजित संगोष्ठी विषय – छात्रों के सर्वांगिक विकास में एन० एस० एस० की भूमिका	Dr. Gajendra Kumar
23.01.2014	एन० एस० एस० द्वारा आयोजित संगोष्ठी विषय – नेताजी की राष्ट्र भक्ति	Dr. Mukul Kumar Sharma
30.01.2014	एन० एस० एस० द्वारा आयोजित संगोष्ठी विषय – विकास की अवधारण और गाँधी	Prof. Ramji Singh

**33. Teaching methods adopted to improve student learning**

- Lectures

- Group discussions
- Seminars, Workshop, Conference with participation of student.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

**N. S. S. unit of the college distributed blankets among the poor leprosy person in the severe cold season for its social responsibility.**

**Dr. Jai Kant Singh:** Programme Officer, N. S. S. Unit of the College.

He has motivated the students to participate in different activities to serve society like plantation, sanitation awareness programme among differently abled students and persons, socially weaker section and disadvantaged.

**35. SWOC analysis of the department and Future plans**

**Strength:**

- Qualified faculty member.
- The department is producing university ranks every year.

**Weakness:**

- Lack of support staff.

**Opportunity:**

- There is great opportunity for students in the field of Bhojpuri journalism, script writing (Bhojpuri Film).
- Initiation of PG course

**Challenges:**

- To enhance fluency in English communication in rural students.
- To enhance the number of students going for higher education.

**Future plan:**

- Introducing P.G Programme.
- Enrich the Department library with E-books and E-journals.
- The department is planning to start short term training courses in film script writing, Bhojpuri Journalism, one act play and folk song.

**Evaluative Report of the Department**

1. Name of the department : B. B. A.
2. Year of Establishment : 2002
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG
4. Names of Interdisciplinary courses and the departments/units involved : None
5. Annual/ semester/choice based credit system (programme wise) : Annual system
6. Participation of the department in the courses offered by other departments : Hindi, English, Economics, Commerce
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Not till now
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors (Guest Faculty)	-	12

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Binay Shankar Ray	M.A., Ph.D.	Coordinator Association Professor			-
Dr. Amarendra Prasad Singh	M. B. A., M. SC. Engg. (Mech)	Guest Faculty	Thermal Engg.	11	-
Dr. Virendra Pathak	M.A. (LSW), Ph. D. (Management)	Guest Faculty	HRM	15	-
Dr. Bibhash Kumar Sinha	M. A., Ph.D.	Guest Faculty	Organization Behaviour	23	03
Subhankar Bose	M. B. A.	Guest Faculty	Marketing, Finance	05	-
Dr. Ravi Bhushan Prasad Singh	M. A., Ph.D.	Guest Faculty	Organization Behaviour	08	-
Dr. Alok Kumar	M. Com, Ph. D.	Guest Faculty	Finance	07	-
Dr. Suman Kumar	M. B. A., Ph.D.	Guest Faculty	Marketing Management	10	-

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Sanjiv Kumar	M. Sc. (IT), M. Tech	Guest Faculty	Computer	11	-
Dr. Mukesh Kumar	M.A., Ph.D.	Guest Faculty	Hindi Natak	07	-
Dr. Sanjiv Kumar	M.A., Ph.D.	Guest Faculty	Indian English	13	-
Upendra Kumar Sahay	M.A.	Guest Faculty	Statistics	10	-
Dr. Mankeshwar Sahu	M.A., Ph.D.	Guest Faculty	HRM	20	-

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 80%

13. Student -Teacher Ratio (programme wise) :

Programme	Year	Ratio
UG	2010-11	6:1
	2011-12	6:1
	2012-13	5:1
	2013-14	4:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

Assistant: Sanctioned-01, Filled - 01

Peon: Sanctioned - 01, Filled - 01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

: Ph. D.: 10, PG - 03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: N.A.

18. Research Centre /facility recognized by the University : Nil

**19. Publications:**

- \* a) Publication per faculty  
 Dr. Sanjeev Kumar – 09  
 Dr. Mukesh Kumar-0  
 Dr. Alok Kumar-07  
 Dr. V. Pathak-04
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students  
**National journals**  
 Dr. Sanjeev Kumar – 05  
 Dr. Mukesh Kumar – 06  
 Dr. V. Pathak -01
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs : Nil
- \* Chapter in Books  
 Dr. Sanjeev Kumar- Feminism:The second Dimension  
 Dr. Mukesh Kumar - Sodh Samiksha: Kahawato men Budhapa.
- \* Books Edited:
- \* Books with ISBN/ISSN numbers with details of publishers:
- \* Citation Index :
- \* SNIP :
- \* SJR :
- \* Impact factor :
- \* h-index :

**20. Areas of consultancy and income generated: Nil**

**21. Faculty as members in**

- a) National committees:
- b) International Committees c) Editorial Boards....

**22. Student projects**

- a) **Percentage of students who have done in-house projects including inter departmental/programme: 100%**
- b) **Percentage of students placed for projects in organizations outside**

the institution i.e.in Research laboratories/Industry/other agencies :

Nil

23. Awards/ Recognitions received by faculty and students : None

24. List of eminent academicians and scientists/ visitors to the department:

Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

b) International

1. Departmental Seminar on Relevance of Marketing in Developing Economy dated 18.01.2014 funded by college.

2. Departmental Seminar on Inventory and Economics Order Quantity dated 30.01.2014 funded by college.

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
B. B.A.	2010-11	230	73	63	10	94
	2011-12	263	70	55	15	95
	2012-13	141	65	57	8	95.6
	2013-14	103	44	38	6	Result awaited

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. B.A.	98 %	2 %	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense

services, etc. ?

**29. Student progression**

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	40-45 % Approx
PG to M.Phil.	-
PG to Ph.D.	9 %
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	21 % student employed in different sector such as Schools, Colleges, Banks, Railway and Corporate Sector.
Entrepreneurship/Self-employment	14 % Self-employment

**30. Details of Infrastructural facilities**

- a) *Library:* Yes
- b) *Internet facilities for Staff & Students:* Yes
- c) *Class rooms with ICT facility:* Yes
- d) *Laboratories:* No

**31. Number of students receiving financial assistance from college, university, government or other agencies:**

23 (Twenty Three) SC, ST & OBC students received scholarship from Government of Bihar.

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:**

- a. Departmental Seminar on the topic “Relevance of Marketing in Developing Economy” on 18.01.2014 with external expert Dr. Rakesh Chandra, Senior Faculty, L. N. Mishra Institute of Business Management College, Muzaffarpur, Bihar.
- b. Departmental Seminar on the topic “Inventory & Economic Order Quantity” on 30.01.2014 with external expert Dr. A. K. Nathani, Principal, M. I. T. College, Muzaffarpur, Bihar.

**33. Teaching methods adopted to improve student learning**

- Lectures
- Group discussions
- Slide, Projection
- Audio-Visual class

- Interactive Board (Smart Board).
- Seminars, Workshop, Conference with participation of student.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- Most of the student participated in National Service Scheme for various events.
- Students are making the campus eco-friendly.

**35. SWOC analysis of the department and Future plans**

**Strength:**

- Well Qualified faculty members.
- Well established Computer Lab.
- Rich Library.

**Weakness:**

- No separate building of this course.

**Opportunity:**

- Job opportunity in corporate sector.
- Scope of vertical mobility; student can go for MBA degree.

**Challenges:**

- To provide Digital Library for Teacher's and students and visitors.
- To provide a separate reading room for library.
- To provide at least three lecture halls (own for B. B. A. Department)
- To provide well furnished seminar hall for the department of B. B. A.

**Future plan:**

- Introducing P.G Programme.
- Enriching the Department library with E-books and E-journals.
- Introducing Personality Development Programme for the students.
- Arrangement for Advanced ICT classes.

**Evaluative Report of the Department**

1. Name of the department : B. C. A.
2. Year of Establishment : 2002
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG
4. Names of Interdisciplinary courses and the departments/units involved : N.A.
5. Annual/ semester/choice based credit system (programme wise) : Annual system
6. Participation of the department in the courses offered by other departments : None
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Not till now.
8. Details of courses/programmes discontinued (if any) with reasons: N.A.
9. Number of Teaching posts

	sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors (Guest Faculty)	-	08

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Sangam Kumar	M. Sc., Ph. D.	Coordinator	Advance Quantum Mechanics	26	01
Mr. Samshir Ali	M. C. A. M. Tech.	Guest Faculty	Networking, D. B. M. S. .NET	05	-
Mr. Rajesh Kumar	B. Tech (CS)	Guest Faculty	O. S., D. B. M. S.	05	-
Mr. Ravi Kumar	M. C. A.	Guest Faculty	Java, .NET	03	-
Mr. Ajit Kumar	M. C. A.	Guest Faculty	D. S., Networks	05	-
Mrs. Juli Kumari	M. C. A.	Guest Faculty	Web Designing, C++	05	-
Mrs. Priti Ranjan	M. C. A.	Guest Faculty	Networking, C -Language	04	-
Dr. U. C. Singh	M. Sc., Ph. D	Guest Faculty	Mathematics	35	-
Dr. Surendra Ray	M. Sc., Ph. D.	Guest Faculty	Electronics	10	-
Dr. P. C. S. Verma	M. Sc., Ph. D.	Guest Faculty	Botany	30	-
Dr. O. P. Raman	M. Sc.,	Guest	Mathematics	17	-

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	Ph. D.	Faculty			
Dr. D. P. Das	M. Sc., Ph. D.	Guest Faculty	Electronics	30	01

**11. List of senior visiting faculty :**

Dr. U. C. Singh, Dept. of Mathematics, B. R. A. B. U., Muzaffarpur.

Dr. D. P. Das, Dept. of Physics, B. R. A. B. U., Muzaffarpur.

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 89%**

**13. Student -Teacher Ratio (programme wise) :**

Programme	Year	Ratio
UG	2010-11	9:1
	2011-12	9:1
	2012-13	9:1
	2013-14	9:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :**

*Assistant:* Sanctioned – 01, Filled – 01

*Peon:* Sanctioned-01, Filled-01

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**

: Ph. D.: 06, P. G.: 06

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil**

**18. Research Centre /facility recognized by the University : Nil**

**19. Publications:**

- \* a) Publication per faculty
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database

- International Social Sciences Directory, EBSCO host, etc.)

- \* Monographs : Nil
- \* Chapter in Books :
- \* Books Edited :
- \* Books with ISBN/ISSN numbers with details of publishers:
- \* Citation Index :
- \* SNIP :
- \* SJR :
- \* Impact factor :
- \* h-index :

**20. Areas of consultancy and income generated: Nil**

**21. Faculty as members in**

- a) National committees:
- b) International Committees c) Editorial Boards....

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/programme: 100%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

**23. Awards/ Recognitions received by faculty and students : Nil**

**24. List of eminent academicians and scientists/ visitors to the department:**

**25. Seminars/ Conferences/Workshops organized & the source of funding**

- a) National : Nil
- b) International : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage	
			*M	*F		
B. C.A.	2010-11	284	74	63	11	94.6
	2011-12	337	74	59	15	95.5
	2012-13	318	71	53	18	96
	2013-14	249	73	58	15	Result awaited

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. C.A.	95	5	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	62 - 65
PG to M.Phil.	-
PG to Ph.D.	6
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	23 % student employed in different sector such as Schools, Colleges, Banks, Railway and Corporate Sector.
Entrepreneurship/Self-employment	8%

**30. Details of Infrastructural facilities**

- a) **Library:** Yes
- b) **Internet facilities for Staff & Students:** Yes
- c) **Class rooms with ICT facility:** Yes
- d) **Laboratories:** No

**31. Number of students receiving financial assistance from college, university, government or other agencies:**

52 (Fifty Two) SC, ST & OBC students received scholarship from Government of Bihar.

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**

Date	Event/Activities	External Expert
24.01.2014	Departmental Seminar on Use of Computer Application in Day to Day Life.	Dr. A. K. Roy, Professor, MIT College, Muzaffarpur.
22.01.2014	Departmental Seminar on Object oriented methodology and its future.	Er. Pranav Hari, Director, IGNOU study Centre 0548, Muzaffarpur.
20.01.2014	Students of B. C. A. Department participated in departmental seminar held at Department of Physics, L. S. College, Muzaffarpur on the topic "God Particle! Past, Present And Future".	Dr. S. N. Tiwari, Director, Academic Staff College, B. R. A. Bihar University, Muzaffarpur
09.01.2014	Departmental Seminar on Computer Network.	Er. Faheem Eqbal, L. N. Mishra Institute of Business Management.
03.01.2014	Special lecturers on Advantages of computer network and challenges.	Mr. Rajesh Kumar, Academic Counselor, IGNOU.

**33. Teaching methods adopted to improve student learning**

- Lectures
- Group discussions
- Slide, Projection
- Audio-Visual class
- Interactive Board (Smart Board).
- Seminars, Workshop, Conference with participation of student.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- Department of B. C. A. organized computer training programme time to time for the students of different streams.
- Department of B. C. A. organized computer training programme for the students of 'Home for the Homeless middle school'.

**35. SWOC analysis of the department and Future plans**

**Strength:**

- Highly educated and experienced teaching faculty members are engaging the classes.
- The department has three well furnished lecture Halls.
- Two well equipped laboratories with Wimax connectivity and rich library.
- Well equipped computer lab.

**Weakness:**

- Currently theory classes of B. C. A. are running in the Lecture Halls of Physics Department.
- No separate building.

### **Opportunity**

We may start M. C. A., P. G. D. C. A. and other specialized courses in computer science. As a result of which our B. C. A. students may get advance degree in the area of computer science here at L. S. College, Muzaffarpur. Apart from B. C. A. students other student of the college can be enrolled in P. G. D. C. A. and other short-term courses.

### **Challenges:**

- To provide Digital Library for Teachers, students and visitors.
- To provide a separate reading room for library.
- To provide at least three lecture halls.
- To provide well furnished seminar hall for the department of B. C. A.

### **Future plan:**

- Enrich the Department library with E-books and E-journals.
- Introducing online classes.
- Introducing Personality Development Programme for the students.
- Arrangement for Advanced ICT classes.

**Evaluative Report of the Department**

1. Name of the department : Commerce
2. Year of Establishment : 2010
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG
4. Names of Interdisciplinary courses and the departments/units involved : N.A.
5. Annual/ semester/choice based credit system (programme wise) : Annual system
6. Participation of the department in the courses offered by other departments : None
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Not till now
8. Details of courses/programmes discontinued (if any) with reasons : None
9. Number of Teaching posts

	sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors <b>(Guest Faculty)</b>	-	08

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Nawal Kishor Prasad Singh	M.A., Ph. D.	Coordinator	Labour Economics	38	06
Dr. Kaushal Kishor Chaudhary	M.Com., Ph. D.	Guest Faculty	Trade	05	-
Dr. Madhur Kumar	M.A., Ph. D.	Guest Faculty	English	08	-
Dr. Mahesh Kumar	M.Com., Ph. D.	Guest Faculty	Management Account	04	-
Dr. Mukesh Kumar	M.A., Ph. D.	Guest Faculty	आधुनिक साहित्य	05	-
Dr. Anjana Kumari	M.A., Ph. D.	Guest Faculty	Public Finance	03	-
Dr. R. Ratnakar	M.Com., Ph. D.	Guest Faculty	Finance Account	03	-
Dr. Chetan Kumar	M.Com., Ph. D.	Guest Faculty	Finance Account	02	-

**11. List of senior visiting faculty :**

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 100%**

**13. Student -Teacher Ratio (programme wise) :**

Programme	Year	Ratio
UG	2010-11	11:1
	2011-12	23:1
	2012-13	13:1
	2013-14	10:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

Academic support staff (technical)	Sanctioned	Filled	Administrative staff	Sanctioned	Filled
Nil	-	-	Group C	01	01
			Group D	01	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

: Ph. D.: 08

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University : Nil

19. Publications:

\* a) Publication per faculty

Dr. Kaushal Kishor Chaudhary:19

Dr. Anjana Kumari: 09

Dr. Mukesh Kumar: 06

- \* Number of papers published in peer reviewed journals (national / international) by faculty and students

*International journals*

Dr. Kaushal Kishor Chaudhary:03

*National journals*

Dr. Anjana Kumari: 09

Dr. Mukesh Kumar: 06

- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs :
- \* Chapter in Books :
- \* Books Edited :
- \* Books with ISBN/ISSN numbers with details of publishers :
- \* Citation Index :
- \* SNIP :
- \* SJR :
- \* Impact factor :
- \* h-index :

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees:

b) International Committees c) Editorial Boards....

**a) National committees:**

Dr. Nawal Kishore Prasad Singh:

i. Life member of Indian Economic Association

ii. Life member of Bihar Economic Association.

Dr. Kaushal Kishor Chaudhary

i. Indian Library Association, New Delhi.

ii. ISLIC - Kolkata (W.B.), Central Government Library Association, Dehradun (U.K.)

iii. Delhi Library Association, New Delhi.

iv. Indian Commerce Association, New Delhi.

- v. Library Professional Association, New Delhi.
- vi. Young Library Association, Bhopal (M.P.).
- vii. Indian Association of Teachers of Library & Information Science (IATLIS), Patiala (Punjab).
- viii. Uttar Pradesh Library Association (Lucknow).
- ix. West Bangal Library Association (Kolkata).
- x. Indian Red Cross Society, Muzaffarpur (Bihar).
- xi. Intellectual Society for socio-Techno, welfare, Ghaziabad (U.P.).
- xii. Society for Information Research & Studies, New Delhi.
- xiii. President: State Library Association, Muzaffarpur (Bihar).

Dr. Anjana Kumari

- i. Life member of Indian Economic Association
- ii. Life member of Bihar Economic Association.

**22. Student projects**

**a) Percentage of students who have done in-house projects including inter departmental/programme:**

**b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:**

Nil

**23. Awards/ Recognitions received by faculty and students**

**Award received by faculty**

**Dr. Kaushal Kishor Chaudhary:** Awarded Best Paper Award by the society for Information Research and studies at the one-day National Conference Volumes in the field of Commerce and Library and Information Science.

**24. List of eminent academicians and scientists/ visitors to the department:**

**25. Seminars/ Conferences/Workshops organized & the source of funding**

**a) National**

**b) International**

- 1. Departmental seminar on the topic “Globalization and its Impact on Indian Economy” held on 08.02.2014 funded by the college.

2. Departmental Seminar on the topic “Consumer’s Behavior: Needs & its Importance” held on 08.02.2014 funded the college.
3. Departmental Seminar on the topic “Cash Book” held on 07.02.2014 funded the college.

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage	
			*M	*F		
B.Com.	2010-11	150	89	74	15	92
	2011-12	302	183	163	20	93
	2012-13	190	103	91	12	96
	2013-14	395	79	59	20	Result awaited

\*M=Male F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com.	100	Nil	Nil

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:**

**29. Student progression:**

Student progression	Against % enrolled
UG to PG	40 - 45
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	13 % student employed in different sector such as Schools, Colleges,

<b>Student progression</b>	<b>Against % enrolled</b>
	Banks, Railway and Corporate Sector.
Entrepreneurship/Self-employment	6 % students are self employed

**30. Details of Infrastructural facilities**

- a) *Library:* Yes
- b) *Internet facilities for Staff & Students:* Yes
- c) *Class rooms with ICT facility:* Yes
- d) *Laboratories:* N.A.

**31. Number of students receiving financial assistance from college, university, government or other agencies:**

37 (Thirty Seven) SC, ST & OBC students received scholarship from Government of Bihar.

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:**

Departmental seminar on the topic “Globalization and its Impact on Indian Economy” held on 08.02.2014, external expert – Dr. Chandra Kishor Pd. Sahi, University Department of Economics, B. R. A. Bihar University, Muzaffarpur.

Departmental seminar on the topic “Consumer’s Behavior: Needs & its Importance” held on 08.02.2014, external expert – Dr. P. N. Sharma, Department of Commerce, R. D. S. College, Muzaffarpur.

Departmental seminar on the topic “Cash Book” held on 07.02.2014, external expert – Dr. S. B. Verma, S. N. S. College, Muzaffarpur.

**33. Teaching methods adopted to improve student learning**

- Lectures
- Group discussions
- Slide, Projection
- Interactive Board (Smart Board).
- Seminars, Workshop, Conference with participation of student.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

Most of student participated in N. S. S. programme for social responsibilities.

**35. SWOC analysis of the department and Future plans**

**Strength:**

- Well qualified faculty members.
- Well equipped library.

**Weakness:**

Lack of support staff.

**Opportunity:**

- Research oriented activities with students.
- Initiation of PG course

**Challenges:**

To enhance fluency in English communication in rural students.

**Future plan:**

- Introducing P.G Programme.
- Enrich the Department library with E-books and E-journals.
- Orientation programme for staff members to enrich their teaching methodology.
- Introducing Personality Development Programme for the students.
- Arrangement for Advanced ICT classes.

**Evaluative Report of the Department**

1. **Name of the department** : Geography
2. **Year of Establishment** : 2011
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** UG (Self Financing)
4. **Names of Interdisciplinary courses and the departments/units involved** : None
5. **Annual/ semester/choice based credit system (programme wise)** : Annual system
6. **Participation of the department in the courses offered by other departments :** Psychology, History, Pol. Sc., Economics, Hindi, Philosophy etc.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Not till now
8. **Details of courses/programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts**

	sanctioned	Filled
Professors	-	01
Associate Professors	-	-
Asst. Professors (Guest Faculty)	-	04

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Sambhu Nath Kumar	M.A., Ph. D.	Coordinator	Urban Geography	35	-
Dr. Abhay Kumar	M.A., Ph. D.	Guest Faculty	Urban Geography	03	-
Dr. Sonali Majmundar	M.A., Ph. D.	Guest Faculty	Urban Geography	03	
Dr. Neelambari Gupta	M.A., Ph. D. Certificate course in Human Rights	Guest Faculty	Urban Geography	06	-
Sri Garib Nath Ray	M.A.	Guest Faculty	Urban Geography		-

**11. List of senior visiting faculty** : None

**12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty** : 100%

**13. Student -Teacher Ratio (programme wise) :**

Programme	Year	Ratio
UG	2010-11	-
	2011-12	6:1
	2012-13	7:1
	2013-14	2:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :**

*Assistant:* Sanctioned-01, Filled - 01

*Peon:* Sanctioned - 01, Filled - 01

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**

: Ph. D.:- 04, P. G.-01

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil**

**18. Research Centre /facility recognized by the University: Nil**

**19. Publications:**

\* a) Publication per faculty

Dr. Sambhu Nath Kumar: 14

Dr. Neelambari Gupta: 09

Dr. Abhay Kumar: 01

Sri Garib Nath Rai: 03

\* Number of papers published in peer reviewed journals (national / international) by faculty and students

**International journals**

Dr. Neelambari Gupta: 02

Dr. Sambhu Nath Kumar: 02

**National journals:**

Dr. Sambhu Nath Kumar: 12

Dr. Neelambari Gupta: 02

Dr. Abhay Kumar:01

- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs :

\* Chapter in Books :

\* Books Edited :

- \* Books with ISBN/ISSN numbers with details of publishers:

Dr. Neelambari Gupta

Gandhian view on Rural Empowerment, Scientific Publication,  
Jodhpur, Rajasthan

\* Citation Index :

\* SNIP :

\* SJR :

\* Impact factor :

\* h-index :

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees:

b) International Committees c) Editorial Boards....

**a) National committees:**

**Dr. Sambhu Nath Kumar**

i. Life member of National Association of Geographer, India (NAGI).

ii. Indian Geographical Society (IGS), Kolkata.

Dr. Neelambari Gupta

i. Life member of National Association of Geographer, India (NAGI),  
Delhi.

ii. Life member, Institute for Rural Eco-Development, Gorakhpur, U. P.

iii. Life member, The Association Geographer, Bihar & Jharkhand  
(AGBJ).

iv. Life member, Yojana and Kurukshetra, New Delhi.

Dr. Abhay Kumar

Annual member of National Association of Geographer, India (NAGI).

Dr. Sonali Mazmudar

- i. Annual member of National Association of Geographer, India (NAGI).
- ii. Indian Geographical Society (IGS), Kolkata.

**b) International Committees**

- i. Indian National Cartographic Association (INCA), Haidrabad, Andhrapradesh.

**c) Editorial Boards**

Dr. Sambhu Nath Kumar  
Member, B. P. S. C. Board.

**22. Student projects**

- a) **Percentage of students who have done in-house projects including inter departmental/programme: 100%**
- b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil**

**23. Awards/ Recognitions received by faculty and students**

**Award received by faculty**

Dr. Neelambari Gupta

1. Advanced training programme, Department of Science of Technology (DST) Government of India, Delhi on Planning and Management of Natural Resources for Sustainable Development organized by Department of Geography, B. R. A. Bihar University, Muzaffarpur dated 26<sup>th</sup> February to 17<sup>th</sup> March, 2008.
2. Three week training course on Research Methods and Computer Application in Social Science Research (ICSSR), New Delhi, September 5-25, 2012.
3. U. G. C. Sponsored Workshop on “Enhancement of Initiatives for Competence Building in College” 2-3 March, 2012 organized by L. S. College, Muzaffarpur.

Dr. Sonali Mazmudar

Universtiy Gold Medalist, M. A. Examination.

Dr. Sambhu Nath Kumar

University Gold Medalist

24. List of eminent academicians and scientists/ visitors to the department:

Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :

b) International :

Dr. Neelambari Gupta

i. Cartography Day held on 24<sup>th</sup> march, 2009,10,11,12, 13 organized by INCA, Hyderabad, Andhrapradesh.

ii. Map quiz organized by INCA, Hydrabaad, Andhrapradesh since 2009 to 2013.

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
B. A. Geography	2010-11					
	2011-12	55	22	21	01	96
	2012-13	53	26	24	02	95
	2013-14	100	14	10	04	Result awaited

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. Geography	96%	4%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library: Yes
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: Yes
- d) Laboratories: Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: Nil

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning

- Lectures

- Group discussions
- Seminars, Workshop, Conference with participation of student.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

**35. SWOC analysis of the department and Future plans**

**Strength:**

- Qualified faculty members.
- Laboratory.

**Weakness:**

Lack of support staff.

**Opportunity:**

- Research oriented activities with students.
- Initiation of PG course

**Challenges:**

- To enhance fluency in English communication in rural students.
- To enhance the number of students going for higher education.

**Future plan:**

- Introducing P.G Programme.
- Enrich the Department library with E-books and E-journals.
- Enrich Laboratory
- Introducing Personality Development Programme for the students.
- Arrangement for Advanced ICT classes.

**Evaluative Report of the Department**

1. **Name of the department** : Industrial Microbiology
2. **Year of Establishment** : 2000
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** UG
4. **Names of Interdisciplinary courses and the departments/units involved** : None
5. **Annual/ semester/choice based credit system (programme wise)** : Annual system
6. **Participation of the department in the courses offered by other departments** : None
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Not till now
8. **Details of courses/programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts**

	sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors <b>(Resource Person)</b>	-	12

**10. Faculty profile with name, qualification, designation, specialization,  
(D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. P. C. S. Verma	M. Sc. , Ph. D.	Coordinator	Plant Pathology	31	04
Dr. Anil Kumar	M. Sc., Ph.D.	Guest Faculty	Cytogenetics and plant breeding	35	-
Dr. G. K. Pandey	M. Sc., Ph.D.	Guest Faculty	Biotechnology	16	-
Dr. A. K. Singh	M. Sc., Ph.D.	Guest Faculty		10	05
Dr. R. N. Singh	M. Sc., Ph.D.	Guest Faculty	Cytogenetics and plant breeding	30	01
Prof. N. P. Roy	M. Sc.	Guest Faculty	Cytogenetics and plant breeding	35	-
Dr. Vijay Kumar	M. Sc., Ph.D.	Guest Faculty	Inorganic Chemistry	10	01
Dr. S. Kumar	M. Sc., Ph.D.	Guest Faculty	Organic Chemistry (Green Chemistry)	10	-
Dr. A. K. Azad	M. Sc., Ph.D.	Guest Faculty	Organic Chemistry &	4	-

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			Environment al Chemistry		
Dr. Kiran Kumari	M. Sc., Ph.D.	Guest Faculty	Cytogenetics and plant breeding	33	-
Smt. Anamika Thakur	M. Sc.	Guest Faculty	Life Science	4	-
Dr. O. P. Raman	M. Sc., Ph.D.	Guest Faculty	Celestial Mechanics	17	-

11. List of senior visiting faculty :
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 88%
13. Student -Teacher Ratio (programme wise) :

Programme	Year	Ratio
UG	2010-11	6:1
	2011-12	5:1
	2012-13	4:1
	2013-14	5:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :
- Assistant* - Sanctioned- 01, Filled - 01  
*Peon*- Sanctioned - 01, Filled - 01
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.  
: Ph. D.-11, PG -12
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications:

- \* a) Publication per faculty
    - Dr. A. K. Azad:18
    - Dr. A. K. Singh:05
    - Dr. S. Kumar:07
  - \* Number of papers published in peer reviewed journals (national / international) by faculty and students
    - National journals:
      - Dr. A. K. Azad: 18
      - Dr. A. K. Singh: 05
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - \* Monographs :
  - \* Chapter in Books :
  - \* Books Edited :
  - \* Books with ISBN/ISSN numbers with details of publishers:
  - \* Citation Index :
  - \* SNIP :
  - \* SJR :
  - \* Impact factor :
  - \* h-index :
- 20. Areas of consultancy and income generated: Nil**
- 21. Faculty as members in**
  - a) *National committees:*
  - b) *International Committees* c) *Editorial Boards....*
- 22. Student projects**
  - a) **Percentage of students who have done in-house projects including inter departmental/programme: 100%**
  - b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: 100%**
- 23. Awards/ Recognitions received by faculty and students**
- 24. List of eminent academicians and scientists/ visitors to the department:**  
Nil
-

**25. Seminars/ Conferences/Workshops organized & the source of funding**

a) *National* :

b) *International* :

Departmental Seminar on the topic “Role of Biofertilizer in Crop Production” held on 11.02.2014 funded by the college.

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
I. M. B.	2010-11	70	37	14	23	94.6
	2011-12	73	32	16	16	95.5
	2012-13	52	25	8	17	96
	2013-14	42	27	17	10	Result awaited

\*M=Male F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
I. M. B.	100%	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : Banking & Corporate Sector - 62**

**29. Student progression**

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	70%
PG to M.Phil.	-
PG to Ph.D.	9 %
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	24 % student employed in different sector such as Banking and Corporate Sector.
Entrepreneurship/Self-employment	10 % Self employed

**30. Details of Infrastructural facilities**

- a) *Library:* Yes
- b) *Internet facilities for Staff & Students:* Yes
- c) *Class rooms with ICT facility:* Yes
- d) *Laboratories:* Yes

**31. Number of students receiving financial assistance from college, university, government or other agencies:**

08 (Eight) SC, ST & OBC students received scholarship from Government of Bihar.

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :**

Departmental Seminar on the topic “Role of Biofertilizer in Crop Production” held on 11.02.2014 with external expert Dr. M. K., Chief Scientist, Department of Soil Science, Tirhut College of Agriculture, Dholi, Pusa, Samastipur, Bihar.

**33. Teaching methods adopted to improve student learning**

- Lectures
- Group discussions
- Slide, Projection
- Seminars, Workshop, Conference with participation of student.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

Most of student participated in N. S. S. programme for social responsibilities.

**35. SWOC analysis of the department and Future plans**

**Strength:**

- Qualified faculty members
- Library and Laboratory facility

**Weakness:**

- Lack of permanent faculty
- Inadequate infrastructure
- Lack of proper support staff

**Opportunity:**

- Student have the opportunity of joining post graduate courses in Microbiology, Biotechnology and other allied subjects.
- There is ample scope for students in Research and Development field in both Govt. & Povt. sector.

**Challenges:**

- To make the students aware of the scopes of this subject in proper way to attract the best available talents.
- Due to virtual collapse of schooling system, the students being enrolled in Intermediate stage have very weak foundation in the language and the subject. Thus it is indeed challenging to make them aware of the theoretical and methodological dimensions of the discipline.

**Future plan:**

- Enrich the Department library with E-books and E-journals.
- Enrich the Laboratory.
- Introducing Personality Development Programme for the students.

### Evaluative Report of the Department

1. Name of the department : Mass Communication
2. Year of Establishment : 2010
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG
4. Names of Interdisciplinary courses and the departments/units involved : N.A.
5. Annual/ semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments : None
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Not till now
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors (Guest Faculty)	-	09

**10. Faculty profile with name, qualification, designation, specialization,  
(D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Bhojnandan Prasad Singh	M. A., Ph. D.	Coordinator	Indian History		07
Dr. Satish Kumar	M. A., Ph. D., P. G. D. M. C. L. L. B.	Resource Person	Journalism & Mass Communication	12	02
Dr. Lalit Kishore	M. A., Ph. D., P. G. D.J. L. L. B.	Resource Person	Journalism & Mass Communication	12	-
Dr. Mukul Kumar Sharma	M. A., M. J. Ph. D.	Resource Person	Journalism & Mass Communication	03	-
Dr. Praful Kumar Mishra	M. A., Ph. D.	Resource Person	Journalism & Mass Communication	03	-
Dr. Shishir Kumar	M. Sc., Ph. D.	Resource Person	Journalism & Mass Communication	03	

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Dr. Birendra Kumar Singh	M. A., Ph. D.	Resource Person	Language Literature & Media Law	10	-
Dr. Pramod Kumar	M. A., Ph. D.	Resource Person	Language & Literature	18	-
Dr. Abdul Rab Ansari	M. A., Ph. D.	Resource Person	Language & Literature	18	-

11. List of senior visiting faculty :
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: 86%
13. Student -Teacher Ratio (programme wise) :

Programme	Year	Ratio
UG	2010-11	2:1
	2011-12	3:1
	2012-13	3:1
	2013-14	1:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : *Peon-01*
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.  
: Ph. D.: 09
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: None
18. Research Centre /facility recognized by the University : None
19. Publications:
- \* a) Publication per faculty
  - Dr. Satish Kumar Singh: 16
  - Dr. Lalit Kishore: 10
  - Dr. Mukul Sharma: 06
  - Dr. Praful Kumar Mishra: 05

- \* Number of papers published in peer reviewed journals (national / international) by faculty and students

**International journals**

Dr. Satish Kumar: 06

**National journals:**

Dr. Satish Kumar: 10

Dr. Lalit Kishore: 10

- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs :
- \* Chapter in Books :
- \* Books Edited :
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index :
- \* SNIP :
- \* SJR :
- \* Impact factor :
- \* h-index :

**20. Areas of consultancy and income generated:** Publication grant facility available by the university.

**21. Faculty as members in**

*a) National committees:*

*b) International Committees c) Editorial Boards....*

**22. Student projects**

**a) Percentage of students who have done in-house projects including inter departmental/programme: 100%**

**b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: 25%**

**23. Awards/ Recognitions received by faculty and students:**

**24. List of eminent academicians and scientists/ visitors to the department:**  
Nil

**25. Seminars/ Conferences/Workshops organized & the source of funding**

- a) National
- b) International
  - Departmental Seminar on the topic “Film-Television and Society” dated 27.01.2014 funded by the college.

26. Student profile programme/ course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
B. M. C.	2010-11	40	9	07	02	100
	2011-12	36	16	10	06	100
	2012-13	25	17	12	05	100
	2013-14	25	05	03	02	Result awaited

\*M=Male \*F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. M. C.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	56 %
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-

Student progression	Against % enrolled
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	-
Entrepreneurship/Self-employment	-

**30. Details of Infrastructural facilities**

- a) *Library:* Yes
- b) *Internet facilities for Staff & Students:* Yes
- c) *Class rooms with ICT facility:* Yes
- d) *Laboratories:* N.A.

**31. Number of students receiving financial assistance from college, university, government or other agencies:**

04 (Eight) SC, ST & OBC students received scholarship from Government of Bihar.

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:**

Departmental Seminar on the topic “Film-Television and Society” held on 27.01.2014 with external expert Sri Pramod Kumar Singh, Senior Programme Producer, Doordarshan, Muzaffarpur.

**33. Teaching methods adopted to improve student learning**

- Lectures
- Group discussions
- Slide, Projection
- Seminars, Workshop, Conference with participation of student.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- Bachelor of mass communication has been taking up various projects to create awareness among the students and general public about various social issues such as unemployment, corruption, illiteracy, oldage difficulties etc.
- Currently the students are making the short film on Planetarium established during 1914-1916 which has now the heritage value for

the institution and society as it is one of the oldest planetariums in India.

- Besides Planetarium, the students are also making a short film on Observatory that was functional during early 20<sup>th</sup> century which has heritage value too.
- Both are to be undertaken under the guidance of Ashok Aounshuman.
- Most of the students participate in National Service Scheme for various events.
- Students are making the campus eco-friendly.

**35. SWOC analysis of the department and Future plans**

**Strength:**

- Qualified faculty members.
- Media Lab.
- Faculty members are research oriented towards enlisting the latest cyber web journalism.

**Weakness:**

Lack of support staff.

**Opportunity:**

The department can be developed in Master Course of journalism.

**Challenges:**

To provide 100% campus placement.

**Future plan:**

- To convert the B. M. C. to Masster of Journalism course.
- Enrich the Departmental library with E-books and E-journals.
- Enrich the advanced lab.
- Arrangement for Advanced ICT classes.

**Evaluative Report of the Department**

1. **Name of the department** : Library & Info. Science
2. **Year of Establishment** : 2013
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** UG
4. **Names of Interdisciplinary courses and the departments/units involved** : N.A.
5. **Annual/ semester/choice based credit system (programme wise)** : Annual system
6. **Participation of the department in the courses offered by other departments** : None
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Not till now
8. **Details of courses/programmes discontinued (if any) with reasons**
9. **Number of Teaching posts**

	sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors (Guest Faculty)	-	08

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Kaushal Kishor Chaudary	M. Com., M. Lib. Sc. LL. B., Ph. D. (Lib. Sc.), Ph. D. (Com.)	Co-ordinator	Information Science & Library Management	6	-
Dr. M. M. Ansari	M. A., M. Lib. Sc., Ph.D.	Guest Faculty	Classification	11	-
Dr. Anjani Kumar	M. A., M. Lib. Sc., Ph.D.	Guest Faculty	Library Management	11	-
Smt. Rekha Pandey	M. A., M. Lib. Sc.	Guest Faculty	Classification	11	-
Dr. Ranjan Kumar	M. Com., M. Lib. Sc. Ph.D.	Guest Faculty	Cataloging	06	-
Sri Prabhash Kumar	M. A., M. C. A., M. Lib. Sc.	Guest Faculty	Computer Science	01	-
Sri Narendra Kumar	M. A., M. Lib. Sc.	Guest Faculty	Cataloging Practical	01	-

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Smt. Asha Kumari	M. A., M. Lib. Sc.	Guest Faculty	Information Science, Practical	01	-
Dr. Vipin Kumar	M.Sc., M. Lib. Sc. Ph. D.	Guest Faculty	Classification Practical	01	-

**11. List of senior visiting faculty :**

Dr. U. M. Thakur, Ex Librarian, Patna University, Patna.

**12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 90 %**

**13. Student -Teacher Ratio (programme wise) : 5:1**

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :**

Academic support staff (technical)	Administrative staff	Sanctioned	Filled
-	02	02	02

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**

: Ph. D. -05, PG - 03

**16. Number of faculty with ongoing projects from (a) National (b) International funding agencies and grants received : Nil**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil**

**18. Research Centre /facility recognized by the University : Publication grant facility is available by the university.**

**19. Publications:**

**\* a) Publication per faculty**

Dr. Kaushal Kishor Chaudary: 19

\* Number of papers published in peer reviewed journals (national / international) by faculty and students

Dr. Kaushal Kishor Chaudary

International:03

National:03

- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs :
- \* Chapter in Books :
- \* Books Edited :
- \* Books with ISBN/ISSN numbers with details of publishers:
- \* Citation Index :
- \* SNIP :
- \* SJR :
- \* Impact factor :
- \* h-index :

**20. Areas of consultancy and income generated: Nil**

**21. Faculty as members in**

*a) National committees:*

*b) International Committees c) Editorial Boards....*

**22. Student projects**

**a) Percentage of students who have done in-house projects including inter departmental/programme** : Course recently started

**b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies**  
: Course recently started

**23. Awards/ Recognitions received by faculty and students : Nil**

**24. List of eminent academicians and scientists/ visitors to the department:**

Nil

**25. Seminars/ Conferences/Workshops organized & the source of funding**

*a) National :*

*b) International :*

Two days departmental seminar on the topic “Library and Management, Library & Society” dated 06.02.2014 to 07.02.2014 funded by college.

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Library & Information Science	76	39	27	12	Course started in current academic year, 2013.

\*M=Male F=Female

**27. Diversity of Students :**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Library & Information Science	100%		

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : N. A. (as it is first batch)**

**29. Student progression : (as it is first batch)**

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	

**30. Details of Infrastructural facilities**

- a) *Library:* Yes
- b) *Internet facilities for Staff & Students:* Yes
- c) *Class rooms with ICT facility:* Yes
- d) *Laboratories:* No

**31. Number of students receiving financial assistance from college, university, government or other agencies: 03**

**32. Details on student enrichment programmes (special lectures/workshops / seminar) with external experts.**

Departmental Seminar on the topic: “Library and Management, Library & Society” dated 06.02.2014 to 07.02.2014, External Experts, Dr. Sanjeev Sarraf, BHU, Varanasi, Dr. R. K. Dangi, BHU, Varanasi, Dr. Omprakash Singh, Parashnath Vidhyapith, Varanasi.

**33. Teaching methods adopted to improve student learning**

- **Lectures**
- **Group discussions**
- **Slide, Projection**
- **Seminars, Workshop, Conference with participation of student.**

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- Most of student participated in N. S. S. programme at L. S. College, Muzaffarpur dated 04.01.2014.

**35. SWOC analysis of the department and Future plans**

**Strength:**

- Qualified faculty members.
- Well Equipped Computer Lab.

**Weakness:**

- Paucity of fund.

**Opportunity:**

- The department can start M.Lib. Course.

**Challenges:**

- To enhance fluency in English communication in rural students.
- To have its own with all the modern technical support and a separate library of its own.

**Future plan:**

- Introducing P.G and Research Programme.
- Enrich the Department library with E-books and E-journals.
- In the plan of introducing online tests.
- Oriented Programme for staff members to enrich their teaching methodology.
- Introducing Personality Development Programme for the students.
- Arrangement for Advanced ICT classes.

**Evaluative Report of the Department**

1. Name of the department : Electronics
2. Year of Establishment : 1985
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG
4. Names of Interdisciplinary courses and the departments/units involved : None
5. Annual/ semester/choice based credit system (programme wise) : Annual System
6. Participation of the department in the courses offered by other departments : Physics, Mathematics
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Not till now
8. Details of courses/programmes discontinued (if any) with reasons : None
9. Number of Teaching posts

	sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors (Guest faculty)	-	03

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Pankaj Kumar	M. Sc., Ph. D.	Coordinator	Electronics	11	06
Dr. Rajendra Prasad	M. Sc., Ph. D.	Assistant Professor	Electronics		
Dr. Rabindra Kumar	M. Sc., Ph. D.	Guest Faculty	Electronics	10	-
Surhmita Paul	B. Tech	Guest Faculty	Electronics	03	-
Madan Manohar Prasad	B. Tech	Guest Faculty	Electronics	03	-
Pallavi Kumari	B. Tech	Guest Faculty	Electronics	01	-

**11. List of senior visiting faculty : 01**

**12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 90 %**

**13. Student -Teacher Ratio (programme wise) :**

Programme	Year	Ratio
UG	2010-11	8:1
	2011-12	8:1
	2012-13	13
	2013-14	8:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Peon - 01**

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph. D. - 06**

**16. Number of faculty with ongoing projects from (a) National (b) International funding agencies and grants received :**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :**

**18. Research Centre /facility recognized by the University :**

**19. Publications:**

- \* a) Publication per faculty

**Dr. Pankaj Kumar - 09**

- \* Number of papers published in peer reviewed journals (national / international) by faculty and students

**Dr. Pankaj Kumar - International – 06, National - 03**

- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- \* Monographs :

- \* Chapter in Books : 10

- \* Books Edited :

- \* Books with ISBN/ISSN numbers with details of publishers

- \* Citation Index :

- \* SNIP :

- \* SJR :

- \* Impact factor :
- \* h-index :

**20. Areas of consultancy and income generated: Nil**

**21. Faculty as members in**

*a) National committees:*

*b) International Committees c) Editorial Boards....*

*a) National committees:*

**Dr. Pankaj Kumar**

1. Co-opted member of Indian Society of Atomic & Molecular Physics, India.
2. Life member of Indian Society of Atomic and Molecular Physics, India.

**22. Student projects**

**a) Percentage of students who have done in-house projects including inter departmental/programme : 90%**

**b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil**

**23. Awards/ Recognitions received by faculty and students: None**

**24. List of eminent academicians and scientists/ visitors to the department: Nil**

**25. Seminars/ Conferences/Workshops organized & the source of funding**

*a) National :*

*b) International :*

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
B. Sc. Electronics	2010-11	104	41	38	03	91.5
	2011-12	65	41	36	05	93
	2012-13	97	64	60	04	94.5
	2013-14	86	42	39	03	96

\*M=Male F=Female

**27. Diversity of Students :**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Electronics	100	-	-

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:**

NET-03, Civil Services - 01

**29. Student progression :**

Student progression	Against % enrolled
UG to PG	90 %
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	24 % student employed in different sector such as Schools, Colleges, Banks, Railway and Corporate Sector.
Entrepreneurship/Self-employment	21 % Self-employment

**30. Details of Infrastructural facilities**

a) Library: Yes

b) *Internet facilities for Staff & Students:* Yes

c) *Class rooms with ICT facility:* Yes

d) *Laboratories:* Yes

**31. Number of students receiving financial assistance from college, university, government or other agencies:** 03

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.:**

- Students are participated in departmental seminar held at Department of Physics, L. S. College, Muzaffarpur on the topic “God Particle! Past, Present And Future”, 20.01.2014
- Students are participated in departmental seminar held at Department of B. C. A., L. S. College, Muzaffarpur on the topic “Object oriented methodology and its future” dated 22.01.2014.
- Students are participated in departmental seminar held at Department of B. C. A., L. S. College, Muzaffarpur on the topic “Use of Computer Application in Day to Day Life” dated 24.01.2014.

**33. Teaching methods adopted to improve student learning**

- Lectures
- Group discussions
- Slide, Projection
- Seminars, Workshop, Conference with participation of student.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

Most of student participated in N. S. S. programme for social responsibilities.

**35. SWOC analysis of the department and Future plans**

**Strength:**

- Well qualified faculty members.
- Well Equipped Laboratory

**Weakness:**

- Acute shortage of regular faculty members.
- Shortage of laboratory & class rooms.
- Lack of regular non-teaching staff.

**Opportunity:**

- P.G. Courses with quality research.

**Challenges:**

- To establish well furnished lab and at least two class room.
- One conference hall.

**Future plan:**

- Teaching with audio-video arrangement.
- Enrich the Department library with E-books and E-journals.
- We propose to organize a workshop which would cater to the need of job seeking students, especially from disadvantaged social groups.
- Arrangement for Advanced ICT classes.

**Evaluative Report of the Department**

1. **Name of the department** : Community College
2. **Year of Establishment** : 2013
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** Diploma
4. **Names of Interdisciplinary courses and the departments/units involved** : None
5. **Annual/ semester/choice based credit system (programme wise)** : Annual system
6. **Participation of the department in the courses offered by other departments** : English, Hindi
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Not till now.
8. **Details of courses/programmes discontinued (if any) with reasons** : None
9. **Number of Teaching posts**

	sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors (Guest Faculty) 8	-	

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Sanjeev Kumar Mishra	M. A., Ph. D.	Coordinator	American Literature	18	9
Amrendra Prasad Singh	B. Tech (Mech.)	Guest faculty	Automobile	3	-
Anil Kumar Nathani	B. Tech (Mech.)	Guest faculty	Automobile	6	-
Prabhat Ranjan Bhardwaj	B. E. (Mech.)	Guest faculty	Tools & electrical fittings	3	-
Naushad Ahmed		Guest Faculty	Automobile	2	-
Ashutosh Kumar Anupam	B. Tech (Mech.)	Guest Faculty	Automobile	4	-
Dr. Ram Naresh Singh	M. A., Ph. D.	Guest Faculty	Retail	3	-
Suman Kumar	M. B. A.	Guest Faculty	Retail	3	-
Mr. Bhanu Pratap	B. Tech, M. B. A.	Guest Faculty	Retail	9	-

**11. List of senior visiting faculty :**

**12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 100 %**

13. **Student -Teacher Ratio (programme wise)** :
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled** : Peon - 01
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**  
: Ph. D. – 02, PG:06
16. **Number of faculty with ongoing projects from (a) National (b) International funding agencies and grants received** :
17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received** :
18. **Research Centre /facility recognized by the University :**
19. **Publications:**
- \* a) Publication per faculty
  - \* Number of papers published in peer reviewed journals (national / international) by faculty and students:
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - \* Monographs :
  - \* Chapter in Books :
  - \* Books Edited :
  - \* Books with ISBN/ISSN numbers with details of publishers
  - \* Citation Index :
  - \* SNIP :
  - \* SJR :
  - \* Impact factor :
  - \* h-index :
20. **Areas of consultancy and income generated:** Nil
21. **Faculty as members in**
- a) National committees:
  - b) International Committees c) Editorial Boards....
  - a) National committees:
22. **Student projects**
- a) Percentage of students who have done in-house projects including

inter departmental/programme:

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:

23. Awards/ Recognitions received by faculty and students :
24. List of eminent academicians and scientists/ visitors to the department:
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National :
- b) International :
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
Automobile	2013-14	136	20	20	0	Course recently started
Retail	2013-14	46	20	18	02	Course recently started

\*M=Male F=Female

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Electronics	100	-	-
Retail	100		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

29. Student progression :

Student progression	Against % enrolled
---------------------	--------------------

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	Course recently started
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	

**30. Details of Infrastructural facilities**

- a) **Library:** Yes
- b) **Internet facilities for Staff & Students:** Yes
- c) **Class rooms with ICT facility:** Yes
- d) **Laboratories:** Yes

**31. Number of students receiving financial assistance from college, university, government or other agencies:** Nil

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.:**

**33. Teaching methods adopted to improve student learning**

- Lectures
- Group discussions
- Seminars, Workshop, Conference with participation of student.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

**35. SWOC analysis of the department and Future plans:**

**Strength:**

- It is the only college of its type in the whole of north Bihar till date.
- It is established in a well cared campus with all the facilities needed for proper and adequate job oriented education and training.
- Teachers of repute and skilled in their field are being engaged.
- Language Lab.

**Weakness:**

- It still needs more and more financial support.
- It demands some skilled regular teachers.

**Opportunity:**

- Given adequate financial and faculty support it can become hub for employment generation.
- It intends to start health care course soon.

**Challenges:**

- Poor schooling background of students.

**Future Plan:**

- We are planning to incorporate more and more job oriented courses suited to marginally disadvantaged and differently abled students, such as Healthcare, Tourism etc.

**Evaluative Report of the Department**

1. **Name of the department** : Certificate Course in Human Rights Education
2. **Year of Establishment** : 2014
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** Certificate
4. **Names of Interdisciplinary courses and the departments/units involved** : None
5. **Annual/ semester/choice based credit system (programme wise)** : Choice based credit system.
6. **Participation of the department in the courses offered by other departments** : Political Science
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Not till now.
8. **Details of courses/programmes discontinued (if any) with reasons** : None
9. **Number of Teaching posts**

	sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors <b>(Guest Faculty) 8</b>	-	

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Manjari Verma	M. A., Ph. D.	Coordinator	Gender Studies, Local Govt.	34	-
Dr. Pramod Kumar	M. A., Ph. D.	Guest faculty	Modern Literature and Human Rights Activists	15	-
Dr. Pushpa Kumari	M. A., Ph. D.	Guest faculty	Modern Indian History	18	-
Dr. B. S. Jha	M. A., Ph. D.	Guest faculty	Political Thought	34	-
Dr. Awadhesh Kr. Singh	M. A., Ph. D.	Guest Faculty	International law and organization	34	-
Dr. Satish Kumar	M. A., Ph. D. L.L.B., PGDMC	Guest Faculty	Journalism	12	-
Dr. Lalit Kishore	M. A., Ph. D. L.L.B., PGDJ	Guest Faculty	Journalism	12	-
Dr. Gajendra Kumar	M. A., Ph. D.	Guest Faculty	Modern Indian History	31	-

**11. List of senior visiting faculty :**

**12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 100 %**

**13. Student -Teacher Ratio (programme wise) :**

**14. Number of academic support staff (technical) and administrative staff;**

sanctioned and filled : Peon - 01

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**

: Ph. D. - 08

**16. Number of faculty with ongoing projects from (a) National (b) International funding agencies and grants received :**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :**

**18. Research Centre /facility recognized by the University :**

**19. Publications:**

- \* a) Publication per faculty
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students:
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs :
- \* Chapter in Books :
- \* Books Edited :
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index :
- \* SNIP :
- \* SJR :
- \* Impact factor :
- \* h-index :

**20. Areas of consultancy and income generated: Nil**

**21. Faculty as members in**

- a) National committees:
- b) International Committees c) Editorial Boards....
- a) National committees:

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/programme:
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:

23. Awards/ Recognitions received by faculty and students:
24. List of eminent academicians and scientists/ visitors to the department:
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National :
- b) International :
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
Human Rights Education	2014-15	133	100	63	37	Course recently started

\*M=Male F=Female

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Human Rights Education	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

**29. Student progression :**

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	Course started on 14.02.2014
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	

**30. Details of Infrastructural facilities**

- a) Library: Yes
- b) Internet facilities for Staff & Students: No
- c) Class rooms with ICT facility: No
- d) Laboratories: N.A.

**31. Number of students receiving financial assistance from college, university, government or other agencies: Nil**

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.:**

**33. Teaching methods adopted to improve student learning**

- Lectures
- Group discussions
- Seminars, Workshop, Conference with participation of student.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities :**

**35. SWOC analysis of the department and Future plans:**

**Strength:**

- Well versed teachers in Human Rights obligation and applications are being engaged.
- The campus is well cared and adequately spacious to accommodate hundred student and even more.
- A good number of required books in the library.

**Weakness:**

- We are in derth of regular teachers for the course.
- Lack of regular support staffs.

**Opportunity:**

- As the area is very sensitive in matters of naxal affected politics this course will be of great utility.

**Challenges:**

- Top heavy administration insensitive to the issue.

**Future Plan:**

- We are planning to introduce diploma & degree level programmes in near future.



# LANGAT SINGH COLLEGE, MUZAFFARPUR

(A CONSTITUENT UNIT OF B. R. A. BIHAR UNIVERSITY, MUZAFFARPUR)

**Dr. A. N. Yadav**  
Principal

L. S. College,  
Muzaffarpur - 842001, Bihar

Ref. ....

Date .....

## Certificate of Compliance

This is to certify that **Langat Singh College, Muzaffarpur** fulfils all norms.

1. Stipulated by the affiliating University: **B. R. A. Bihar University, Muzaffarpur** and/or
2. Regulatory Council/Body [such as NCTE,AICTE,MCI,DCI,BCI,etc] and
3. The affiliation recognition [if applicable] is valid as on date: **Yes**

In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 14.02.2014

Place: Muzaffarpur

*A. N. Yadav*  
14.2.14  
(Dr. A. N. Yadav)  
Principal/Head of the Institution  
(Name and Signature with seal)

**Principal**  
**L. S. College, Muzaffarpur**



# LANGAT SINGH COLLEGE, MUZAFFARPUR

(A CONSTITUENT UNIT OF B. R. A. BIHAR UNIVERSITY, MUZAFFARPUR)

**Dr. A. N. Yadav**  
Principal

L. S. College,  
Muzaffarpur - 842001, Bihar

Ref. ....

Date .....

## Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

*A. N. Yadav*  
14.2.14

Signature of the Head of the institution

with seal:

Place: Muzaffarpur

Date: 14.2.14

**Principal**  
L. S. College, Muzaffarpur

NO. IUB/562-68/81. Dated 10-6-1981.

To  
 The Registrars,  
 Universities of Bihar  
 (Patna, Bihar, Bhagalpur, L.N.Mithila,  
 Ranchi, K.S.D.S. and Magadh).

Subject:- Eligibility of colleges to receive grants  
 from the U.G.C. under Sections 12(A) and  
 2(F) of the U.G.C. Act.

Sir,  
 You might be aware of the fact that under Section  
 12(A) of the U.G.C. Act, the colleges established after 1972  
 and having temporary affiliation are not eligible for U.G.C.  
 grants even though they are recognised under Section 2(F)  
 of the U.G.C. Act. In order to enable the recently conver-  
 ted constituent colleges to receive grants from the U.G.C.,  
 the Inter University Board at its meeting held on  
 16-5-1981 has passed the following resolution:-  
 "All constituent colleges under respective  
 Universities be deemed to have been permanently  
 affiliated to that University upto the standard  
 in which they have already been granted  
 temporary affiliation".  
 The Principals of all such colleges may please be asked  
 to send their formal applications to the U.G.C. through  
 their respective Universities and in the light of the  
 above resolution passed by the Inter University Board,  
 the University may certify to the U.G.C. that these  
 colleges should be deemed to be permanently affiliated  
 to the University and should be considered eligible for  
 U.G.C. assistance/grant under Section 2(F) of the  
 U.G.C. Act.

Kindly arrange to send a complete upto date list  
 of constituent and affiliated colleges under your University  
 indicating which of the constituent colleges are not yet  
 recognised under Section 2(F) of the U.G.C. Act.

An early compliance is requested for.

Yours faithfully,  
 Sd/-  
 ( M. Thakur )  
 Secretary.

Memo.No. 1241-1981 Dated 11-6-1981.

Copy forwarded to all Principals of Colleges in Bihar,  
 with a request to send their development plans for  
 their respective colleges, to the undersigned at  
 the earliest.

( M. Thakur ) 11.6.1981  
 Secretary..

Accountant  
 Shri K.N. Sahay  
 Shri B.N. Singh

Please prepare the  
 development plans

24/2/2014

Welcome to UGC, New Delhi, India

Sl. No.	College Name	Address	Under Section
	Mosnan, Dist., Muzaffarpur, Bihar		Under Section : 2(f)&12(B)
161	L.N.T. Mahavidyalaya	Muzaffarpur, Dist., Muzaffarpur, Bihar	Under Section : 2(f)&12(B)
162	L.S. College	Muzaffarpur, Dist., Muzaffarpur, Bihar	Under Section : 2(f)&12(B)
163	Lal Singh Tyagi Gramin Mahavidyalaya	Aungardham Nalanda, Bihar	Under Section : 2(f)&12(B)
164	Lalit Narayan Mishra College of Business Mana	Muzaffarpur, Dist., Muzaffarpur, Bihar	Under Section : 2(f)&12(B)
165	Lalita Narayan Mishra Institute of Economic Development & Social Change	Balloy Road Patna, Bihar	Under Section : 2(f)&12(B)
166	Lalteshwar Prasad Shahi College	Patna, Dist., Patna, Bihar 800 007	Under Section : 2(f)&12(B)
167	Laxmeshwar Jha Janta Sanskrit Mahavidyalaya	Khajesh, Dist., Madhubani, Bihar 847 232	Under Section : 2(f)&12(B) File No.: 8-597/2012(CFR-PC)
168	Laxmeshwar Priya Raj Laxmi Sanskrit College	Samaul, P.O.- Birsayar, Dist., Madhubani, Bihar 847 234	Under Section : 2(f)&12(B) File No.: 8-133/2010(CFR-PC)
169	Lok Mahavidyalaya	Hafizpur Baryapur, Dist., Siwan, Bihar	Under Section : 2(f)&12(B)
170	M.A. Rameshwar Lata Sanskrit Mahavidyalaya	Derbhanga -4, Dist., Darbhanga, Bihar 846 004	Under Section : 2(f)&12(B)
171	M.B.R.R.V.P.D. Singh College Maharaja College	Arrah, Dist., Bhोजपुर, Bihar	Under Section : 2(f)&12(B)
172	M.D.D. Mahila College	Muzaffarpur, Dist., Muzaffarpur, Bihar	Under Section : 2(f)&12(B)
173	M.D.R.Pattel Degree Mahila College	Bhabus Kairur, Bihar	Under Section : 2(f)
174	M.G. College	Gaya, Dist., Gaya, Bihar	Under Section : 2(f)&12(B)
175	M.H. Azad National Degree College	Basht Nigur P.O. Thakurganj, Kishanganj, Bihar 855 116	Under Section : 2(f)&12(B)
176	M.H.B.M. College	Sonbarsa Raj, Dist., Seharra, Bihar	Under Section : 2(f)&12(B)

http://www.ugc.ac.in/recog\_College.aspx

2/4

:UGC\_ERO

FAX NO. :03323350586

18 Dec. 2012 17:24 P 1

LIST OF COLLEGES  
UNDER SECTION 2(f) OF THE  
U.G.C. ACT

As on June 30, 1996

UNIVERSITY GRANTS COMMISSION  
NEW DELHI

Sl. No.	Name of the College	Year of Estt.
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**B. COLLEGE TEACHING UPTO POSTGRADUATE DEGREE**

**CONSTITUENT COLLEGE :**

1. Langat Singh College 1899  
Muzaffarpur-842001  
Dr. Mitlesh Sharma
2. Lalit Narayan Mishra College 1974  
of Business Management  
Muzaffarpur-842001  
Dr. Jagannath Mishra
3. M.J.K. College 1955  
Betrain (West Champaran)  
Md. Shafique Alam
4. Munshi Singh College 1945  
Motihari  
Dr. Bhasha Kumar Yadav
5. Mahanath Darsandes Mahila 1948  
College, Muzaffarpur-842002  
Dr. Sumiti Pandey
6. Ram Dayalu Singh College 1948  
Muzaffarpur-842002  
Dr. Tripti Narain Singh
7. S.R.K. Goenka College 1949  
Sitamarhi  
Dr. Wakil Prasad

**GOVERNMENT COLLEGES :**

**A. COLLEGES TEACHING UPTO BACHELOR'S DEGREE :**

1. Muzaffarpur Institute of 1954  
Technology, Muzaffarpur-842003  
Dr. R.P. Singh
2. Teacher's Training College 1963  
Turki (Muzaffarpur)  
Dr. R.D. Narayan



**Babasaheb Bhimrao Ambedkar  
Bihar University  
Muzaffarpur**

Website:- www.brabu.net) (Mobile/Phone+ Fax No.:- 09430052118 / 0621-2243071) (E-Mail Id:- registrar.brabu@gmail.com

Ref. No. B/434

Dated 3.4.2013

**TO WHOM IT MAY CONCERN**

This is to certify that Langat Singh College, Muzaffarpur is a constituent unit of B.R.A. Bihar University, Muzaffarpur since 1952 and recognized by the University Grants Commission under 2(f) and 12(B) and the following Courses/Subjects are taught in the said College :

- (I) P.G. (Arts) Courses in History, Political Science, Psychology, Economics, Philosophy, Urdu, Persian & Hindi
- (II) P.G. (Science) Courses in Physics, Chemistry, Botany, Zoology and Mathematics
- (III) Three year B.A. Hons. Courses in English, Hindi, Urdu, Persian, Bhojpuri, Sanskrit, History, Political Science, Psychology, Philosophy and Economics
- (IV) Three Year B.Com. Accountancy Hons. Course (Self Financing)
- (V) Three Year degree Hons. Courses in Physics, Chemistry, Mathematics, Botany and Zoology
- (VI) Three Year degree Hons. courses –
  - (A) UGC Sponsored – Industrial Microbiology & Mass Communication
  - (B) Self Financing - B.B.A., B.C.A., Geography and Electronics (Self Financing)

*A. Mishra*  
Registrar  
B.R.A. Bihar University  
(with seal and Signature)



UNIVERSITY GRANTS COMMISSION  
EASTERN REGIONAL OFFICE  
LB 8 Sector III Salt Lake, Kolkata 700 098

No. MSBBA2-019/12-13 (ERO)  
The Accounts Officer  
University Grants Commission  
Eastern Regional Office, Kolkata 700 098

Date: 18-Mar-13  
S.No 214840

30 MAR 2013

Sub: Release of Grant-in-Aid during the Current financial year, during XIIth Plan, to  
Langat Singh College

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs. 287500 towards the scheme Merged Scheme to the Principal, Langat Singh College for the Plan expenditure to be incurred during the current financial year as per details given below.

*Bursar Acctt.*  
*C. Raju*  
*24.4.13*

Purpose of the grant	Approved Allocation (Rs.)	Amount already sanctioned (Rs.)	Amount being sanctioned now (Rs.)	Total grant including the grant now being sanctioned (Rs.)
Merged Schemes-XII Plan				
General District				
Entry into Services- Non-Recurring	0	0	75000	75000
Remedial-Non-Recurring	0	0	125000	125000
NET-Non-Recurring	0	0	87500	87500
			Total	287500

The College is requested to note:

- A. SC concentrated district: SC-50%, ST-35%, General (including Minorities)-15%
- B. ST concentrated district: ST-50%, SC-35%, General (including Minorities)-15%
- C. General district: Equal distribution amongst the three (SC,ST and General)
- D. No photocopy of bills/vouchers or the originals and detailed list of purchases should be sent with the accounts submitted unless specifically called for.

1. The sanctioned amount is debitable to the major head 1.b(i)(c) and valid for payment during the current financial year only.
2. The amount of the grant shall be drawn by the Accounts Officer (Drawing and Disbursing Officer), University Grants Commission on the Grant-in-Aid bill and shall be disbursed to and credited to grantee as above through Demand Draft.
3. The grant is subject to the adjustment on the basis of Utilisation Certificate in the prescribed proforma submitted by the University/College/Institution.
4. The University/College shall maintain proper accounts of the expenditure out of the grant which shall be utilised only on approved items of expenditure.
5. The Utilisation Certificate to the effect that the grant has been utilised for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the closing of the current financial year.
6. The assets acquired wholly or substantially out of the University Grants Commission's grant shall not be disposed or encumbered or utilised for the purpose other than those for which the grant was given, without proper sanction of the University Grants Commission.
7. A register of assets acquired, wholly or substantially out of the grant shall be maintained by the University/College in the prescribed form.
8. The grantee institution shall ensure the utilization of grant-in-aid for which it is being sanctioned/paid. In case of non-utilization/part utilization, the simple interest @10% per annum as amended from time to time on unutilized amount from the date of drawal to the date of refund as per provisions contained in General Financial Rules of Govt. of India will be charged.
9. The University/College shall follow strictly all the instructions issued by the Government of India from time to time with regard to reservation of posts to Scheduled Castes and Scheduled Tribes.
10. The University/College shall fully implement the Official Language Policy of the Union Govt. and comply with the Official Language Act, 1963 and Official Languages (used for official purposes of the Union) Rules, 1976 etc.
11. The sanction issues in exercise of the delegation of powers vide Commission Office Order No. 25/92 dated May 01, 1992.
12. An amount of Rs. \_\_\_\_\_ out of the grant of Rs. \_\_\_\_\_ sanctioned vide letter No. F. \_\_\_\_\_ (ERO) dated \_\_\_\_\_ has been utilized by the College for the purpose for which it was sanctioned and noted in the Grant-in-Aid Register.
13. The funds to the extent are available under the Scheme.

Copy forwarded for information and necessary action to:

1. Principal  
Langat Singh College  
Muzaffarpur  
Bihar 842001

He/She is requested to abide by these instructions/Guidelines of sanction order.

2. Registrar/ Director, Co-ordinator, College Development Council BBA Bihar
3. Auditor General, Govt. of Bihar
4. The Secretary, Higher Education, Govt. of Bihar
5. The Director of Public Instructions (Higher Education) Govt. of Bihar
6. Merged Schemes-XII Plan

Yours faithfully,  
(Dr. Ratnabali Banerjee)  
Joint Secretary

(Dr. Ratnabali Banerjee)  
Joint Secretary

*Approved*  
*Anand*  
*5/2/14*

*Principal*  
LB. COLLEGE, MUZAFFARPUR



UNIVERSITY GRANTS COMMISSION  
EASTERN REGIONAL OFFICE  
LB 8 Sector III Salt Lake, Kolkata 700 098

No. BBA2-019/12-13 (ERO)  
The Accounts Officer  
University Grants Commission  
Eastern Regional Office, Kolkata 700 098

Date: 30-Mar-13  
S No. 216303

V-0727  
24/13

Sub: Release of Grant-in-Aid during the Current financial year, during XIth Plan, to  
Langat Singh College

I am directed to convey the sanction of the Commission for payment of Rs. **400000** towards the scheme **XIth Plan College Development** to the Principal, **Langat Singh College** for the Plan expenditure to be incurred during the current financial year as per details given below:

Purpose of the grant	Approved allocation (Rs.)	Amount already sanctioned (Rs.)	Amount being sanctioned now (Rs.)	Total grant including the grant now being sanctioned (Rs.)
Undergraduate				
General District				
Books & Journals		0	200000	200000
Equipment		0	200000	200000
			<b>Total</b>	<b>400000</b>

*K.N. Mishra*  
5-3

The College is requested to note:  
A. General District: General-77.5%, SC-15%, ST-7.5%.  
B. SC District: General-62.5%, SC-30%, ST-7.5%.  
C. ST District: General-55%, SC-15%, ST-30%.  
D. No photocopy of bills/vouchers or the originals and detailed list of purchases should be sent with the accounts submitted unless specifically called for.

*ncipal*

*9/4/13*

- The sanctioned amount is debit to the major head 1.B-(i)b and valid for payment during the current financial year only.
- The amount of the grant shall be drawn by the Accounts Officer (Drawing and Disbursing Officer), University Grants Commission on the Grant-in-Aid bill and shall be disbursed to and credited to grantee as above through Demand Draft.
- The grant is subject to the adjustment on the basis of Utilisation Certificate in the prescribed proforma submitted by the University/College/Institution.
- The University/College shall maintain proper accounts of the expenditure out of the grant which shall be utilised only on approved items of expenditure.
- The Utilisation Certificate to the effect that the grant has been utilised for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the closing of the current financial year.
- The assets acquired wholly or substantially out of the University Grants Commission's grant shall not be disposed or encumbered or utilised for the purpose other than those for which the grant was given, without proper sanction of the University Grants Commission.
- A register of assets acquired, wholly or substantially out of the grant shall be maintained by the University/College in the prescribed form.
- The grantee institution shall ensure the utilization of grant-in-aid for which it is being sanctioned/paid. In case of non-utilization/part utilization, the simple interest @10% per annum as amended from time to time on unutilized amount from the date of drawal to the date of refund as per provisions contained in General Financial Rules of Govt. of India will be charged.
- The University/College shall follow strictly all the instructions issued by the Government of India from time to time with regard to reservation of posts to Scheduled Castes and Scheduled Tribes.
- The University/College shall fully implement the Official Language Policy of the Union Govt. and comply with the Official Language Act, 1963 and Official Languages (used for official purposes of the Union) Rules, 1976 etc.
- The sanction issues in exercise of the delegation of powers vide Commission Office Order No. 25/92 dated May 01, 1992.
- An amount of Rs. \_\_\_\_\_ out of the grant of Rs. \_\_\_\_\_ sanctioned vide letter No. F. \_\_\_\_\_ (ERO) dated \_\_\_\_\_ has been utilized by the College for the purpose for which it was sanctioned and noted in the Grant-in-Aid Register. The funds to the extent are available under the Scheme.

Copy forwarded for information and necessary action to:  
1. Principal

Langat Singh College  
Muzaffarpur  
Bihar 842001

He/She is requested to abide by these instructions/Guidelines of sanction order.

- Registrar/ Director, Co-ordinator, College Development Council, BBA Bihar University
- Auditor General, Govt. of Bihar
- The Secretary, Higher Education, Govt. of Bihar
- The Director of Public Instructions (Higher Education) Govt. of Bihar
- Undergraduate

Yours faithfully,

*(Dr. Ratnabali Banerjee)*  
Joint Secretary

*(Dr. Ratnabali Banerjee)*  
Joint Secretary

*Abheeta*  
*Arun*  
*5/3/14*

**Principal**  
**L.S. COLLEGE, MUZAFFARPUR**